

Welcome to Academy Stars Pupil's Book 3

The Pupil's Book Pack contains:

- Pupil's Practice Kit
- 2 Pupil's Resource Centre

To access Academy Stars Level 3 Pupil's Book Pack:

- 1 Go to https://mee2.macmillaneducation.com
- 2 Follow the step-by-step instructions on screen to help you register.
- 3 Your access code is printed in the box below.

Your access code:

Academy Stars Pupil's Book 3

AS3P988101187632

Terms and conditions apply - www.macmillanyounglearners.com/academystars

ACCIDENTY STORY OF THE Pupil's Book STORY OF

Alison Blair Jane Cadwallader





Scope and sequence

Unit	Vocabulary	Grammar	Language in use
Welcome p4	Vocabulary review (describing people, food, clothes, objects, family, people, activities, animals)		What class are you in? How old are you? What's your favourite? I can see There is / are A boy is wearing
At school p8	School subjects, rooms and activities Adverbs of sequence	Present simple or present continuous?: He plays He's watching	good at / not good at + nouns: I'm good at English. I'm not good at PE.
	Reading time 1: The Swiss Family	Robinson Play 1: Charlie's homewo	ork
At home together p22	Chores and free time Buildings and breakfast Frequency expressions	Adverbs of frequency: I always / usually / sometimes / hardly ever / never	How often do you ? How often do you watch a film? Once a month.
	Review 1		
Around town p34	Places around town Adjectives to describe people Family	to be: present simple or past simple? Yesterday she was sad. Today she's happy.	Wh- questions with was / were: Where were you on Saturday?
	Reading time 2: Sam and the nu	mber 22 bus Play 2: The outing	
Safari adventure p48	Food and tableware Safari	Countable and uncountable nouns with some / any: There's some water.	How much / many There's / there are How much spinach is there? There's a lot.
	Review 2		
My grandpa p60	Family and musical instruments Action verbs Dressing up	Past simple regular verbs: Yesterday he played the drums.	Past simple yes / no questions: Did you like painting at kindergarten? Yes, I did.
Under the sea p70	Sea animals Adjectives	Comparing two people, animals or objects: The starfish is slower than the seahorse.	Superlative form of short adjectives My dad is the tallest.
3	Review 3		
Once upon a time p82	Past simple irregular verbs Adverbs	Past simple irregular verbs: He had a cake. He didn't have a cake.	Past simple with Wh- question form What did you eat?
	Reading time 3: The race & The v	vind and the sun Play 3: The dolphi	in
Back in time	Objects in a history museum Materials and objects in a house Zoo words	there was / were: There was a mammoth in the cave!	Yes / No questions with there was / were: Were there any parrots? No, there
p96	200 Words		weren't.
_	Review 4		
Sport for all p108	Sports clothes and equipment Healthy eating	have to / don't have to: Tom has to jump high.	Why? and Because: Why do they have to? Because they need
	Reading time 4: Kings of the Sea	Play 4: The coin	
Let's celebrate! pl22	Months and dates Festivals Languages	Future plans with going to: He's going to climb.	Questions with going to: Are you going to visit Spain? Yes, I am.
INTERNAL DESIGNATION OF THE PERSON OF THE PE	Review 5		

Reading and Learning skills	Listening	Speaking	Writing	Think about it!	Sounds and spelling
A story: sequence events What to do when you don't understand a word	Listen for specific words	Say a chant	A story: write a dialogue using speech marks	Let's choose an after-school club!	long e ee or ea/i:/
A blog: infer feelings How to learn new words	Sequence events	Give a presentation	A blog post: use capital letters and punctuation	Let's do a survey!	long o oa or ow /əʊ/
A story: scan and categorise Use a dictionary to find meaning	Follow sequenced information	Provide sequenced information	A story: plan and write a story using a Mind Map™	Are you a good detective?	long <i>u</i> oo or <i>ve</i> /u/
An informational website: contrast two texts Use a dictionary to find spelling	Listen for specific information	Give suggestions and make a plan	A safari website: make paragraphs in a website text	Planning a North Pole adventure	ai or ea /eə/
Poetry: recognise features and interpret meaning Notice rhyme in a poem	Listen for specific information	Ask and answer questions about family	A poem: write rhyming poetry	Fact or opinion?	ai or ay /eɪ/
An informative text: identify facts Adjectives	Sequence events	Act out a story	An informative text: write a text from notes	Write an animal puzzle	aror a/ai/
A traditional story: analyse for inference Adverbs	Listen to a traditional story	Act out a story	A story: write a summary	A different point of view	y or igh /aɪ/
A factual text: use labels in a text to aid comprehension Self-motivation	Analyse information	Describe a picture	A description: use topic sentences	Are you a good archaeologist?	oyor oi /oi/
Emails: compare and contrast information Self-reflection	Compare and contrast information	Act out a roleplay	An email: use connectors of addition	Crack the secret code!	ou or ow /au/
A magazine article: identify and infer information How to learn outside the classroom	Listen for specific information	Discuss a topic	A letter: use connectors of sequence	Let's make and play a game!	iror ur/3:/



Lesson 1 Meet the Academy Stars

- Look at the picture. Write the names.
 - 1 Who's wearing ...
 - a a yellow T-shirt? Ella c green trousers?
 - **b** a blue skirt?
 - 2 Who's holding ...
 - a a robot?_____
 - **b** a football? _____

- d a red T-shirt? _____
- **c** a book? _____
- d a bag? _____
- 1.2 Listen and match the information to the Academy Stars.

	Age	Class	Favourite colour	Favourite food	Favourite sport	Favourite animal
Flo	5	3	業		O	
Charlie	8	6	*			
Luke	8	3	*	PAR		iu.
Ella	11 k	indergarten	*	0		P

🙎 ฮ Ask and answer the questions in Activity 3 with a friend. Be a star!



Lesson 2 Vocabulary

1	Find	and	write
	1 1110	WIII W	BREEF.

- 1 four animals

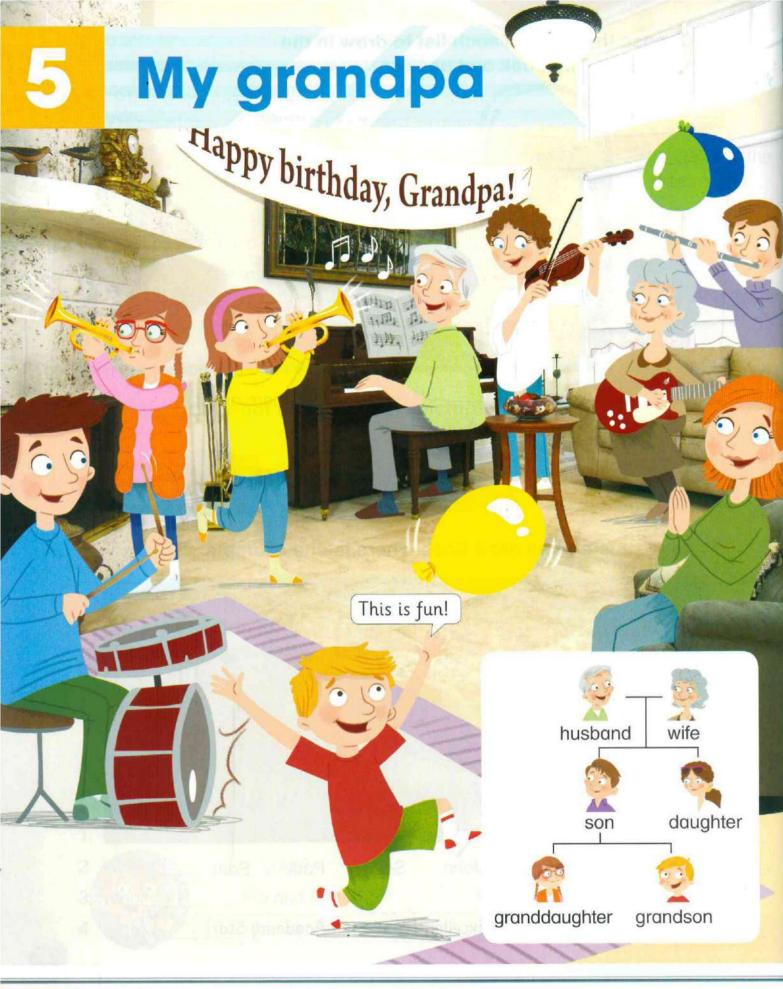
 giraffe
- 2 two rooms
- 3 four items of furniture
- 4 three forms of transport
- ${f 5}$ six places in the town
- 6 six activities

Write five questions about the picture in your notebook.

Where is / are the ...? What is / are ... doing? Is it ...? / Are they ...? How many ... are there? Are there any ...? Is there a ...?

3 Ask and answer questions about the picture with a friend. Be a star!





Lesson 1

Vocabulary

- 2.1 Listen, point and say.
- 2.2 Listen and play the game. What's next?









flute

arandson

violin

wife









drum

daughter

granddaughter

trumpet



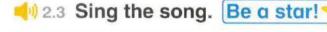
Write the new words in your notebook.

Family	Musical instruments
husband	flute

Who's playing the trumpet?

Look at the picture. Ask and answer.

The granddaughters are playing the trumpet.



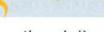


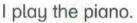












My wife plays the guitar.

My son plays the flute.

Toot, toot, toot, toot, toot.

Little Charlie dances round. Round and round he goes. Little Charlie dances round To the happy sound.

My daughter plays the violin.

My granddaughters play the trumpet.

My grandson plays the drums.

Brrrrum, pum, pum, pum, pum.

Little Charlie dances round. Round and round he goes. Little Charlie dances round

To the happy sound.

Mime the musical instruments that you hear.





- 1 Circle the correct words.
 - 1 A poem has got rhythm. a always b sometimes c never
 - 2 A poem has got rhymes. a always b sometimes c never
- 2 Scan the poems. <u>Underline</u> the new words from Lesson 1.
- 3 📢 2.4 🙎 Read the poems. Which is your favourite?

My grandpa, my hero

Grandpa is my hero.

He looks after me.

He waits for me at school

And makes me toast and tea.

Grandpa is my hero.

He always plays with me.

He talks about the colours

Of the sky and of the sea.

Grandpa is my hero.

One day we climbed up high.

We listened to the wind

And to the birds fly by.

Grandpa is my hero.

Together we carry my books.

Hand in hand we cross the road,

But only Grandpa looks.

Grandpa is my hero

Because he's teaching me

What's important is my heart

And not that I can't see.

Jay, aged 10



Really loves

Animals. He's got a

Noisy

Donkey, a naughty

Parrot and

A little black and white cat.

Yusrah, aged 8







Values

How do you show respect for your grandparents?



My grandpa Travelled the world, By boat, By bus,

By train

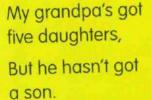
And by plane. He danced in France.

He studied in Spain.

He worked in Japan.

He was an international man.

Tom, aged 9



He's got twenty grandchildren,

And I'm the favourite one!

Hailey, aged 9



look after dance carry love study travel



Learning about language ————

Noticing rhyme in a poem

Different letters or letter combinations can rhyme (sound the same) in English. Some words rhyme even when they are spelled differently.

In the poems, which words rhyme with these?

- 1 me tea, sea, see
- 4 son _____
- 2 high _____

- 5 train____
- 3 looks
- 6 man

Lesson 3 Reading comprehension

1	Answer	the	questions	with	full	sentences.
---	--------	-----	-----------	------	------	------------

- 1 Whose poems have got rhymes? Jay's, Hailey's and Tom's poems have got rhymes.
- 2 Whose poem has got a special shape?
- 3 Whose poem spells a word with the first letter in each line? _____

2 Who's speaking? Write Jay, Yusrah, Hailey or Tom. Be a star!

My grandpa visited Japan.

Tom

My grandpa loves animals.

2 My grandpa's parrot is naughty.

6 My grandpa liked travelling.

3 My grandpa makes toast and tea.

7 My grandpa is very kind.

4 My grandpa has got twenty grandchildren.

8 My grandpa has got a big family.

Sounds and spelling

3 40 2.5 Listen and say the chant. Look at the spelling.

Suzy snail is playing on a train on a rainy day.

4 4 2.6 Write the missing letters ai or ay. Listen to check.

- 1 tai l
- 2 tod
- 3 w t
- 4 pl___
- **5** p___n
- 6 Mond





Look at the pictures. Complete the sentences with the past simple verbs.

carry dance play travel play 1 Yesterday, Grandpa <u>carried</u> the baby. 2 He <u>didn't play</u> basketball with his grandson. 3 He with his granddaughter. 4 He by car to the park. 5 He _____ football with his grandson. Talk about yesterday. Be a star!



travelled:

by car, by bus, by train

played:

the piano, the violin, the flute

talked to:

my grandpa, my mum, my cousin

looked after:

my brother, my sister, my cat

Yesterday, I travelled by bus and by train, but I didn't travel by car.



1 📢 2.7 📑 Listen and say.



- Look at this photo. I was four years old.
- Oh, you look so different! Did you go to kindergarten?
- Yes, I did.
- Did you like painting at kindergarten?
- Yes, I did.
- Did you play with dolls?
- No, I didn't.
- Did you dress up as a princess?
- Yes, I did.
- Did you dress up as a cowboy?
- No, I didn't!

2	2 5	Write	questions	to	ask	a	friend.
Buis		AAIIICO	questions		OIOIL.	-	

1 _	Did	you dress up as	a lion	at kindergarten?
2		you play		at kindergarten?

3 _____ you like _____ at kindergarten?

4 _____ you play _____ at kindergarten?

3 Pow make a new dialogue. Be a star!



Did you dress up as a pirate in kindergarten?

No, I didn't.

Yes, I did! Did you?



Lesson 6

Listening and speaking

2.8 Look at the pictures and listen to the information about Flo and Ella's grandpas.



	Grandpa Bill		
Lives	in a city	on a farm twice a week	
Visits	once a week		
Do together	tell stories	play chess	
Grandchildren	6	9	
Musical instrument	piano	violin	



	Grandpa Bob		
Lives	in a flat	by the sea	
Visits	every day	once a week	
Do together	play football	paint pictures	
Grandchildren	4	8	
Musical instrument	flute	trumpet	

1.2.8 Listen again and circle the correct information in Activity 1.

Ask and answer questions about your grandpa or grandma. Be a star!

What's his / her name?

Where does he / she live?

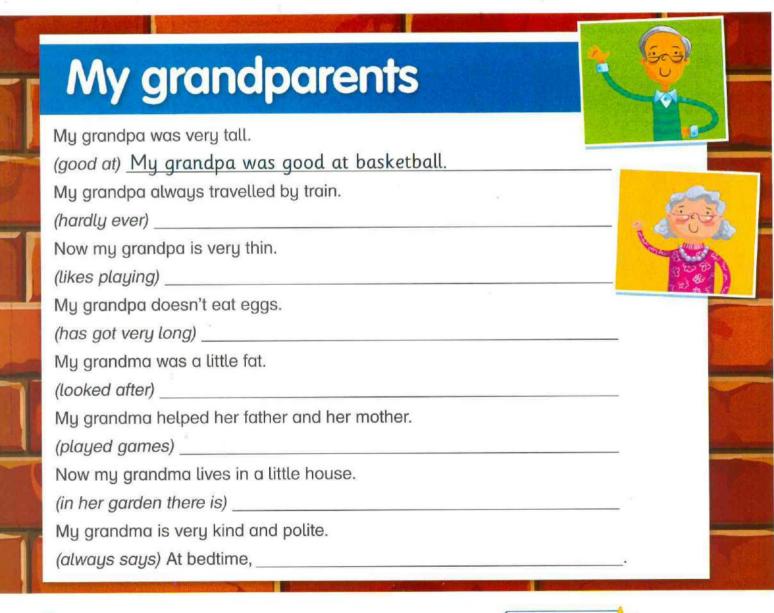


How many grandchildren has he / she got?

Does he / she play ... ?



2 Complete the poem with the rhyming words in Activity 1.



3 Read the poem aloud. Does it sound good? Be a star!





A **fact** is something that is true.

An **opinion** is something that you think.

Underline the fact in each pair of sentences. Circle the opinion.



- Lions live in Africa. They're beautiful.
- 2 I'm good at football. It's a sport.
- 3 Mangoes are a fruit. They're mu favourite fruit.
- 2 Read Clare's sentences about her grandpa. Circle F (Fact) or O (Opinion).
 - F) 0 My grandpa's name is David. 2 My grandpa has got three children and eight grandchildren. F/O My grandpa tells me stories. 3 F/O 4 My grandpa likes living on a farm. F/O 5 My grandpa plays the flute. F/O My grandpa is good at singing. 6 F/O 7 My grandpa visited Russia last year. F/O 8 My grandpa is very funny. F/O

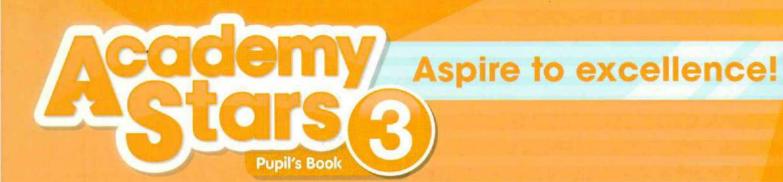


Think of two facts and two opinions about your grandpa or grandma. Write them in your notebook. Be a star!

Facts	Opinions
The same of the sa	







Academy Stars is an accessible seven-level course with an academic approach that supports communicative and captivating learning.

A comprehensive skills syllabus and innovative Graphic Grammar focus are enhanced by beautiful animations to provide a vibrant and memorable learning experience. The unique learning skills strand develops critical thinking, learner autonomy and social values to give pupils a strong start on the path to lifelong learning.

For pupils:

- * Pupil's Book
- ★ Workbook
- * Pupil's Practice Kit
- ★ Pupil's Resource Centre

For teachers:

- ★ Teacher's Book
- ★ Presentation Kit
- ★ Pupil's Practice Kit with score report
- ★ Teacher's Resource Centre
- ★ Test Generator
- ★ Class Audio CDs

CAMBRIDGE	ENGLISH: YO	UNG LEARNER	S ENGLISH T	ESTS AND EXAMS
Starters	Movers	Flyers	Key (K	ET) for Schools
	соммо	N EUROPEAN F	RAMEWORE	
Pre-A1	Д	The state of	A2	Pre-B1

www.macmillanyounglearners.com/academystars



System requirements for digital resources: Internet connection.

Desktop: Windows / Apple / Linux devices running latest operating system and latest IE / Firefox / Chrome / Safari browser version. Optional: Hard drive for local storage. Sound card for playback of audio files.

Mobile: Windows / Android / iO5 mobile devices running latest operating system and IE / Firefox / Chrome / Safari browser version. Note: Local storage on certain devices might require third party software.

Please go to http://mee2.macmillaneducation.com/system-requirements/ for further details.

