



# ROADMAP™

STUDENTS' BOOK

Lindsay Warwick and Damian Williams



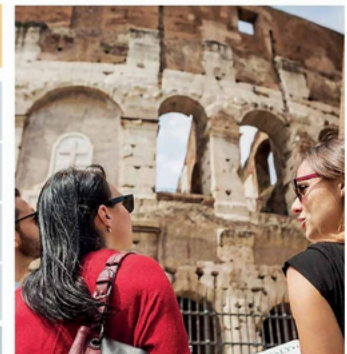
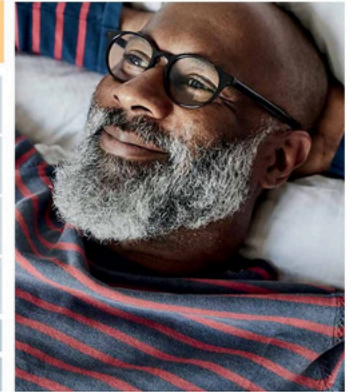
# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> Getting to know you page 6	word order in questions	question words	intonation	get to know someone
<b>1B</b> Successful people page 8	adverbs of frequency	success	connected speech	describe habits and routines
<b>1C</b> A new lifestyle page 10	present simple and present continuous	everyday activities	contractions	describe everyday activities
<b>1D</b> English in action page 12	ask for and check information			ask for and check information
Check and reflect page 13  Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> One of those days page 14	past simple	feelings	-ed endings	describe a memorable day
<b>2B</b> You're never too old page 16	past simple negative and questions	past time expressions	did/didn't, was/wasn't	ask about and describe past events
<b>2C</b> Unusual tastes page 18	quantifiers	adjectives to describe food	connected speech	describe a special dish
<b>2D</b> English in action page 20	show interest and excitement			show interest and excitement
Check and reflect page 21  Go online for the Roadmap video.				
Communication game: Four in a row (Units 1-2 review) page 146				
<b>UNIT 3</b> page 22				
<b>3A</b> Urban escapes page 22	comparatives	adjectives to describe places	weak forms	compare places to visit
<b>3B</b> A place to stay page 24	superlatives	hotels and places to stay	superlatives	choose a place to stay
<b>3C</b> Never ever page 26	present perfect with <i>ever</i> and <i>never</i>	verb phrases	has/hasn't, have/haven't	describe past experiences
<b>3D</b> English in action page 28	give and respond to news			give and respond to news
Check and reflect page 29  Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> Special days page 30	<i>be going to</i> , <i>want</i> and <i>would like</i>	celebrations	weak forms	talk about plans for a special day
<b>4B</b> Planning events page 32	<i>will/won't</i> for decisions and offers	organising events	contractions	organise an event
<b>4C</b> Rules of the race page 34	<i>can</i> and <i>have to</i>	-ed and -ing adjectives	sentence stress	present an idea for an event
<b>4D</b> English in action page 36	make plans to meet			make plans to meet
Check and reflect page 37  Go online for the Roadmap video.				
Communication game: Keep talking (Units 3-4 review) page 147				
<b>UNIT 5</b> page 38				
<b>5A</b> The right person page 38	relative clauses with <i>who</i> , <i>which</i> and <i>that</i>	job skills and preferences	<i>who</i> , <i>which</i> and <i>that</i>	describe a job
<b>5B</b> Appearances page 40	<i>look like</i> , <i>look</i> + adjective, <i>be like</i>	appearance	connected speech	describe people
<b>5C</b> Shopping tips page 42	<i>should</i> , <i>shouldn't</i> and imperatives	shopping	sentence stress	give advice about shopping
<b>5D</b> English in action page 44	make and respond to suggestions			make and respond to suggestions
Check and reflect page 45  Go online for the Roadmap video.				

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your listening</b> page 86	understand a short talk	understanding the main idea
<b>1B Develop your writing</b> page 87	complete a questionnaire	explaining reasons and results
<b>1C Develop your reading</b> page 88	understand a short article	reading for specific information
<b>2A Develop your reading</b> page 89	understand a short story	narrative structure
<b>2B Develop your writing</b> page 90	write a story	using adverbs to describe actions
<b>2C Develop your listening</b> page 91	understand a short talk	recognising weak forms
<b>3A Develop your reading</b> page 92	understand a factual text	guessing the meaning of words
<b>3B Develop your writing</b> page 93	write a hotel review	organising ideas
<b>3C Develop your listening</b> page 94	understand an interview	predicting information
<b>4A Develop your writing</b> page 95	write and respond to an invitation	inviting and responding
<b>4B Develop your listening</b> page 96	understand instructions	sequencing words
<b>4C Develop your reading</b> page 97	understand a review	understanding pronouns
<b>5A Develop your reading</b> page 98	understand an article	identifying positive and negative points
<b>5B Develop your listening</b> page 99	understand a short talk	understanding linkers
<b>5C Develop your writing</b> page 100	write a guide	linking ideas



# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 6</b> page 46				
<b>6A</b> Happiness page 46	<i>will</i> for predictions	happiness	<i>will/won't</i>	make predictions about the future
<b>6B</b> A busy week page 48	present continuous for future arrangements	<i>make, do, have</i>	sentence stress	make arrangements
<b>6C</b> A quiet weekend page 50	<i>may</i> and <i>might</i>	weekend activities	silent letters	discuss weekend plans
<b>6D</b> English in action page 52	leave a phone message			leave a phone message
Check and reflect page 53  Go online for the Roadmap video.				
Communication game: Roadmap race (Units 5-6 review) page 148				
<b>UNIT 7</b> page 54				
<b>7A</b> The building project page 54	<i>too</i> and <i>enough</i>	features of city life	<i>too</i> and <i>enough</i>	give opinions
<b>7B</b> Where I grew up page 56	<i>used to</i>	natural features	<i>used</i>	talk about where you grew up
<b>7C</b> A favourite room page 58	articles	prepositions	articles	describe a place
<b>7D</b> English in action page 60	make and respond to excuses			make and respond to excuses
Check and reflect page 61  Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> Special photos page 62	past continuous	verbs of movement	sentence stress	describe a special photo
<b>8B</b> Getting around page 64	<i>because, so</i> and <i>to</i>	transport	<i>because, so, and to</i>	describe a journey
<b>8C</b> Dream holidays page 66	verb patterns	travel	sentence stress	plan a special trip
<b>8D</b> English in action page 68	give directions			give directions
Check and reflect page 69  Go online for the Roadmap video.				
Communication game: True or false? (Units 7-8 review) page 149				
<b>UNIT 9</b> page 70				
<b>9A</b> Good friends page 70	present perfect with <i>for</i> and <i>since</i>	describing a relationship	weak forms	describe a friend
<b>9B</b> What's on? page 72	present perfect with <i>already, just</i> and <i>yet</i>	adjectives to describe films and TV programmes	<i>already, just</i> and <i>yet</i>	talk about films and TV
<b>9C</b> School days page 74	<i>could/couldn't</i>	education	<i>could/couldn't</i>	talk about your school days
<b>9D</b> English in action page 76	ask for information			ask for information
Check and reflect page 77  Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> Save or spend? page 78	first conditional	money	contractions	present money saving ideas
<b>10B</b> Everyday objects page 80	present and past passive	time expressions	sentence stress	share information
<b>10C</b> Unusual hobbies page 82	review of tenses	hobbies and interests	contractions	discuss hobbies and interests
<b>10D</b> English in action page 84	ask for clarification			ask for clarification
Check and reflect page 85  Go online for the Roadmap video.				
Communication game: Talk about ... (Units 9-10 review) page 150				
Grammar bank page 116	Vocabulary bank page 136	Communication bank page 151	Irregular verbs page 159	

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS	
			
<b>6A Develop your listening</b> page 101	understand a short talk	silent /t/ and /d/	
<b>6B Develop your reading</b> page 102	understand an article	identifying main ideas in paragraphs	
<b>6C Develop your writing</b> page 103	write a description of everyday experiences	organising ideas in paragraphs	
			
<b>7A Develop your listening</b> page 104	understand a discussion	agreeing and disagreeing	
<b>7B Develop your reading</b> page 105	understand an article	reading for general understanding	
<b>7C Develop your writing</b> page 106	write an informal email	informal phrases	
			
<b>8A Develop your reading</b> page 107	understand social media posts	understanding missing words	
<b>8B Develop your listening</b> page 108	understand a short story	understanding the order of events	
<b>8C Develop your writing</b> page 109	write a blog post	time expressions	
			
<b>9A Develop your listening</b> page 110	understand a radio interview	identifying examples	
<b>9B Develop your reading</b> page 111	understand a report	understanding numbers in a text	
<b>9C Develop your writing</b> page 112	write an email application	formal phrases	
			
<b>10A Develop your reading</b> page 113	understand a blog post	identifying opinions	
<b>10B Develop your writing</b> page 114	write a description of an object	order of adjectives	
<b>10C Develop your listening</b> page 115	understand a TV interview	recognising discourse markers	

# 3A

## Urban escapes



- › **Goal:** compare places to visit
- › **Grammar:** comparatives
- › **Vocabulary:** adjectives to describe places



### Vocabulary and reading

- 1 Look at the pairs of photos A–C and discuss the questions.
  - 1 Do you know any of the places in the photos?
  - 2 Which place would you most like to visit? Why?
- 2 a Do you think the adjectives in the box are positive (P) or negative (N)?

beautiful **P** cheap clean crowded dirty  
 exciting interesting lively modern noisy  
 old peaceful popular

- b Work in pairs and compare your answers. Do you agree?

### 3 a Complete each sentence with an adjective in Exercise 2a.

- 1 This area has become very \_\_\_\_\_. Everybody likes to come here.
- 2 Look at that view, it's really \_\_\_\_\_!
- 3 I love this city, but the air is so \_\_\_\_\_.
- 4 Don't visit the museum on a Saturday, it gets very \_\_\_\_\_.
- 5 There's a nice mix of both \_\_\_\_\_ and old buildings by the river.

### b Work in pairs and discuss the questions.

- 1 Which of the adjectives could you use to describe the places in Exercise 1?
- 2 Which of the adjectives could you use to describe where you live?

### 4 a Read the travel forum posts and decide which photos in Exercise 1 the people are discussing.

1

**Simone**

Hey! I'm in London for the weekend. Where are the best places to eat out?

**Elisabeth**

Camden Market! There are lots of choices, with food from all over the world, and it's quite cheap. It's a really lively area, with lots of exciting things to do. It's an interesting area, too – there's a mix of old and modern buildings.

**Rebecca**

Camden Market is great, but it can get very crowded. I'd recommend St Katharine's Docks, a bit further away. It's a lovely little area where you can relax and have a nice meal, and it's not as noisy as Camden Market. I think it's cheaper and quieter, too!

2

**Barry**

Hi everyone, my wife and I are going to Rio de Janeiro next month. Can you recommend which beaches to go to?

**Pedro**

Well, I just love Copacabana. It's longer than the other beaches in the city, so there's lots of space to play volleyball or just relax. It's livelier than other beaches, too – you can have lots of fun there!

**Patrizio**

I'd recommend Grumari or Prainha – these two beaches are a few kilometres out of Rio. They're cleaner than the city beaches, too, which are noisier and more crowded.

**Bethany**

I agree with Pedro. You should definitely visit Copacabana and other beaches in the city, but Prainha and Grumari are better. They're less noisy and more beautiful, in my opinion.

**b** Read the forum posts again and decide if the sentences are true (T) or false (F).

- 1 Camden Market is a peaceful place.
- 2 Camden Market is a popular place.
- 3 St. Katharine's Docks is near Camden Market.
- 4 Copacabana beach is busy.
- 5 Grumari and Prainha are outside the city.

**c** Work in pairs. Are there any similar places in your country?

 Go to page 138 or your app for more vocabulary and practice.

## Grammar

**5 a** Read the grammar box and choose the correct alternatives.

### Comparatives

Use *be* + comparative adjective + *than* to compare two things.

*The market is more popular than the park.*

To make comparatives, add *-er* or *-ier* to <sup>1</sup>short/long adjectives.

*The castle is older than the bridge.*

*This exercise is easier than the last one.*

Use *more* or *less* before <sup>2</sup>short/long adjectives.

*South Beach is more beautiful than North Beach.*

*Campbell's restaurant is less popular than Gino's.*

Some adjectives are <sup>3</sup>regular/irregular, e.g. *good* – *better*.


*Woodland Park is better than the riverside.*

You can use (*not*) *as* + adjective + *as* to say two things are or aren't the same.

*This restaurant is as good as the one we went to yesterday.*

*This shop isn't as cheap as the supermarket, but I like it.*

**b** Find and underline one example of each comparative form in the forum posts.

**6 a**  **3.1** Listen to the sentences and notice how the weak forms of *-er* and *than* are pronounced.

- 1 The streets are dirtier than they were five years ago.
- 2 The north of the city is older than the south of the city.
- 3 This part of the beach is cleaner than the other part.
- 4 My town is busier than yours.

**b** Listen again and repeat the sentences.

**7** Complete the description with the correct form of the adjectives in brackets.

One of my favourite places to escape to in Munich is the Viktualienmarkt, a fresh food market in the centre of the city. It's <sup>1</sup>\_\_\_\_\_ (quiet) than the area around it and some products are <sup>2</sup>\_\_\_\_\_ (cheap) as those in the supermarket – sometimes cheaper!

But when I really want to escape the city, I go to the English Garden. It's <sup>3</sup>\_\_\_\_\_ (peaceful) than the Viktualienmarkt, and the air is <sup>4</sup>\_\_\_\_\_ (not dirty) as the rest of the city. You can always find a quiet place to relax because it's so big. In fact, it's <sup>5</sup>\_\_\_\_\_ (big) than Central Park in New York!

**8 a** Compare the places using the adjectives in Exercise 2a.


- 1 Rio de Janeiro / Madrid  
*I think Rio de Janeiro is more beautiful than Madrid.*
- 2 my town or city / Paris
- 3 the desert / the mountains
- 4 the parks in my town or city / the countryside
- 5 the cities in my country / the cities in the US

**b** Work in pairs and compare your ideas.

 Go to page 120 or your app for more information and practice.

## Speaking

### PREPARE

**9 a**  **3.2** You're going to make a list of top ten places to visit. First, listen to Mark and Sandra talking about an article they have to write. Which two places do they choose to write about?

**b** Listen again and answer the questions.

- 1 Why doesn't Sandra like Mark's first choices?
- 2 Why does Mark like the Louvre?
- 3 What does Sandra say about the British Museum?

**10 a** Make your own list. Write two places for each of the categories below. They can be places in your own country or other countries.

- famous buildings
- street markets
- places to eat
- beaches
- parks
- shopping areas

**b** Write some adjectives next to each place.

### SPEAK

**11 a** Work in pairs. Compare your lists using the adjectives you wrote and agree on two places for each category.

**A:** *Bondi Beach is really beautiful, but I think South Bay is more beautiful and more peaceful*

**B:** *OK, let's choose South Bay*

**b** Share your list with the rest of the class. Did anyone else make the same choices as you?



Develop  
your  
reading  
page 92

## A place to stay

- › **Goal:** choose a place to stay
- › **Grammar:** superlatives
- › **Vocabulary:** hotels and places to stay

### Vocabulary and reading

- 1 Work in groups and discuss the questions.**
- Do you like staying in hotels? Why/Why not?
  - What are the most important things for you when you choose a hotel?

**2 a Work in pairs. Match words 1–10 with a–j.**

- |             |             |
|-------------|-------------|
| 1 airport   | a room      |
| 2 breakfast | b service   |
| 3 organised | c star      |
| 4 free      | d out       |
| 5 room      | e included  |
| 6 double    | f reception |
| 7 sea       | g transfer  |
| 8 four-     | h tour      |
| 9 24-hour   | i view      |
| 10 check    | j parking   |

**b Complete the sentences with one of the phrases.**

- We don't need to take a taxi. The hotel provides a free \_\_\_\_\_.
- Is there a late \_\_\_\_\_? I don't want to get up yet!
- Here are your keys. There's \_\_\_\_\_ in the price, but not lunch and dinner.
- Excuse me. We asked for a \_\_\_\_\_, but we can only see the car park from our window.
- Let's order some \_\_\_\_\_ – I'm hungry!
- Is there a \_\_\_\_\_? We're going to arrive in the middle of the night.
- We'd like to visit the city tomorrow. Can you recommend an \_\_\_\_\_?
- We have a \_\_\_\_\_ for the same price as a single – would you like to book it?

**3 a Think about the last time you stayed in a hotel and make notes. Use the phrases in Exercise 2a.**

**b Work in pairs. Tell each other about your hotels.**

**Ask questions to find out more information.**

- A:** *I stayed in a modern five-star hotel for work.*  
**B:** *Was it nice?*  
**A:** *Not really, it was too big.*

 Go to page 138 or your app for more vocabulary and practice.

**4 a Look at the photos in the magazine article. What do you think you can do in each place?**

**b Read the article and check your ideas.**

**W**e asked you to share your interesting hotel experiences with us from around the world. Here are our top choices.

**BELA VISTA HOSTEL** Peru

*Shaun Tyson*

We had a great time at the Bela Vista. It had some of the best views of anywhere we stayed in South America – we booked the room at the top of the hostel because you can see the furthest from it. Also, it's the biggest room. We spent an hour or two there every day, relaxing with a cold drink and enjoying the view. We loved their organised tours of the forest – they were amazing! But the best thing is, it's the least expensive place to stay in the area (with breakfast included every day!).



**MATAHARI VILLAGE** Indonesia

*Juliette Wilson*

Last year we travelled through South-East Asia and stayed in lots of modern hotels. So, when we came to Matahari Village, it was a really nice change. Actually, it was the nicest place we stayed in. We learnt about local cooking in the day, met people from the area, and at night we stayed in beautiful wooden houses. The beds inside didn't look very comfortable, but in fact it was the most comfortable place we stayed in all holiday!



**THE PRINCESS MARGARITA RESORT** Seychelles

*Tristan Norris*

This summer, my wife and I wanted to do something a bit special. We stayed in the 'Water Room' at The Princess Margarita Resort. The room is actually in the sea and you can see tropical fish through the glass floor. It's the most beautiful view ever. So if you're looking for a peaceful place to stay, then I definitely recommend it. Fish are the quietest neighbours in the world! At the end of our holiday, we didn't want to check out.





**5 a** Read the article again and match the descriptions to the places.

- 1 It's cheaper than other local places.  
*Bela Vista Hostel*
- 2 You can learn something new there.
- 3 There isn't any noise.
- 4 You have a view under your feet.
- 5 You can see a long way from one of the rooms.
- 6 It's a traditional experience.

**b** Work in pairs and discuss the questions.

- 1 Which of these places would/wouldn't you like to stay in? Why? Why not?
- 2 Are there any places like this in your country?

## Grammar

**6 a** Read the grammar box and choose the correct alternatives.

### Superlatives

Use *the* + superlative adjective to compare.

*Hostels are **the cheapest** places to stay in the city.*

To make superlative adjectives, add *-est* or *-iest* to <sup>1</sup>*short/long* adjectives.

*It's **the biggest** hotel in the area.*

*He's **the funniest** person I know.*

Use *the most* or *the least* before <sup>2</sup>*short/long* adjectives.


*TenX is **the most modern** hotel in the city.*

*It was **the least comfortable** room in the hotel.*

Some adjectives are irregular, e.g. *bad - worse - worst*.

*It's **the worst** hotel in the city.*

**b** Find and underline nine superlatives in the article.

**7 a**  3.3 Listen to the sentences and notice how the superlatives are pronounced.

- 1 It's the easiest place to find.
- 2 It's the oldest building in the area.
- 3 This is the ugliest hotel in town.
- 4 They have the nicest food.

**b** Listen again and repeat.

**8** Complete each sentence with the superlative form of the adjective in brackets.

- 1 This is \_\_\_\_ (small) room in the hotel, but it's very quiet.
- 2 The New Hotel is \_\_\_\_ (modern) hotel in the area. It was built last year.
- 3 Where's \_\_\_\_ (good) place to stay in this town? I've never been here before.
- 4 The hotels here are quite cheap, but the hostel next door is \_\_\_\_ (expensive) option – it's only £15 a night!
- 5 This is \_\_\_\_ (pretty) part of town.
- 6 There are the \_\_\_\_ (amazing) views from the roof. I took lots of photos!

**9 a** Complete the questions about the places in the article with the superlative form of the adjective in brackets.

Which place do you think ...


- 1 is \_\_\_\_\_ (expensive)?
- 2 is \_\_\_\_\_ (cheap)?
- 3 has \_\_\_\_\_ (good) restaurant?
- 4 has \_\_\_\_\_ (nice) rooms?
- 5 is \_\_\_\_\_ (easy) to get to?
- 6 is \_\_\_\_\_ (difficult) to get to?
- 7 has \_\_\_\_\_ (interesting) organised tours?
- 8 is \_\_\_\_\_ (far) from your country?

**b** Work in pairs and ask and answer the questions. Do you agree with each other?

 Go to page 120 or your app for more information and practice.

## Speaking

### PREPARE

**10**  3.4 You're going to plan a trip. First, listen to Pat, Andrea and Shannon discussing three places to stay: Casa Tranquila, The Happy Campers Village and The Mantra Resort. Answer the questions.

- 1 Which hotel is the most expensive?
- 2 Which hotel is the cheapest?
- 3 Where do they decide to go?

**11 a** Imagine you're planning a class trip to New York and you need to decide where to stay. First, decide how important these things are for you (1 = not important and 5 = very important).

- close to the centre
- modern
- noise
- size of the room
- cost
- facilities (wifi, parking, etc.)

**b** Go to page 152. Read the information about three hotels and choose where you want to stay.

### SPEAK

**12** Work in groups. Explain your choice with the other students in your group and try to agree on a place to stay. Use the Useful phrases to help you.

**A:** *I think we should stay at the Homestyle because it's close to the centre and it's the cheapest.*

**B:** *I'm not sure. I'd like somewhere quiet and it's the noisiest!*

### Useful phrases

I think we should stay at (the Miramar) because it (has the best views).

Why don't we (stay in this hotel)?

That one is too (expensive/noisy).

This one is (nearer) than (that one).



- › Goal: describe past experiences
- › Grammar: present perfect with *ever* and *never*
- › Vocabulary: verb phrases



## Vocabulary

- 1 a Work in pairs. Match a verb in box A with a word or phrase in box B. Sometimes more than one answer is possible.

### A

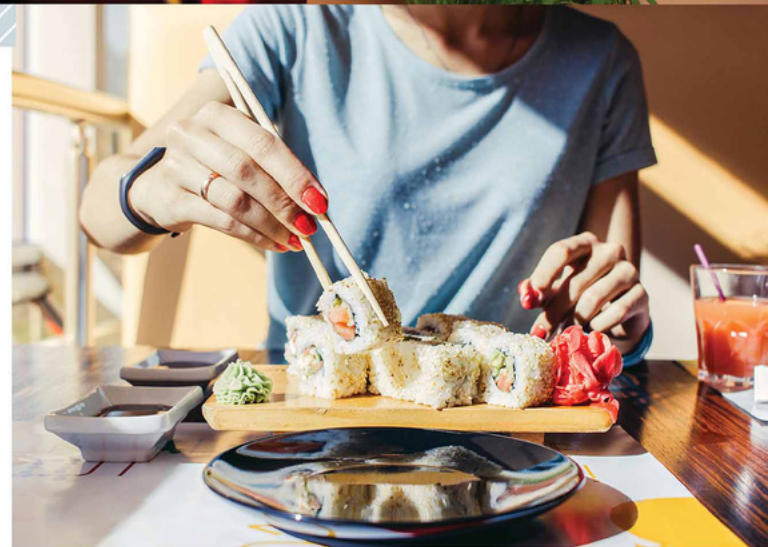
be break cook drive eat fall go learn  
ride share visit watch

### B

an art gallery asleep in public a bike a bone  
a football match a meal on TV a photo online  
skiing a sports car to swim with chopsticks

- b Which activities can you see in the photos?
- 2 a Work in pairs. Which activities in Exercise 1a do you think most people do in their lives? Which do people not usually do?
- b Complete the sentences so they are true for you. Use the activities in Exercise 1a to help you.
- 1 I often ...
  - 2 I never ...
  - 3 When I was younger, I ...
  - 4 Last year, I ...
  - 5 I once ...
  - 6 I didn't ... until I was ... years old.
- c Work in pairs. Tell your partner your sentences and give more information.
- I often fall asleep on the train. I once missed my station because I was asleep.*

Go to your app for more practice.



## Listening

- 3 a 3.5 Listen to a radio show. Which activity does each speaker talk about? What's their reason for not doing it?
- b Listen again and choose the correct alternatives.
- 1 I've never *learn/learnt* to swim.
  - 2 I've never *swim/swum* in the sea.
  - 3 I've never *ride/ridden* a bike.
  - 4 I *saw/seen* my brother fall off his bike and he broke his arm.
  - 5 He's never *watch/watched* a football match in his life.
  - 6 Have you ever *try/tried* to take him to a match?
  - 7 Have you ever/*never* boiled an egg?
  - 8 I've *ever/never* used a cooker.



## Grammar

- 4 Read the grammar box and choose the correct alternatives.

### Present perfect with *ever* and *never*

Use the present perfect to talk about things that happened in the past. You <sup>1</sup>*do/ don't* say exactly when they happened.

Use *has/ have + 2infinitive/ past participle* to form the present perfect.

*He's **seen** lots of tennis matches.*

Use the <sup>3</sup>*past simple/ present perfect simple* to say when something happened.

*I **went** to a pool **when** I was in Spain.*

Use *never* in a <sup>4</sup>*statement/ question*.

*He's **never** watched a football match.*

Use *ever* in a <sup>5</sup>*statement/ question*.

*Have you **ever** boiled an egg?*

- 5 a 3.6 Listen to the sentences. Notice the pronunciation of *has/ hasn't* and *have/ haven't*.

1 **A:** I've never eaten with chopsticks. Have you?

**B:** Yes, I have.

2 **A:** Sara's broken her arm.

**B:** Oh, no! I've never broken a bone.

3 **A:** Have you ever fallen asleep in public?

**B:** No, I haven't.

4 **A:** Has Max ever cooked a meal for you?

**B:** Yes, he has.

- b Work in pairs. Listen and repeat.

- 6 a Complete each sentence with *never* and the present perfect form of a verb in the box.

drive eat learn meet ride share  
visit watch

- I \_\_\_\_\_ a photo online.
- My family and I \_\_\_\_\_ to swim.
- I \_\_\_\_\_ a motorbike.
- I \_\_\_\_\_ a sports car.
- Most of my friends \_\_\_\_\_ a *Star Wars* film.
- I \_\_\_\_\_ a famous person in real life.
- One of my friends \_\_\_\_\_ a museum.
- I \_\_\_\_\_ caviar.

- b Work in pairs. Are any of the sentences true for you? Correct the false ones.

- 7 a Write three questions with *Have you ever ... ?* and the verb phrases in Exercise 1a. Think of two follow-up questions to ask if the answer is yes.
- b Work in pairs. Take turns to ask and answer your questions.
- A:** *Have you ever broken a bone?*  
**B:** *Yes, I have.*  
**A:** *What did you break?*

Go to page 120 or your app for more information and practice.

## Speaking

### PREPARE

- 8 a 3.7 You're going to play a game called *Truth or Lie?* First, listen to Amy and Rob playing the game. How does it work?
- b Listen again and number Amy's questions in the order you hear them.
- Why were there cameras in the IT department?
  - What happened?
  - What did you do?
  - When was that? *1*
  - How did they make that mistake?
- c Work in pairs. Do you think Rob is telling the truth? Why/Why not?
- d 3.8 Listen and check your ideas.
- 9 Work in pairs. You're going to play *Truth or Lie?* First, make notes about two experiences that you've had and two experiences that you haven't had. For example:
- a meal you've cooked
  - a place you've visited
  - a prize you've won
  - a sport you've played

### SPEAK

- 10 a Play the game with your partner. Take turns to read your sentences and ask questions about them. Decide if your partner's sentences are true or a lie. Use the Useful phrases to help you.
- b Play the game with a different partner.
- c Who told an interesting true story? Who told an interesting lie?

#### Useful phrases

Shall I start?

It's my/your turn.

I think that's (true/a lie).

Well done!

Develop  
your  
listening

page 94

▶ Goal: give and respond to news



**1** Work in pairs. What kind of news do people usually share with each other? Use the topics below to help you.

- family
- friends
- holidays
- home
- interests
- technology
- travel
- work

*People often talk about work or their children.*

**2 a** 3.13 Listen to three conversations. Which topic is each conversation about?

**b** Look at the Useful phrases. Then listen to the conversations again. In which conversation 1–3 do you hear each phrase?

### Useful phrases

#### Giving news

Guess what!  
Have you heard about ... ?

#### Asking for news

How are things? *1*  
How have you been?

#### Responding to good news

That's (brilliant/great/fantastic)!  
That's (fantastic/great/good) news.  
Lucky you!  
Sounds (amazing/brilliant/great)!

#### Responding to bad news

Sorry to hear that.  
What a shame/That's a shame.  
That's (awful/sad/not good).

**3 a** 3.14 Listen to two different speakers responding to some news. Do you think Speaker 1 or 2 uses the appropriate intonation in each phrase? Why?

- 1 Oh, that's a shame.
- 2 Really? That's a surprise!
- 3 Oh, I'm sorry to hear that
- 4 Really? That's not good!
- 5 Lucky you!

**b** 3.15 Listen and repeat. Copy the intonation.

**4 a** Read the sentences. Think about how to respond to each one. Use the Useful phrases to help you.

- 1 Guess what! I've won a trip to Paris!
- 2 Have you heard from Mike? He lost his phone last night!
- 3 I'm really sorry. I can't come to your birthday party.
- 4 We lost the match yesterday.
- 5 How are things with you?
- 6 My cat's missing. I can't find him anywhere.
- 7 Hey, I've got a new job!
- 8 Did you know that Tom's never read a book?

**b** Work in pairs. Take turns to read a sentence from Exercise 4a and respond.

*B: Guess what! I've won a trip to Paris!*

*A: Lucky you!*

## Speaking

### PREPARE

**5** Imagine you're going to meet a friend to share some news. Choose three topics from Exercise 1 and make notes about some good or bad news – it can be real or imagined.

### SPEAK

**6 a** Work in pairs and share your news with each other. Use the Useful phrases to help you.

*A: Hey, how have you been?*

*B: Hi! I'm well, thanks. Guess what? I've got a new job!*

*A: That's brilliant! What is it?*

*B: I'm now head of sales.*

*A: Great! I have some good news, too – I've bought a new flat!*

*B: That's fantastic news!*

**b** Work with a different partner and have another conversation.



Go online for the Roadmap video.

# Check and reflect

## 1 a Complete each sentence with an adjective in the box.

dirty interesting lively modern noisy peaceful

- 1 The air in the city isn't very clean. It's quite \_\_\_\_\_.
- 2 I know you find art galleries boring but I think they're \_\_\_\_\_.
- 3 I like \_\_\_\_\_ restaurants with lots of people and noise.
- 4 I prefer \_\_\_\_\_ cities to old ones.
- 5 Most places are busy and noisy but the park is \_\_\_\_\_.
- 6 This street's so \_\_\_\_\_. I can't hear what you're saying!

## b Work in pairs. Which adjectives can you use to describe the area where you are now?

## 2 a Complete the blog post with comparatives.

These days I live in London but I actually grew up on an island in the south of the UK called the Isle of Wight. The island's about 40 km long and 20 km wide with a population of 130,000 people so it's much <sup>1</sup>\_\_\_\_\_ (small) than London. London's <sup>2</sup>\_\_\_\_\_ (busy) and <sup>3</sup>\_\_\_\_\_ (noisy) of course but it's also <sup>4</sup>\_\_\_\_\_ (interesting) because there are so many things to do. There's a cinema on the island and lots of good places to eat out, but London has <sup>5</sup>\_\_\_\_\_ (exciting) nightlife.

I feel lucky because I can enjoy London but also escape to the island for some weekends at the beach. The air there is <sup>6</sup>\_\_\_\_\_ (fresh) than in London and I really feel that I can relax. I don't usually go there in summer though because the beaches feel <sup>7</sup>\_\_\_\_\_ (crowded) as London! It's <sup>8</sup>\_\_\_\_\_ (good) to go in spring or autumn when it's <sup>9</sup>\_\_\_\_\_ (busy).

## b Work in pairs and compare two places that you know.

## 3 a Complete each sentence about where you live with a superlative and your own idea.

- 1 The \_\_\_\_\_ (good) place to meet new people is \_\_\_\_\_.
- 2 The \_\_\_\_\_ (nice) time of year is \_\_\_\_\_.
- 3 The \_\_\_\_\_ (quiet) place in the area is \_\_\_\_\_.
- 4 The \_\_\_\_\_ (delicious) food around here is \_\_\_\_\_.

## b Work in pairs. Share your answers to 3a. Do you agree?

## 4 a Complete the hotel description with the words below.

airport transfer breakfast included five-star free parking organised tours room service sea view 24-hour reception

The Ambassador Hotel is a <sup>1</sup>\_\_\_\_\_ hotel with excellent service. There is a <sup>2</sup>\_\_\_\_\_ so guests can check in at any time. Our rooms are comfortable and most of them have a <sup>3</sup>\_\_\_\_\_. There's <sup>4</sup>\_\_\_\_\_ in the price and <sup>5</sup>\_\_\_\_\_ is available if you want to eat in your room. There's <sup>6</sup>\_\_\_\_\_ for people who want to drive here, and we offer a free <sup>7</sup>\_\_\_\_\_ when you need to get your flight home. While you're with us, make sure you go on one of our fantastic <sup>8</sup>\_\_\_\_\_ around the city to see some of the sights.

## b Work in pairs. Describe your dream hotel. Where is it? What is in it? What can you do there?

## 5 a Choose the correct alternatives.

- 1 She's so lazy. She *has/have* never worked a day in her life!
- 2 Have you *ever/never* been to Greece?
- 3 We've never *saw/seen* so many people on this beach.
- 4 Luke *been/went* to the Maldives last year.
- 5 I *never/I've never* had a birthday party when I was a child.
- 6 *Did/Have* you ever tried sushi?
- 7 He *have/has* never played basketball.
- 8 They *spoke/have spoken* to a famous person at the weekend.

## b Work in pairs. Take turns to ask *Have you ever ... ?* questions with the activities below and ask some follow-up questions.

- see an elephant
- cook dinner for more than ten people
- play chess
- win a competition
- ride a motorbike

A: *Have you ever seen an elephant?*

B: *Yes, I have.*

A: *When was that?*

B: *Last year in India.*

## 6 a Complete each sentence with an appropriate verb in the correct form. More than one answer might be possible.

- 1 I've never \_\_\_\_\_ on TV but I was once on the radio.
- 2 My mum's never \_\_\_\_\_ how to swim.
- 3 I \_\_\_\_\_ asleep on the bus yesterday.
- 4 My brother's never \_\_\_\_\_ a bike. He prefers walking!
- 5 Last year I \_\_\_\_\_ my uncle's sports car. It was fast.
- 6 I \_\_\_\_\_ Chinese food for the first time last night.

## b Write a list of six activities you think everyone should do in their lifetime.

## c Work in pairs and compare your lists. Which activities have you done? Which haven't you done?

## Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can compare places to visit.
- I can choose a place to stay.
- I can describe past expediences.
- I can give and respond to news.

Want more practice?

Go to your Workbook or app.