



ROADMAP™

STUDENTS' BOOK

Lindsay Warwick and Damian Williams



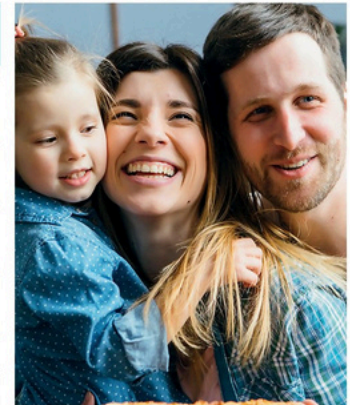
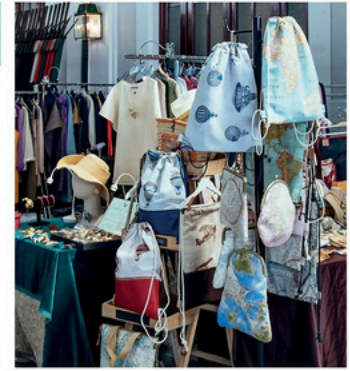
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FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
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1B page 8	All about me questions with <i>be</i>	question words	intonation in questions	ask and answer questions
1C page 10	For sale <i>this, that, these</i> and those	everyday objects 1	<i>this, these</i>	talk about things for sale
1D page 12	English in action tell the time			tell the time
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2B page 16	After the party <i>whose</i> and possessive pronouns	everyday objects 2	possessive pronouns	say who things belong to
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EXTENDED ROUTE

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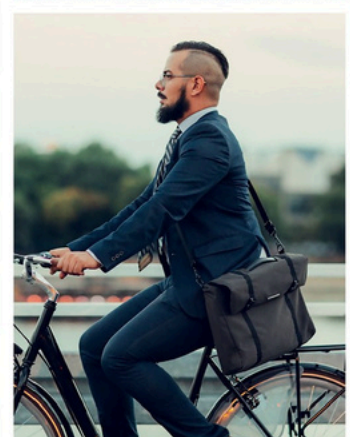
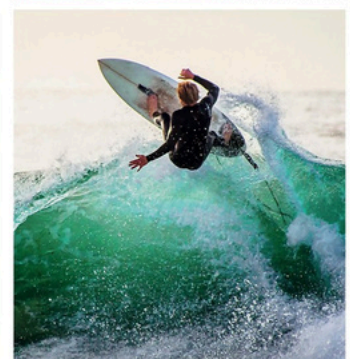
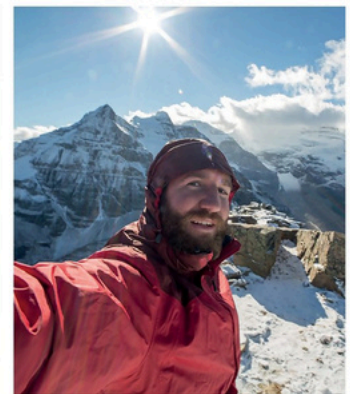
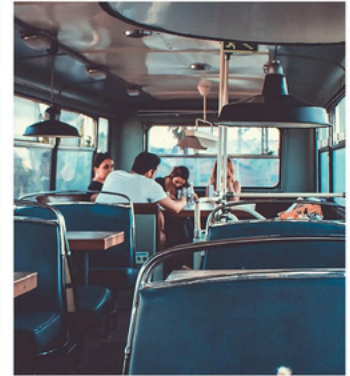
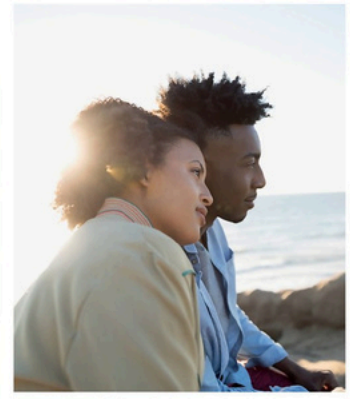
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EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
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2A

Families

- › **Goal:** describe your family
- › **Grammar:** possessive adjectives and possessive 's
- › **Vocabulary:** family members



Vocabulary and listening

1 a Match quotes 1–4 with photos A–D.

- 1 *We're just a small family – me, my wife and our daughter.*
- 2 *There aren't any children in our family, but we still have lots of fun!*
- 3 *I have a very big family: lots of brothers and sisters, uncles and aunts!*
- 4 *My grandson and granddaughter live with me. My grandchildren are my world!*



b Work in pairs and discuss the questions.

- 1 Are you from a big or small family?
- 2 Where is your family from?
- 3 Who is your favourite person in your family?

2 a 2.1 Listen to Dominic talk about his family with his girlfriend Anna. Answer the questions.

- 1 Whose family do they talk about?
- 2 Do you think it is a big or small family?

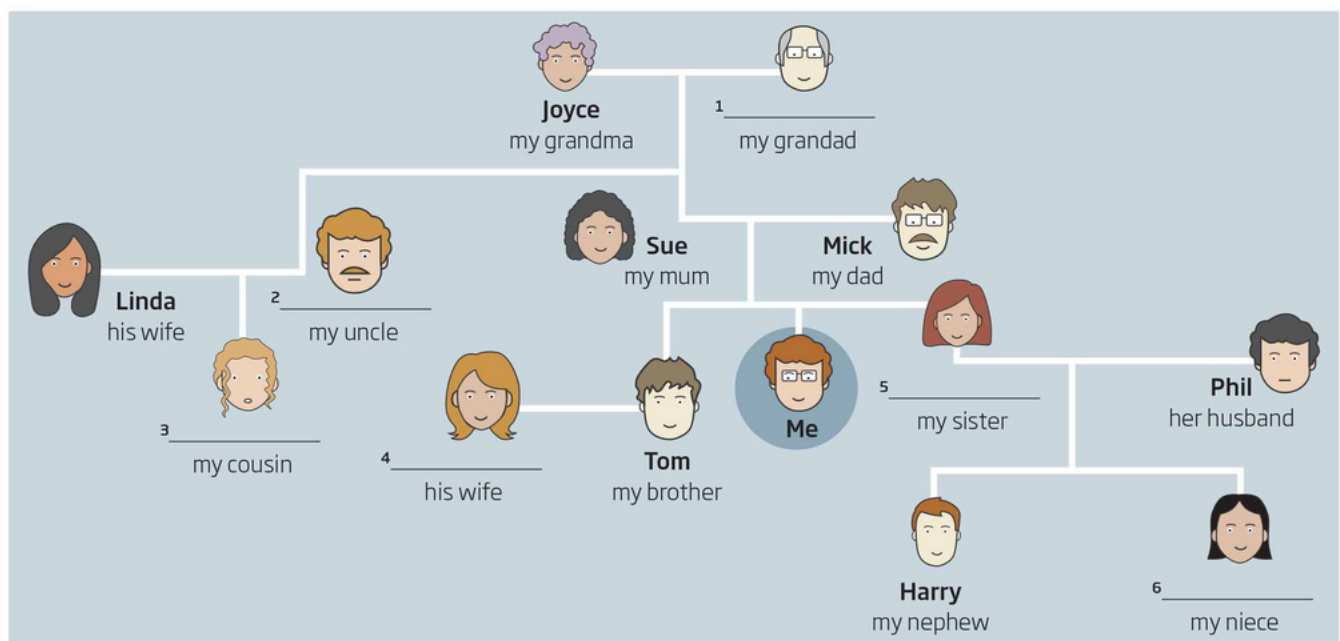
b Listen again and complete the family tree with the names in the box.

Arthur Charlotte Jack Kerry Lily Sally

3 Match family members 1–8 with a–h.

- | | |
|-----------------------------|-----------------|
| 1 mother | a grandma |
| 2 father | b parents |
| 3 mother + father | c mum |
| 4 son + daughter | d dad |
| 5 grandfather | e grandparents |
| 6 grandmother | f children |
| 7 grandfather + grandmother | g grandchildren |
| 8 grandson + granddaughter | h grandad |

Go to your app for more practice.





Grammar

- 4 a Read the grammar box and choose the correct alternatives in sentences 1–5.

possessive adjectives and possessive 's

possessive adjectives

subject pronouns	possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

- That's Tom, right? He's *you/your* brother.
- And that's *his/her* wife, Kerry?
- That's *my/I* sister Charlotte and *his/her* husband, Phil.
- Are those *they/their* children?
- They're *our/we* grandparents.

possessive 's

Jack's wife

NOT *the wife of Jack*

My mother's brother

NOT *the brother of my mother*

- b 2.2 Listen and check.

- 5 a 2.3 Listen to the sentences and notice the pronunciation of 's.

- This is Ana's husband.
- Is that Nick's mum?
- Georgia is Charlotte's cousin.
- Who is Maria's brother?

- b Listen again and repeat.

- 6 Choose the correct alternatives.

- A: Is that *Carl/Carl's* wife?
B: No, it isn't. It's *his/her* sister!
- A: What's your *grandma's/grandma* name?
B: *Her/His* name's Philippa.
- A: That's Melissa, *John is/John's* new girlfriend.
B: Yes, I know. She's *their/our* manager at work.
- A: Is that *your/you* uncle?
B: Yes, it is. And that's *her/his* wife and *they're/their* son, Kevin.

- 7 Complete the sentences with the correct possessive adjective.

- My brother lives in Boston with _____ wife.
- I live here with _____ sister.
- We like _____ teacher.
- My cousins live with _____ parents.
- She lives with _____ husband in Manchester.

- Go to page 118 or your app for more information and practice.

Speaking

PREPARE

- 8 a Your new friend is meeting your family or friends for the first time. First, write the names of eight family members or friends.

- b Make notes about each person. Think about:

- who they are in your family (e.g. *my brother's wife*)
- their age
- where they're from
- any other information about them

SPEAK

- 9 a Work in pairs. Describe your family or friends to your partner. Use the Useful phrases to help you and ask questions to find out more information.

Useful phrases

Who's (Heni)?

She's my brother's wife.

They're my aunt and uncle.

Svetlana is their daughter.

- b Tell the class something interesting about your partner's family or friends.

Develop
your
listening
page 89

2B

After the party

- › **Goal:** say who things belong to
- › **Grammar:** *whose* and possessive pronouns
- › **Vocabulary:** everyday objects 2

Vocabulary

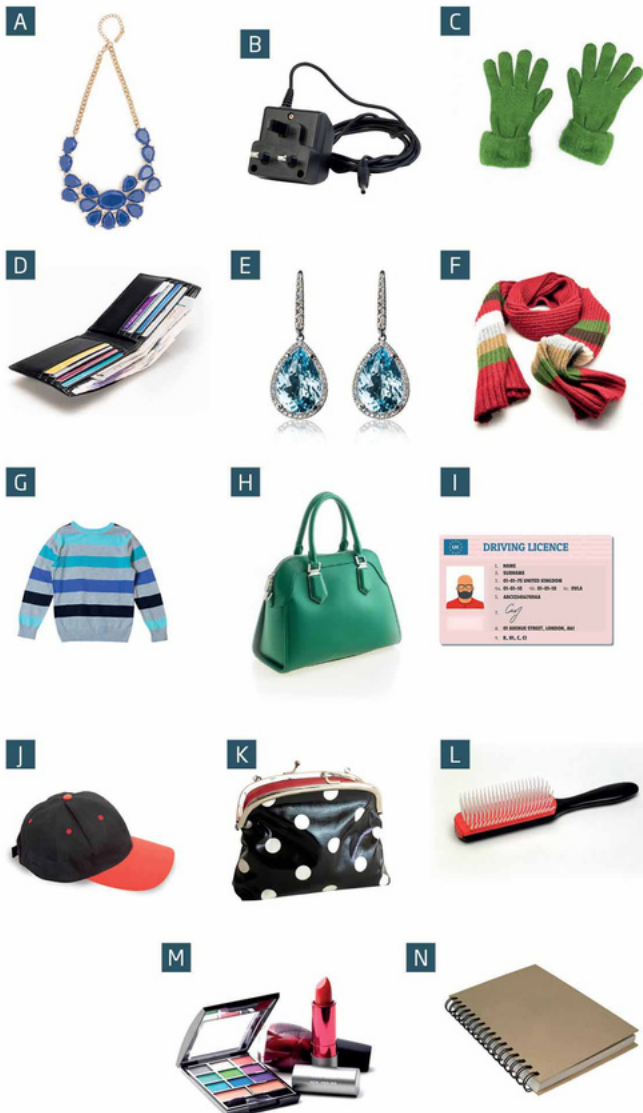
1 a Think of three objects you always take to each of these places.

- work/school
- a birthday party
- on holiday
- everywhere (in your bag)

b Work in pairs and compare your objects.

2 Match the objects in the box with photos A–N.

cap driving licence earrings gloves hairbrush
handbag make-up necklace notebook
phone charger purse scarf sweater wallet



3 a 2.10 Listen to the words in the box in Exercise 2. How many syllables does each word have?

cap - 1, driving licence - 4

b Listen again and repeat.

4 Work in pairs. Which of the objects in Exercise 2 ...

- can you see in the picture above?
- do you have in your bag?
- do you have at home?

Go to page 137 or your app for more vocabulary and practice.

Listening

5 a 2.11 Listen to Dominic and Anna talking at the end of the party. Which objects in Exercise 2 do they mention?

b Listen again. Which objects belong to each of these people?

- Dominic's grandma
earrings, gloves
- Charlotte
- Jack and Linda
- Harry
- Anna

Grammar

6 2.12 Listen to the extracts from Dominic and Anna's conversation and choose the correct alternatives.

- Whose/Who* earrings are these?
- That scarf's *her/hers*, too.
- Whose notebook *are/is* this?
- Is it *theirs/their*?
- That cap is *his/he*, too.
- Is it *yours/you*?
- Yes, it's *mine/my*.



- 7 Read the grammar box and choose the correct alternatives.

Whose and possessive pronouns

Ask about possession with *whose*.

Whose cap is this? It's John's.

Whose headphones are these? They're Fiona's.

Use possessive pronouns to talk about who things belong to.

It's Catherine's handbag. = It's hers.

It's my parents' car. = It's theirs.

Subject pronoun	Possessive adjective	Possessive pronoun
I	my	¹ my/mine
you	your	yours
he	his	his
she	her	² her/hers
it	its	its
we	our	³ our/ours
you	your	yours
they	their	⁴ their/theirs

Use possessive 's with people's names.

They're Jack's.

If there are two or more people, only add possessive 's to the last person.

It's Harry and Sally's.

- 8 a 2.13 Listen to the sentences and notice the sound of the letter s.

- 1 It's hers.
- 2 Those gloves are theirs.
- 3 Are these earrings yours?
- 4 This is his.
- 5 That charger's ours.

- b Listen again and repeat.

- 9 Complete the conversations with the correct possessive pronoun.

- 1 A: Is this Karen's handbag?
B: Yes, it's _____. (she)
- 2 A: That's my sweater.
B: No, it isn't. It's _____! (I)
- 3 A: _____ gloves are these? (who)
B: They're _____! (you)
- 4 A: That's Anna and Sue's make-up.
B: Yes, and that hairbrush is _____, too. (they)
- 5 A: Whose earrings are these?
B: They're _____. (we)
- 6 A: _____ driving licence is this? (who)
B: It's _____. (he)

- 10 a Work in groups. Choose three objects in your bag and put them on the table in the middle of your group.



- b Ask and answer questions about the objects.

A: *Whose pen is that?*

B: *It's hers. Whose hairbrush is this?*

C: *It's mine.*

- Go to page 118 or your app for more information and practice.

Speaking

PREPARE

- 11 Work in pairs. You're going to talk about who things belong to. Student A: Turn to page 152 and follow the instructions. Student B: Turn to page 154 and follow the instructions.

SPEAK

- 12 a Ask and answer questions about who the objects in your box belong to. Use the Useful phrases to help you.

Useful phrases

Whose cap is this?

Is this your hairbrush?

Are those Harry's gloves?

No, they're mine.

- b Show each other your boxes and check.

Develop
your
reading
page 90

- › **Goal:** describe objects
- › **Grammar:** *have got*
- › **Vocabulary:** adjectives describing objects

Reading and vocabulary


1 Work in pairs. What objects do you have with you today?

a phone, a book and a bag

2 a Look at the adjectives in the box. Which of your objects in Exercise 1 do they describe?

beautiful – my phone

beautiful broken brown comfortable gold
heavy large light modern old round
soft special square useful

b  2.14 Listen and underline the stressed syllable in each word.

beautiful

c Listen again and repeat.

3 Read about objects that are special to four people. Match photos A–D with each person. Why is their object special?

4 Work in pairs. Take turns to describe your objects in Exercise 1. Your partner will guess what you are describing.

A: It's large and gold.

B: Your phone?



Go to page 137 or your app for more vocabulary and practice.



What things are IMPORTANT to you?

We've all got a lot of things these days – clothes, shoes, jewellery, books, mobile phones, etc. Most of these things are useful for our everyday lives but some objects are also special to us for other reasons. Four of our readers tell us what objects are special to them.

Megan, 35

'I've got lots of photos of my husband, but there's one special photo I love. We're on holiday in Spain, he's got his favourite cap on, and he looks so happy. It's a beautiful photo.'



Aisha, 25

'I've got a teddy bear called Bob. I'm 25 years old and he's the same age as me so he's an old friend. He's large, brown and soft and he's got big ears and big round eyes. I love him a lot. He's really important to me.'



Nick, 44

'I'm a writer, so my laptop's very important. All my books are on there. It's small, light and modern and it's always with me. It's useful for my work and everything else, too.'



Darius, 21

'I've got my grandad's old watch. I haven't got it with me today because it's broken, but I love it. It's heavy and not very comfortable, but it's different. It's gold and square.'

D



Grammar

- 5 Read the grammar box then find other examples of *have/has got* in the article.

have got

	+	-	?
I/You/We/ They	have got/'ve got <i>I've got a nice photo.</i> <i>We have got a laptop at home.</i> <i>They've got a big car.</i>	haven't got <i>You haven't got any pets.</i> <i>They haven't got a car.</i> <i>I haven't got a teddy bear.</i>	Have ... got? <i>Have you got a watch?</i> <i>Have they got a laptop?</i> <i>Have we got any money?</i>
He/She/ It	has got/'s got <i>He's got a large house.</i> <i>She has got five sisters.</i>	hasn't got <i>She hasn't got big ears!</i> <i>He hasn't got blue eyes.</i>	Has ... got? <i>Has he got a sister?</i> <i>Has she got a laptop?</i>

- 6 a Complete the questions and answers with *has* or *have*.

- A: _____ Evan got any sisters?
B: Yes, he _____. He's got one.
- A: _____ you got a laptop?
B: Yes, I _____. I've got an old one.
- A: _____ Maisie got any children?
B: Yes, she _____. She's got two daughters.
- A: _____ they got a car?
B: Yes, they _____. They've got an old Ford.

- b 2.15 Listen and check your answers.

- c Listen again and repeat.

- 7 a Make sentences using the prompts so they are true for you.

- I / a coffee maker.
I haven't got a coffee maker.
- My family / three cars.
- I / a good camera on my phone.
- One of my good friends / a busy job.
- My brother or sister / tablet.
- My parents / a house in the countryside.
- I / reading glasses.
- My grandparents / a mobile phone.

- b Work in pairs and compare your answers.

I haven't got a coffee maker. I don't like coffee.

- 8 Work in pairs. Ask and answer questions using *have got* and the things or people in the box.

a bike brothers and sisters a cousin a large car
a musical instrument a new phone
an old teddy bear a pet

A: *Have you got a bike?*

B: *Yes, but it's not very good. It's so old.*



Go to page 118 or your app for more information and practice.

Speaking

PREPARE

- 9 a You're going to find out what objects are special to people in your class. First, think of three special objects you've got and write them down.
- b Write two or more adjectives to describe each object. Think about why these three things are special to you.
- Watch - old, round, silver*

SPEAK

- 10 a Talk to at least three people in the class. Tell them about your special objects. Use the Useful phrases to help you.

Useful phrases

I've got (an old camera).
It's (large) and (heavy).
It isn't (modern) or (light).
It's around (ten) years old.
It's special because (it's my dad's/it's useful/it's important for my job).


- b Report back to the class. What objects are special to your classmates? Why?

Develop
your
writing
page 91

▶ Goal: buy things in a shop

1 Discuss the questions.

- 1 What kinds of shops do you go to every week?
- 2 Who do you go with?
- 3 What things do you buy?

2 a  **2.16 Listen to four conversations in shops. Which conversation matches with the photo?**

b Listen again and choose the correct alternatives.

- 1 Sorry, where are the *cakes/drinks*?
- 2 That's £1.25, *please/thanks*.
- 3 That's £8.75 *change/money*.
- 4 Have you got *any/some* medicine for a cold?
- 5 How *many/much* bottles would you like?
- 6 Can I *have/take* a cheese sandwich, please?
- 7 How much is *everything/that*?
- 8 Would you *like/want* a bag?
- 9 How *many/much* is this book?
- 10 *What/Where's* the café?

c Listen again. Tick the phrases in the Useful phrases box that you hear.

Useful phrases

Asking questions: assistant

How many (bottles) would you like?
 Would you like a bag?
 Anything else?
 Here you are.

Asking questions: customer

Have you got any (medicine for a cold)?
 Can I have (a cheese sandwich), please?

Saying where things are: assistant

The (drinks) are over there/on the third floor.

Saying where things are: customer

Where's the (café)?


Paying for things: assistant

That's (£1.25), please.
 That's (£8.75) change.
 Cash or card?

Paying for things: customer

Where do I pay?
 How much is (this book)?
 How much are (these pens)?
 How much is that?
 Can I pay by card?



3 a  **2.17 Listen to five phrases in the Useful phrases box. Who is more polite each time, Speaker 1 or Speaker 2? How do you know?**

b  **2.18 Listen and repeat. Try to sound polite.**

4 a Make conversations using the prompts.

- 1 **A:** you / sell / stamps?
B: yes / how many?
A: two
B: here. / else?
A: no. / how much?
B: £1.38

- 2 **A:** Where / the shoes?
B: over there
A: how much / these?
B: £28
A: where / I / pay?
B: here. / £28
A: here
B: £2 / change. bag?
A: No. / got one

b Work in pairs. Practise the conversations in Exercise 4a. Try to sound polite

5 You're going to buy something in a shop. Work in pairs. Student A: Turn to page 151. Student B: Turn to page 154. Follow the instructions.

6 a Work in pairs and practise the conversation in Part 1.

b Now practise the conversation in Part 2.



Go online for the Roadmap video.

Check and reflect

1 a Rearrange the letters to make family members. The first letter is in bold.

- | | |
|-------------------------|-------------|
| 1 tesirs s ister | 6 whenep |
| 2 daergnatfrh | 7 ebrohrt |
| 3 nsrpeat | 8 eclnu |
| 4 nceei | 9 tmeroh |
| 5 oiusnc | 10 dhirecln |

b When possible, write the name of a person in your family next to each family member in Exercise 1a.

sister - Maria

2 a Complete the sentences with a possessive adjective or possessive 's.

- 1 Dan and Lisa are married. Dan is Lisa _____ husband.
- 2 Richard is married to my mother. He's _____ father.
- 3 Alicia is married to Roberto. She's _____ wife.
- 4 Agata is Pawel _____ daughter.
- 5 David and Tomas are brothers. Leonardo is _____ father.
- 6 Emma and I are married. _____ children are Oliver and Abby.
- 7 Guilia and Luigi are Sara _____ grandparents.

b Work in pairs. Talk about three people in your family in Exercise 1b.

Maria's my sister. She's a nurse.

3 Choose the correct alternatives.

- 1 **A:** Whose/Who's glasses are these?
B: They're my/mine.
- 2 **A:** Is that your/yours jacket?
B: No, it isn't. Andy has a blue jacket. Maybe it's his/theirs.
- 3 **A:** Are those Sally's gloves?
B: No, her/hers are red not black.
- 4 **A:** Who's/Whose that man over there?
B: It's my/mine brother.

4 a Complete the sentences with the correct pronoun.

- 1 This bag isn't _____. It's Karen's. My bag's brown.
- 2 Antonio's coat is big. This one's small. I don't think this is _____.
- 3 We've got Tim and Mara's address but they haven't got _____.
- 4 Ana's car is silver. Maybe this one is _____.
- 5 Sorry, Jon, that's my pen. This one is _____.
- 6 Where's Fran and Greg's house? Is that one _____?

b Work in pairs. Ask and answer questions about objects in the classroom.

A: Whose book is that over there?

B: I think it's Dennis's book.

5 Which everyday object is the odd one out?

- | | | | |
|------------|---------|-----------|---------------|
| 1 purse | wallet | hairbrush | handbag |
| 2 cap | phone | gloves | scarf |
| 3 earrings | handbag | ring | necklace |
| 4 laptop | printer | tablet | phone charger |
| 5 sweater | glasses | make up | cap |

6 Make positive or negative sentences with *have got*.

- 1 Ben _____ a smartwatch. (+)
- 2 We _____ any coffee. (-)
- 3 Emily _____ a brother. (-)
- 4 Filip and Lidia _____ two children. (+)
- 5 I _____ any money. (-)
- 6 You _____ some food on your jacket. (+)
- 7 Max _____ a job. (-)

7 a Complete the conversations with *has/have (got)*.

- 1 **A:** _____ you _____ an umbrella? It's wet outside.
B: Yes, I _____. Here it is.
- 2 **A:** I _____ my wallet with me. It's at home.
B: That's OK. I _____ some money.
- 3 **A:** _____ Sofia _____ a boyfriend?
B: No, she _____. Why?
- 4 **A:** _____ you _____ any orange juice?
B: I'm sorry, we _____. We _____ apple juice.
- 5 **A:** _____ Marc _____ a new job?
B: Yes, he _____. He works at the hospital now.

b Work in pairs. Ask and answer three questions with *Have you got ...?*

A: Have you got a printer?

B: No, I haven't.

8 a Complete the sentences with an adjective. Use the first letter(s) to help you.

- 1 My new car isn't **l**_____. It's small.
- 2 What's the time? My watch is **b**_____.
- 3 I've got a lot of things in my bag. It's **h**_____.
- 4 My scarf is a nice **br**_____ colour.
- 5 My bathroom mirror is a **s**_____ shape. It isn't round.
- 6 My teddy bear feels lovely. He's very **s**_____.
- 7 My flat is old, not **m**_____, but it's OK for me.
- 8 I love my sofa. It's very **c**_____.

b Work in pairs. Take turns to describe an object and guess what it is.

It's small and modern. It's got a screen. It's very useful.

Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can describe my family.
- I can say who things belong to.
- I can describe objects.
- I can buy things in a shop.

Want more practice?

Go to your Workbook or app.