

CCICENTY STARTES Pupil's Book Startes







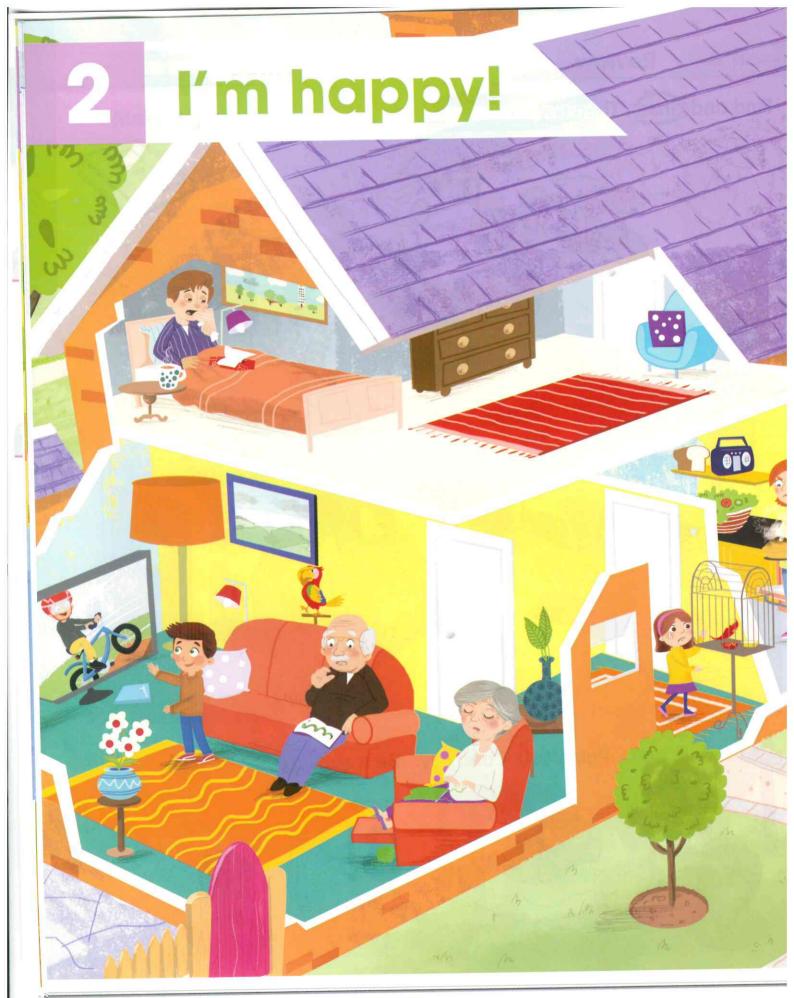
Scope and sequence

	Unit		Vocabulary
	Welcome	p4	Classroom language: come in, sit down, stand up, open your book, close your book, listen, look, sing
1	Hello!	p6	Numbers: 1–10
2	I'm happy!	p14	Feelings: angry, cold, happy, hot, sad, scared, sick, tired
3	At school	p22	Classroom objects: backpack, book, crayon, notebook, pen, pencil, pencil case, rubber
4	My favourite colours	p30	Colours: blue, brown, green, orange, pink, purple, red, yellow
5	My clothes	p38	Clothes: dress, jumper, shirt, shoes, skirt, socks, trousers, T-shirt
6	This is me!	p46	Parts of the face and body: ear, eye, finger, hair, hand, head, leg, mouth, nose, teeth
7	My family	p54	Family members: aunt, brother, daddy, grandma, grandpa, mummy, sister, uncle
8	Animals on the farm	p62	Farm animals: cow, donkey, duck, goat, horse, rabbit, rooster, sheep
	Goodbye	p70	
	Game templates	p71	
	Picture dictionary	p87	

Grammar	Speaking and Listening
Ask and answer about personal details: What's your name? My name's How old are you? I'm Give personal details: I'm eight.	Ask and answer about age: How old are you? I'm five. Listen for key words
Talk about feelings: I'm scared. Ask and answer about feelings: How are you? I'm happy.	Ask and answer about feelings: Are you angry? Yes, I am. / No, I'm not. Listen for key words
Talk about classroom objects: <i>This is my pen.</i> Describe classroom objects: <i>I've got a rubber.</i>	Talk about your classroom objects: <i>This is my notebook. I've got a backpack.</i> Listen for key words
Talk about favourite colours: What colour is it? It's pink. My favourite colour is pink. Talk about colours: I've got a pen. What colour is it? It's blue.	Ask and answer about colours: What's your favourite colour? My favourite colour is yellow. Listen for key words
Describe clothes: My shirt is blue. Describe clothes: My socks are red.	Ask and answer about clothes: <i>I've got a new skirt</i> . What colour is it? It's purple. Listen for key words
Describe parts of the body: I've got two hands. Talk about parts of the body: This is my nose. These are my ears.	Talk about yourself: <i>This is my hand. I've got two hands.</i> Listen for key words
Describe how family members feel: My brother is scared. Introduce family members and say how they feel: These are my uncle and aunt. They're happy.	Introduce your family members to a friend: This is my brother. Hello! Nice to meet you. Listen for key words
Ask and answer about animals: What is it? It's a duck. What are they? They're sheep. Ask and answer about animals: Is it a duck? Yes, it is. / No, it isn't.	Ask and answer to guess an animal: Is it a cow? No, it isn't. Is it a rabbit? Yes, it is! Listen for key words







Lessons 1 and 2 Vocabulary

1 1.9 Listen and point.













- 2 🗐 1.9 Listen again and say.



4 🕪 1.10 Sing and act out. Be a star! 🌟



Lesson 3 Grammar

1 1.11 Listen and follow.





2 👊 1.11 Listen again. How are they feeling? Look and say.



2

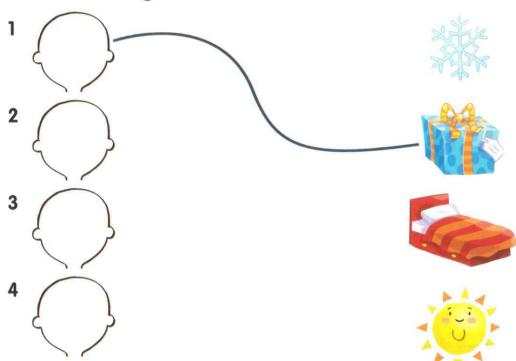




3 🗐 Work in groups. Act out the story. Be a star! 🬟

Lesson 4 Grammar

- 1 1.12 Look at the heads in Activity 2. Listen and draw.
- 2 📢 1.12 Listen again and match.



3 Look and say.

1



2

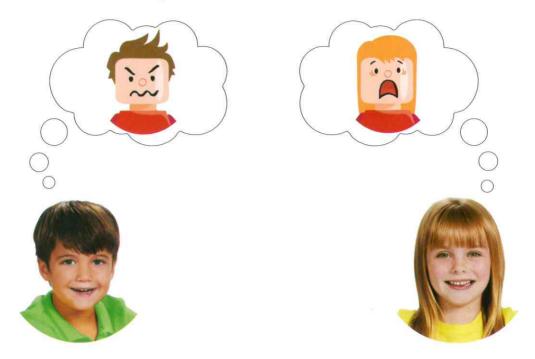


4 🙎 Draw and say. Be a star! 🌟

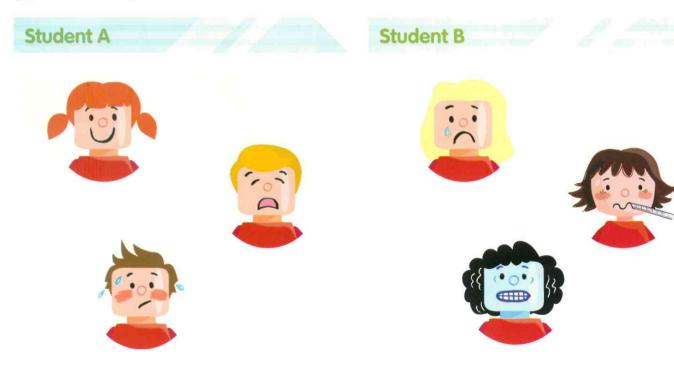


Lesson 5 Speaking

1 📢 🕅 1.13 Listen and say.



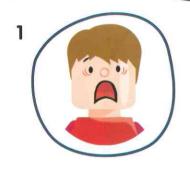
2 Mork in pairs. Ask and answer.



3 Pow it's your turn. Talk about your feelings. Be a star!

Lesson 6 Listening

1) 1.14 Listen and circle.





2



3







1.15 Listen and tick () the correct feeling.



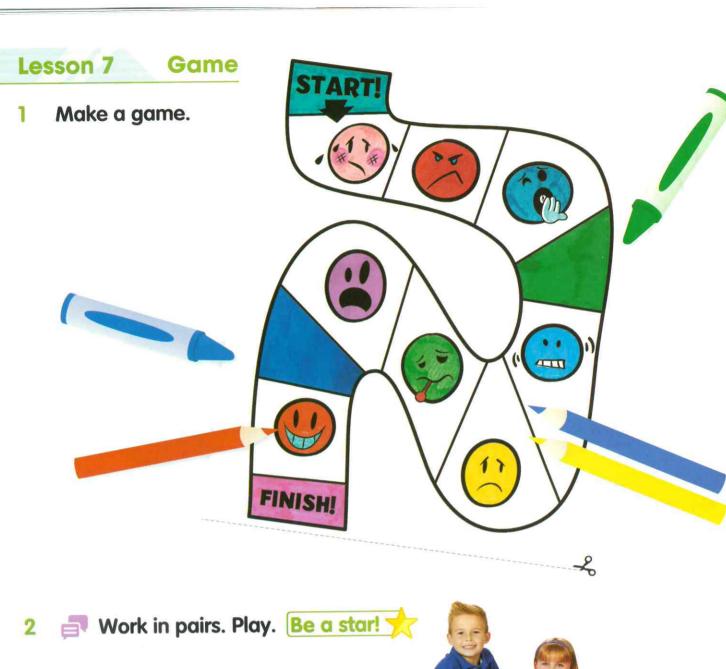






Choose a feeling. Act out and guess. Be a star! 🌟







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Review

Find and circle. Then say.















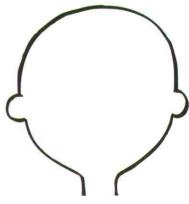




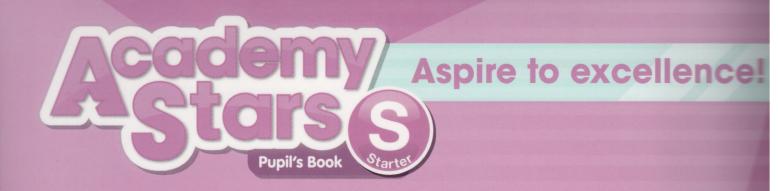












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