# ASSISS 2 Pupil's Book



Kathryn Harper

# Scope and sequence

	Unit		Vocabulary	Grammar	Language in use
	Welcome p	04	Talk about yourself Vocabulary review		
1	In the wild p	8	Animals; countries	There are / aren't + some / any: There are some crocodiles. There aren't any pandas.	Are there any? + short answers: Are there any birds? Yes, there are.
2	My busy week p	18	Days of the week; activities	Present simple (I / we / they) affirmative and negative: I play basketball. They don't play basketball.	Present simple: questions with Do you? Do you visit your grandma at the weekend? Do you play tennis?
			Review 1		
3	Our things p	30	Personal possessions	Possessive adjectives: our / their It's our camera. It's their phone.	Questions with whose; 's for possession: Whose phone is this? It's Paula's.
			Reading time 1: Our	sweet mangoes Th	ink about it!: Make an activities poster
4	Out and about p	44	Buildings; places	Present simple (he / she) affirmative and negative: She live in a house. He doesn't play footbal	
	1,000		Review 2		
5	Sun and snow p	56	Weather; natural features	Present continuous (affirmative and negative): I'm watching videos. They aren't swimming.	Present continuous with Wh- questions: What are you doing? What's he wearing?
			Reading time 2: We	can do anything!	ink about it!: Make an anemometer!
6	Stay safe p	70	Transport	Imperatives: Stop! Don't run!	Present continuous with questions + short answers: Are you playing a game? No, I'm not.
			Review 3		
7	Seasons of fun p	82	Seasons; activities	like + -ing: I like having picnics. I don't like swimming.	Let's + infinitive; What about + -ing?: Let's fly our kites! What about playing tennis in the park?
			Reading time 3: The	e island Th	ink about it!: Make a season poster
8	How food grows p	96	Fruits; vegetables	would like + a / an / some. I'd like some lemons. Would you like a watermelon?	would like + to + infinitive: Would you like to feed the lambs? I'd like to ride on a tractor.
			Review 4		
9	Let's look inside pi	108	Rooms; furniture	Past simple (was / were): I was with grandma. We weren't hungry.	Past simple to be with questions + short answers: Were you at home yesterday? Yes, I was.
			Reading time 4: The	prince who wasn't hungry Th	ink about it!: Design a space house
10	Fantastic weekends pi	122	Places in a town	Past simple (regular verbs): I visited the zoo. They cooked.	Wh- questions + answers with past simple regular verbs: Where were you on Saturday? In the morning we climbed on the rocks.

Review 5

Reading	Listening	Speaking	Writing	Phonics and Learning skills
An information text Find key facts	Listen for gist	Talk about your favourite animal	An animal fact file Capital letters and full stops	Short vowel sounds Identify patterns
A poem Compare and contrast information	Listen for key words	Tell the time	A description of a day  More capital letters	cr, dr, gr Remember new words
An information text Identify fact and opinion	Listen for specific information	Talk about possessions	A description of a gadget Adjectives	<b>br, fr, tr</b> Verbs <i>play</i> and do
A story Identify the main idea in a paragraph	Listen for gist	Ask how to spell a word	A profile of a friend Connect ideas with <i>and</i> , <i>but</i>	<b>bl, fl, pl</b> Alphabetical order
A play Infer information from a text	Listen for key information	Talk about the weather	A scene for a play Exclamation marks	sk, sm, sn, st Adjectives
A safety poster Activate prior knowledge	Listen for key information to label a diagram	Make requests	A classroom rules poster More exclamation marks	cl, gl, sl Regular plurals
A story  Identify the main idea in a paragraph	Listen for gist	Accept or reject suggestions	An article about your country Headings	long <i>a</i> Complete a table
		-X		
An information text Understand sequence	Compare and contrast information	Ask for things in a shop or a market	A party invitation Commas	long <i>i</i> Opposites
A realistic story Read for detail	Listen for sequence	Tell the time (half past)	An email about yesterday Start and end an email	long <b>o</b> and <b>v</b> Alphabetical order
A story Work out word meaning from context	Listen for specific information	Ask and answer about the weekend	A description of the weekend Time expressions	long <b>e</b> Irregular plurals

# Welcome

Meet the Academy Stars. Listen and point.

Hello! I'm Henry. Kirsty is my sister.

vocabulary.

Hi, I'm Kirsty.

Let's learn about sports and activities.

Hello, I'm Eva. Let's learn more

> Let's learn to talk and write about the weekend.

Hi! I'm Owen. Eva is my sister.

Let's learn about the seasons. Let's have fun!





Welcome Meet the characters WB: pages 4-5

#### Lesson 1

### **Meet the Academy Stars**

- 2 40) 1.2 Look at the picture and write the names.
  - He's tall. He's got a sister. He's got brown hair.

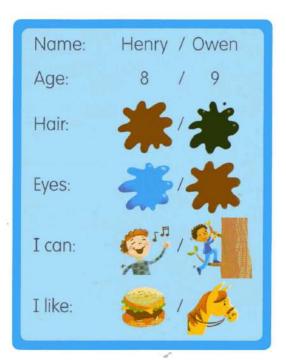
Henry

She's got a brother.
She's got blonde hair and blue eyes.

- She's got a brother.
  She's got green eyes.
  She's got a purple bag.
- He's small. He's got an orange ball.

3 📢) 1.3 Listen and circle.





4 🙎 🗐 Tell a friend about you.

My name is ...

I've got ...

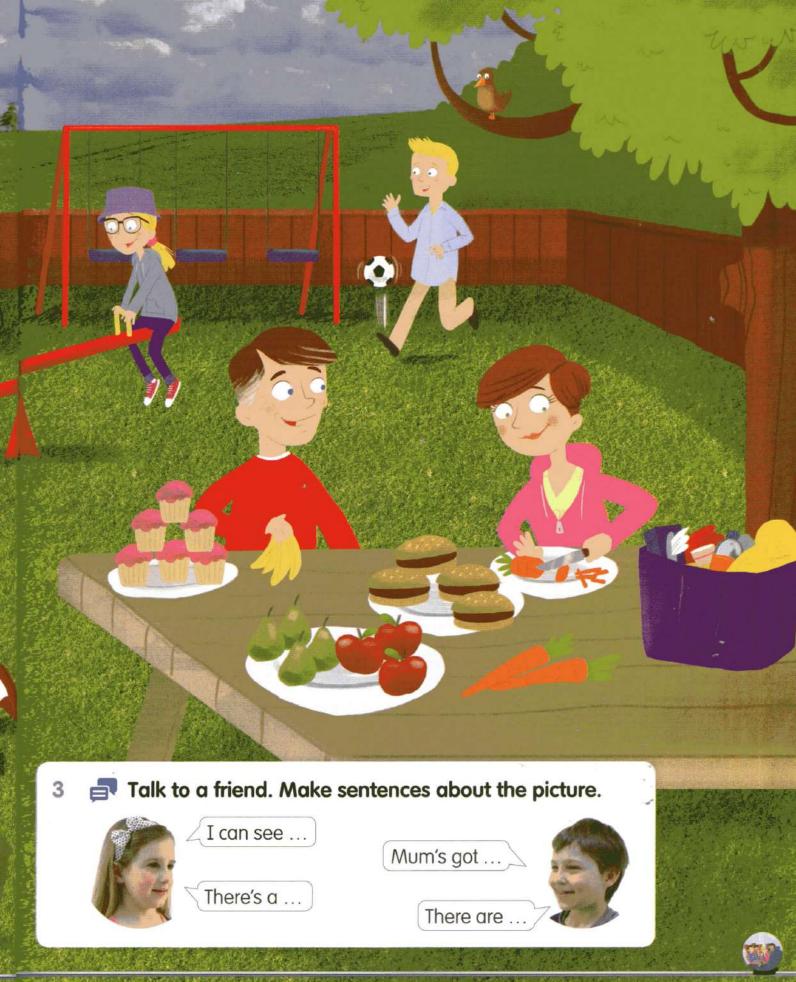
I can ...

I like ...





# Vocabulary Lesson 2 Look, find and write. 1 Three words beginning with 'b': ball 2 Three words beginning with 's': 3 Three things to eat: **4** Three things to wear: 5 Three family members: Look and write the numbers. 1 Grandma can see <u>eight</u> flowers. 2 There are \_\_\_\_\_ cars in the sandpit. 3 There are \_\_\_\_\_ cakes on the table. 4 Grandpa's got \_\_\_\_\_ bananas. **5** There are \_\_\_\_\_ swings.



# 4 Out and about



1) 1.46-1.47 Listen and say. Then listen and number.



building



flat



garden



house



park



restaurant



shop



street

- Look at the picture. Find the places in Activity 1.
- Say the places that you go to eat, to sleep or to play.
- 1) 1.48 Sing and act out. Be a star!

#### My favourite street



A park with lots of water, Where we can splash our feet. A restaurant in a forest On my favourite street!

Flats up in tall buildings, Where we eat and sleep. Gardens with pretty flowers On my favourite street!

All the toys in the world And lots of friends to meet. In my favourite toy shop On my favourite street!



1.49 Listen and read. What activities does Eva do?





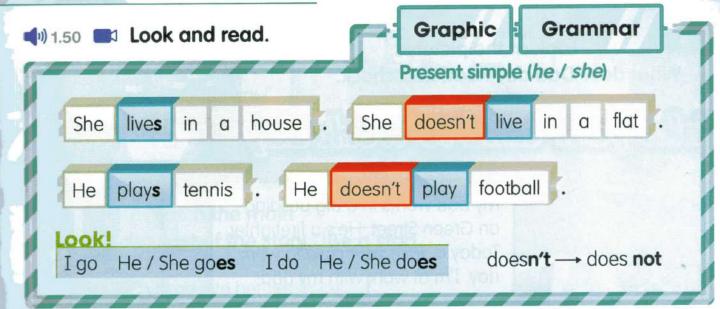
1) 1.49 Listen again. Circle T (True) or F (False).

1 Eva lives in a flat.	T / 🗗	4 She plays tennis.	T/F
------------------------	-------	---------------------	-----

- T/F **2** She goes to Kirsty's school. **5** She plays football. T/F
- **3** She does gymnastics. T/F 6 She's got a grandma. T/F
- Work in pairs. Act out the story. Be a star!







# Look and circle.

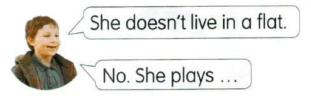




- 1 Helikes/doesn't like cakes.
- 2 He lives / doesn't live in a flat.
- 3 He visits / doesn't visit his grandma on Thursday.
- 4 He helps / doesn't help in the garden.
- 5 He goes / doesn't go to the park on Sunday.
- 6 He plays / doesn't play basketball.



🙎 ᢖ Play a guessing game about your friends. 📙 a star! 🐋









That's my key!' says the woman. We open the door and go inside.

Tweet! Tweet! Tweet!' we hear.

These are my babies,' says the woman. 'My baby birds. Thank you!'

Hmmm,' says my dad.

2 He is a teacher.

4 Her key is under a tree.

5 Her babies are cats.



2	ideas to each part of the story.	Be a star!	A Co
	The woman can't go into her flat.		9 9 1
	The girl finds the key.		firefighter
	They find the baby birds.		
	The girl goes to work with her dad.	1	key
3	<u>Underline</u> the word that isn't co	rrect. Write the correct word.	
	1 The girl's dad works in a <u>small</u> bu	uilding. <u>big</u>	



woman

# How do they feel? Read, think and choose.

The woman sees the baby birds.

The woman can't find her babies.

The girl finds the key.

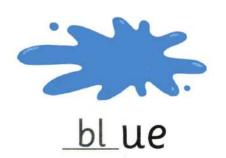
Dad sees the baby birds.

happy

angry

#### Sounds and letters

1 4) 1.52 Listen and say. Complete.









2 1) 1.53 Circle bl, fl and pl.
Then listen and say the chant.

To plays in the garden, Outside her flat.

There are plants and blue flowers,

And a fat black cat.

A plane flies high

In the big blue sky.



3	<b>(</b> 1) 1.54	Write	bl, flo	pl.	Then listen,	check and	repeat.	B
---	------------------	-------	---------	-----	--------------	-----------	---------	---

0	-	CTA	100
	a	250	

- 1 It's a big <u>bl</u>ue <u></u>ower.
- **2** A \_\_\_ack \_\_\_ane \_\_\_ies in the sky.
- **3** A \_\_\_ue bird \_\_\_ies around the \_\_\_at.
- **4** She \_\_\_ays near the \_\_\_ants in the \_\_\_at.

# Learning to learn

When words are in alphabetical order, they are easier to find.

To put words in alphabetical order, look at the first letter of each word:

apple bear children dress elephant forest

Can you write these words in alphabetical order?

insect lesson jacket house guitar kitten

## Lesson 6

#### Language in use





baseball







This is my new friend.



Where does he live?

He lives in Mexico.

What school does he go to?

He goes to the **Edron Academy**.

What time does he start school?

He starts at 7 o'clock.

What sports does he do?

He plays baseball.



#### Work in pairs. Ask and answer.

#### Student A

Western Academy Canada

8 o'clock tennis

This is my new friend. Student A

Where does he live? Student B

He lives in **Canada**. Student A

#### Student B

International Academy Egypt

9 o'clock football



Now it's your turn. Think of a friend.

Ask and answer about him / her. Be a star!





#### Lesson 7

## Listening and speaking

- 1) 1.56 Look at the photo. What can you see? Listen and answer the questions.
  - Is she at school?

2 Is it Saturday?







- 1) 1.56 Listen again and write Y (Yes) or N (No).
  - 1 The girl is at school.

2 She's at a gymnastics class.

3 The park is outside.

4 She goes with her mum and her brother.

**5** She goes to the class on Saturday.

1.57 Elisten and repeat. Then choose, ask and answer. Be a star!



- Where do you live?
- I live on Park Street.

Park Street

A How do you spell that?

Garden Street

Green Street

P-A-R-K

Forest Street

India Street

Queen Street

#### Read and follow.

Use and to connect two similar ideas:

She plays badminton and tennis.

Use **but** to connect two **different** ideas:

She plays badminton, but she doesn't play tennis.

## Complete with the correct form of the verbs.

not eat go not play read play eat live go

This is my friend Lisa. She 1\_\_\_lives\_\_ in a small flat. She <sup>2</sup>\_\_\_\_\_\_ to Greenfield School. She <sup>3</sup> \_\_\_\_\_ basketball, but she \_\_\_\_\_tennis. Her favourite restaurant is The Hungry Bear. She 5\_\_\_\_

there on Friday and she 6 a big burger.



# Look at the pictures and write. Use and and but. Be a star!

This is my friend Andy. He lives in a

He <sup>2</sup> \_\_\_\_\_ to Green Park School.

He does karate, 3 \_\_\_\_\_ he 

His favourite <sup>5</sup>\_\_\_\_\_ is The Hungry Bear.

He <sup>6</sup>\_\_\_\_\_there on Monday he eats a big ice cream.















#### **Review 2**

#### Where are their things? Look and complete.

1	Kirsty's <u>glasses</u> are in the shop.	S. S
2	Kirsty's is in the street.	
3	Henry's are in the flat.	
4	Kirsty's guitar is in the	
5	Their camera is in the	
6	Their computer is in the	
	Park	Shop Lon

Ask and answer about the picture in Activity 1.

Whose camera is this?

It's Kirsty's and Henry's camera.

What does James do on Saturday morning? Read and complete.



- his mum in the garden at 10 o'clock.
- 2 James \_\_\_\_\_ have a guitar lesson at 9 o'clock. He \_\_\_\_ cartoons.
- 3 James \_\_\_\_\_ baseball at 11 o'clock. He \_\_\_\_\_ football.
- 4 What time \_\_\_\_\_ James \_\_\_\_ lunch? He \_\_\_\_ lunch at 12 o'clock

## 1) 1.58 Write the missing letters. Listen, check and say.







**2** \_\_\_\_idge



**3** \_\_\_ane



4 \_\_\_\_ampoline



**5** \_\_\_\_ue



**6** \_\_\_\_uit



**7** \_\_\_ousers



8 \_\_\_ower

# 1.59 Look at the picture. Listen and draw lines. There is one example.

Tom

Emma

Mike



Jane

Bob

Sara

