

Welcome to Academy Stars Pupil's Book 4

The Pupil's Book Pack contains:

- 1 Pupil's Practice Kit
- 2 Pupil's Resource Centre

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Pupil's Book

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Scope and sequence

Unit	Vocabulary	Grammar	Language in use
Welcome p4	Describe people's lives and interests (sea animals, musical instruments, food, leisure activities, months)	Who's? Who likes? Who wants to? Do you live in a house or a flat? How do you go to school?	
Holiday news p8	The world around us Prepositions of place and activities Leisure activities	Past simple question forms: Did he hide in his wardrobe? Yes, he did. Was it scary? Yes, it was.	verb +ing: I love skateboarding. I don't mind surfing.
	Reading time 1: True travellers' to	les of kindness Play 1: Jane and t	he special butterfly
Different lives p22	Prepositions of movement Verbs and action verbs	verbs with to + infinitive: He wanted to climb the mountain. But now he needs to run.	could / couldn't and when clauses in the past: Could you whistle a tune when you were eight? Yes, I could.
	Review 1		
Super cycling p34	Bikes and cycling Describing a city bike ride Directions	must and mustn't for obligation: You must look. You mustn't listen to music.	Give directions: First, we go straight on to the hospital. And then, we turn right.
	Reading time 2: Journey to the Co	entre of the Earth Play 2: Peter an	d the skateboarding competition
People at work p48	Jobs Adjectives Animals	Comparative form of long adjectives: Mary's cake is more creative than Ruben's.	Superlative form of long adjectives: Mosquitoes are the most dangerous.
-	Review 2		
Be healthy! Be happy! p60	At the doctor's Adjectives and verbs for staying healthy Shops	should and shouldn't for advice: You should be active. You shouldn't eat too many sweets.	Make suggestions: Let's go to the bakery to buy some bread.
Stories from far away p70	The natural world Verbs and pronouns Verbs and activities	Past continuous: Yesterday at six o'clock, he was sleeping. He wasn't doing his homework.	Ask questions using the past continuous: Where were you going? I was going to the school concert.
	Review 3		
Technology time p82	Technology Inventions Possessive pronouns	Defining relative clauses: This is the man who invented the first computer.	Use possessive pronouns: Is that your camera? Yes, it's mine.
	Reading time 3: The colours of lif	e Play 3: Vicky helps	
Our world p96	Parts of plants and animals Science and technology	will I won't for future predictions: It'll grow. It won't grow.	Ask questions using will: Will children still use books? No, they won't. I think they'll use laptops.
	Review 4		
Planet water p108	Using water The water cycle	Zero conditional: If it's warm, snow melts.	What happens if + present simple: What happens if you put the marble in the water? It sinks.
	Reading time 4: Unusual hotels	Play 4: Freddy's music	
Let's be detectives! p122	Physical descriptions Pronouns and detective words Around the house	Present perfect: He's caught the thief. Oh no! He hasn't caught the thief!	Ask What's the matter? and make suggestions: What's the matter? I'm really tired. Let's do something relaxing.

Review 5

Reading and Learning skills	Listening	Speaking	Writing	Think about it!	Sounds and spelling
Text messages: interpret preferences How do you learn best?	Listen for specific information	Ask questions about a holiday photo	Text messages: writing messages	Let's do a survey	ch or ck /k/
A traditional story: interpret emotions Asking classmates for help	Listen for specific information	Talk about your school	A story: write a summary	Appreciate how people make different choices	j or g /dz/
A leaflet: identify specific information Using what you know	Follow directions	Give directions	A leaflet: write a list with bullet points	Play the Bike Grid game	soft c (s)
A blog: develop inferential skills Using prefixes to change meaning	Listen for opinions	Talk about preferences	A blog: writing a blog	Let's find out: opinions about jobs	er or or ending
A magazine article: understand detail Asking questions	Listen for specific information	A dialogue at the doctor's	A letter: writing a letter	Plan healthy meals	gh or ph /f/
A story: interpret stories Learning new vocabulary using colour	Listen to sequence a story	Act out a play	A story: using adjectives and adverbs	Play a storytelling game	le or al ending /(a)l/
An informational website: relate to your own knowledge Working out the meaning of words	Listen for specific information	Talk about your school	An informational text: including information	Compare and contrast devices	Double letters
Poems: infer meaning Finding a word in a dictionary	Listen to sequence information	Play a game	A poem: writing poems	Predict the future of our world	silent gh
A factual text: interpret data The importance of graphs	Listen for specific information	Talk about how you use water	Diagrams: writing a factual report	Plan a campaign	silent letter h
Emails: understand writers' emotions Self-motivation	Listen to compare information	Tell a convincing story	A story: writing a story	Play the Are you a superstar? game	silent letters b, w and k

E g



Lesson 1

Meet the Academy Stars

1.1 Look, listen and read. Write the names.

Who's ?	Who likes ?	Who wants to ?
the oldest Peter	photography	be healthy
the youngest	music	write stories
Jane's brother	sport	learn about technology
Peter's sister	_ science	talk about holidays

2	- Lulian	Linton	and	pirala	\unchout	tha	children	terlle.	about
hou	"// 1.2	Listen	unu	Circle	WHICH	uie	cilitaren	LULK	about



Jane









Freddy









Peter









Vicky









🗐 Answer the questions about you. Then ask a friend. Be a star! 🬟



	Me	My friend
1 Do you live in a house or a flat?		
2 How do you go to school?	1	
3 What is your favourite school subject?		
4 What do you do at the weekend?		



- Look at the picture. With a friend, find and say three words beginning with these letters.
 - 1 C

Look and find. Then write three words for each category. 2

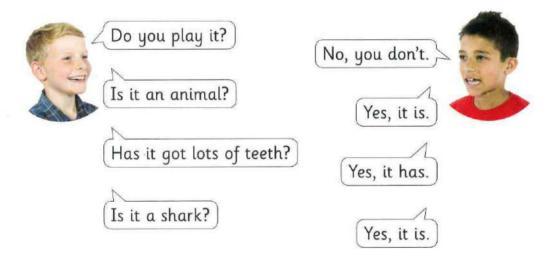
1 sea animals:

dolphin

- 2 musical instruments:
- 3 food:
- leisure activities:
- 5 months:
- 📑 Play Guess my word with a friend. Be a star! 🦅 3



- 1 Write three things from the picture in your notebook.
- 2 Take turns at guessing your friend's words. You can only ask yes / no questions.



Welcome Vocabulary review WB: pages 6-7





6

Stories from far away



Lesson 1 Vocabulary

- 10 2.18 Listen, point and sau.
 - 10 2.19 Listen and play the game. Which word is above, below or next to these words?



Write the new words in your notebook.

Things I can hold in my hand	Things I can't hold in my hand
grass	world

Look at the picture. Play the game. \angle This word begins with l ...

2.20 Sing the song. Be a star!

5



Come and tell a story

Come to the campfire and sit with me. Let's tell stories – what will they be? Under the light of the shooting star, We'll visit places near and far.

There's a story about a monkey And a nest on a branch. There's a story about a tiger And a clever rabbit who did a dance.

Chorus

There's a story about a poor man And the kindness of his friends. Every country has its stories. Let's see how this one ends ..

Chorus

Which new words are in the song?



- 1 Look at the titles and the pictures. Circle the answers.
 - 1 The characters in the stories are ...
 - a animals.
- **b** people.
- c animals and people.
- 2 The stories happen in ...
 - a Asia.
- **b** America.
- c Africa.
- Scan the texts. Underline the new words from Lesson 1. 2
- 🕪 2.21 🔞 Read the texts. Which animals are clever? Why? 3

The monkey and the bird's nest (Africa)

Once upon a time, some monkeys were playing. One of the monkeus ran up a tree, and through the leaves he saw a bird's nest on a branch. The mother bird wasn't sitting on the nest, but inside there were three beautiful blue eggs.

'Yummu! I like eggs,' said the monkey, and put out his hand.

At that moment, the mother bird flew into the tree and called, 'Stop! Please don't take my eggs!' The monkey looked at the mother. He decided to be kind and he didn't take the eggs.

'Thank you!' said the mother bird.

The next day, the monkeys were playing in the long grass. Nearby, watching them, was a hungry leopard.

Yummy! thought the leopard. I like eating monkeys!

The mother bird was flying above. She saw the monkeys and the leopard and called, 'Be careful! There's a leopard. Run and hide!'

The monkey and his friends ran and hid. The leopard had nothing to eat for lunch.

The monkey on the ground looked up at the bird.

'Thank you!' he said, and they both smiled.





The tiger in the river (Asia)

Once upon a time, there was a beautiful jungle where all the animals lived happily together. One day, a big tiger came into the jungle and called hungrily to the animals. 'I'm going to eat all of you! Who's first?' The animals were very scared. 'Not me,' said the rhino quickly. 'Not me,' said the big elephant.

'Me!' said the little rabbit loudly.

The other animals were surprised, but they hid in the trees and watched carefully. The rabbit danced round and round. When she was tired, she went to see the tiger. The tiger was waiting. 'Why are you tired?' the tiger asked. 'Well, I was running away from another tiger,' said the rabbit. 'It's a BIG tiger, much bigger than you!' 'Hmmm!' said the tiger, 'Show me this big tiger.'

The rabbit took the tiger to the river and pointed into the water. The tiger stood on a rock and looked down. With a huge **ROAR** he jumped angrily onto the big tiger. 'Haha!' laughed the rabbit as she watched the tiger go down the river. All the animals laughed too!

another both fly (flew) hide (hid) nothing take (took)



Learning to learn

Learning new vocabulary using colour

Use colour to help you learn new words. Write nouns in yellow, verbs in blue and adjectives in green. Choose your own colours for other words or use the colours in Graphic Grammar. This helps the words to stay in your memory!

Write the new words from Lessons 1 and 2 in your notebook using different colours.

Lesson 3 Reading comprehension

1	Answer	the	questions	with	full	sentences.
---	--------	-----	-----------	------	------	------------

- 1 What did the monkey want to do with the eggs? He wanted to eat them.
- 2 What did the leopard want to do with the monkeys?
- 3 Why did the bird help the monkey? _____
- 4 Why did the tiger come to the jungle?
- 5 Why did the rabbit dance round and round? _____
- 6 Why did the tiger jump into the river?

- 1 hungry monkey,
- 2 clever_
- 3 scared
- 4 brave_____

My favourite character in the stories is the monkey because he decided to be kind.

Sounds and spelling

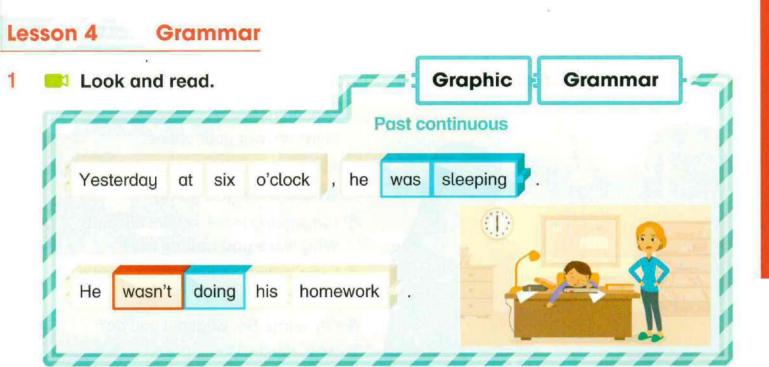
4 10 2.22 Listen and say the chant. Look at the spelling.

Two little people in purple sandals sit on flower petals.



5 40 2.23 Write the missing letters. Listen to check.

1 people 2 bott 3 festiv 4 hospit 5 unc 6 anim



2 Look and write the sentences. What were they doing yesterday?



- 1 The monkeys / play / They / eat The monkeys were playing. They weren't eating.
- 2 The bird / fly / She / hide _____
- 3 The leopard / eat / He / wait _____
- 4 The baby birds / sleep / They / sing _____
- 5 The tiger / hide / He / dance _____
- Write sentences about what you were doing yesterday. Be a star! >
- 1 At eight o'clock, _____
- 2 At one o'clock, _____
- 3 At five o'clock, ____



1 📢 2.24 🗪 Listen and say.



- I called you at six o'clock last night, but you didn't answer your phone.
- At six o'clock? Oh, I was catching a bus.
- Where were you going?
- I was going to the school concert.
 Why were you calling me?
- I was writing an essay and I had a question.
- Oh, sorry. So, what did you do?
- Well, I called Paul, but he was busy. He was buying a present.
- So, what did you do?
- Well, I called Lucy, but she was planting flowers with her mum.
- Oh dear! What was the question?
- I can't remember now!
- - 1 What was John doing? He was catching a train.
 - 2 _____ He was going to the **sports centre**.
 - 3 _____ He was meeting **his friends** there.
 - 4 _____ They were going there to watch a basketball match
- 3 🎒 Make a new dialogue. Talk about yourself. Be a star! 🌟

What were you doing last night when I called?

Who were you watching TV with?

I was watching TV.

I was watching TV with my brother.



Lesson 6 Listening and speaking

1 4) 2.25 Listen and number the pictures to make a story.













- 👽 ฮ Discuss with a friend. Is the poor man good or bad? Why?
 - Act out the play. Add lots of food to the soup. Be a star!
 - A poor man put some water and a stone into a pot. A farmer came by.
 - What are you cooking?
 - I'm making stone soup. It's delicious, but can you add something to it?
 - Where are some ...

3

- Thank you very much!
- The poor man stirred his soup round and round. Soon another farmer came by.
- What are you cooking?
- I'm making stone soup. It's delicious, but can you add something to it?
- Were are some ...
- Thank you very much!
- The poor man stirred his soup. There was a big smile on his face.
- This stone soup is really delicious! Please, everyone, stay for dinner!
- A state of the state of the



Lesson 7 Writing

Explanation

Adjectives describe nouns.

Adverbs describe verbs.

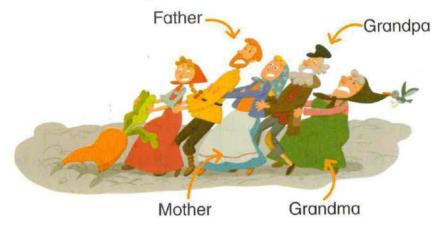
- 1 Read the story on page 73 again. Make a list of the adjectives and adverbs in your notebook.
- 2 Read the beginning of the story. Then complete with the adjectives and adverbs.

carefully delicious huge little slowly big

The enormous carrot

Once upon a time a 1 <u>little</u> girl called Anna 2 <u>grow into a grow into a grow</u>
she decided to pull up the carrot plant because she wanted to make some 6 carrot soup. She started to pull up the carrot
plant from the ground, and
The State of the s

What do you think happens next?
Write the ending of the story in your notebook. Be a star!





... she pulled and pulled, but the carrot was too big! A tall man was walking past. It was her father, so Anna called, 'Father, Father, please help me!' Her father came quickly across the field and they pulled and pulled, but the carrot was too big!



- Play a storytelling game
- Discuss with a friend. In the story on page 78, what was the problem and the solution?
- 2 Read the sentences and write P (problem) or S (solution).

1	Suddenly, she heard her phone ringing. 'Oh,' she said. 'It was in the wardrobe all the time!'
2	Jack watched as the water in the river got higher and higher.
3	They made a lot of noise and it went away.
4	Jane's little dog ran away.
5	Adele couldn't find her phone.
6	Three men in a boat came and rescued him.
7	A man rang the doorbell. 'Is this dog yours? It was sleeping in my garden!'
8	They saw a huge bear looking at them. There was no escape!

3 Look at Activity 2 and match the problems with the solutions.

1 5 and 1

2.26 Listen and write your ideas for a story.

YOU NEED: a piece of paper and a pencil

- 1 Listen to the questions and write your ideas.
- 2 Fold your paper over to cover your ideas.
- 3 Pass it to your neighbour.
- 4 Then follow the steps from 1 again.



Work in groups and use your ideas to make a story. Be a star!

1 Play the game with a friend. How many health words can you remember?



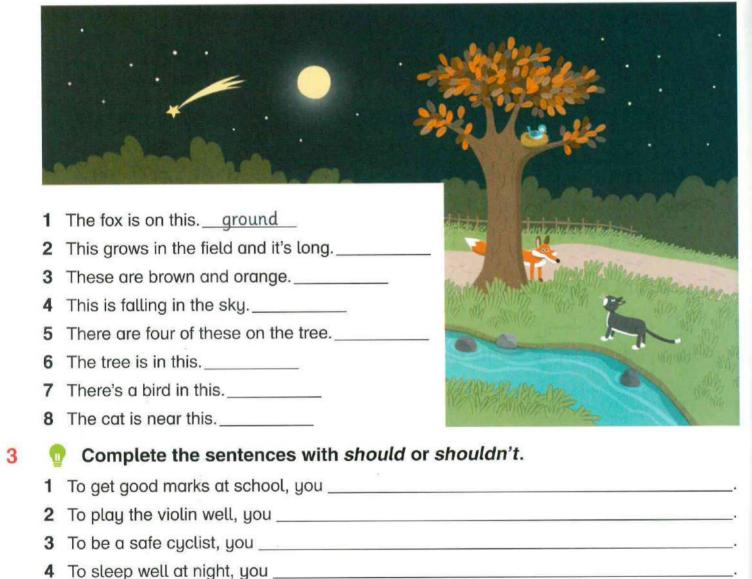
I'm ill. I've got the flu.

I'm ill. I've got the flu and a cough.



I'm ill. I've got the flu, a cough and a temperature.

2 Look, read and write.



5 To be healthy, you _____

Play the memory game with a friend. Look at the pictures, then close your books.







What was Freddy doing at three o'clock?

He was listening to music.



Complete the words.

gh or ph: 1 lau gh

2 __ one 3 dol __ in 4 cou

le or al:

5

5 jung __ 6 anim __ 7 peop __ 8 hospit __



(✓) the box. There is one example.

What did Marcia paint?











Fantastic!

You're an



1 What's wrong with Amin?











2 Where did Jack go first?

A



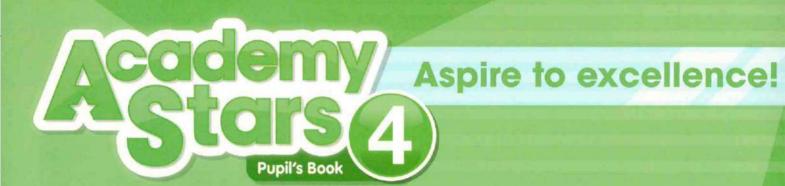
В











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System requirements for digital resources: Internet connection.

Desktop: Windows / Apple / Linux devices running latest operating system and latest IE / Firefox / Chrome / Safari browser version. Optional: Hard drive for local storage. Sound card for playback of audio files.

Mobile: Windows / Android / iOS mobile devices running latest operating system and IE / Firefox / Chrome / Safari browser version. Note: Local storage on certain devices might require third party software.

Please go to http://mee2.macmillaneducation.com/system-requirements/ for further details.

