



bird



whale



penguins



boat



fly a kite



play soccer

# ENGLISH FOR EVERYONE JUNIOR

## BEGINNER'S COURSE



parrot



giraffe



monkey



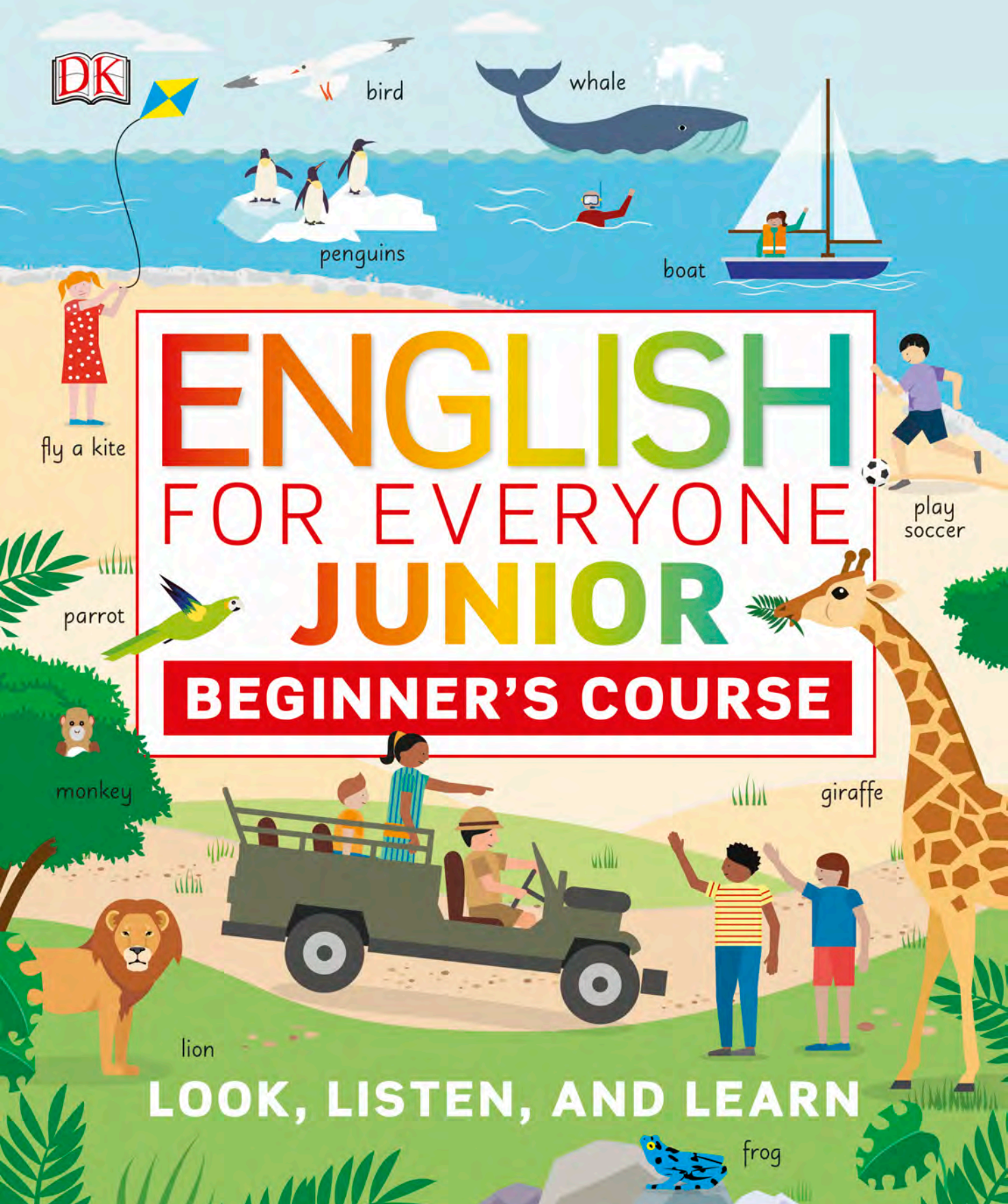
lion



### LOOK, LISTEN, AND LEARN



frog



## Authors

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# ENGLISH FOR EVERYONE JUNIOR

**BEGINNER'S COURSE**



**FREE AUDIO**  
website and app

**[www.dkefe.com/junior/us](http://www.dkefe.com/junior/us)**





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# Contents

About the course 6

1 My friends 10

2 At school 16

3 Our classroom 22

4 My things 28

5 Our favorite animals 38

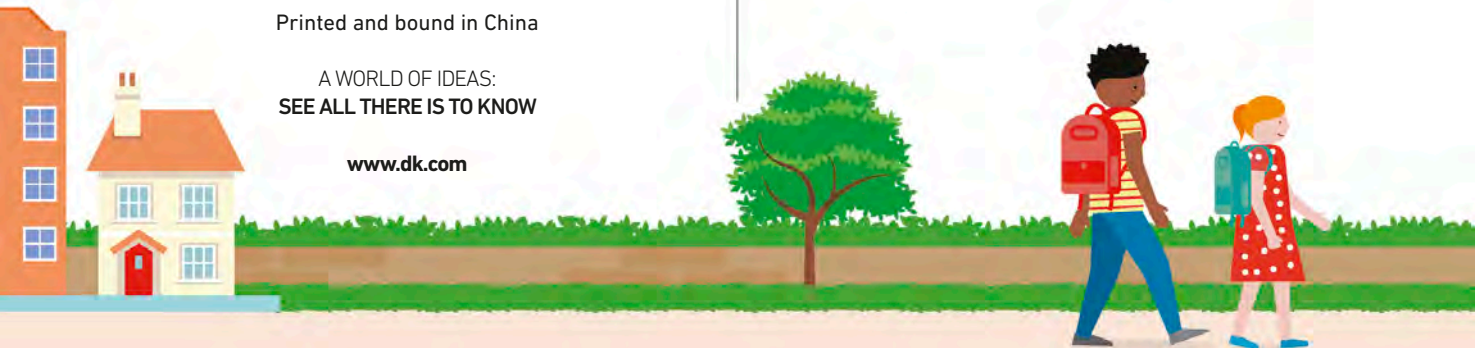
6 This is my family 48

7 This is my room 58

8 Review: This is me 68

9 At the fair 70

10 Our pets 78





11	My body	88	21	Our party clothes	172
12	Our town	98	22	Our day at the beach	182
13	My home	108	23	Lunchtime	190
14	Review: Where I live	118	24	At the park	200
15	On the farm	120	25	My day	208
16	Sports	130	26	Review: Me and my day	220
17	At the food market	142		The alphabet	222
18	At the toy store	152		Handwriting guide	223
19	Our hobbies	162		Grammar guide	228
20	Review: What I like	170		Answers	234
				Grammar index	249
				Word list	250



# About the course

*English for Everyone Junior: Beginner's Course* is an entry-level English course for children. The course is divided into 26 units: 22 teaching units and 4 review units. There is audio for all the units.

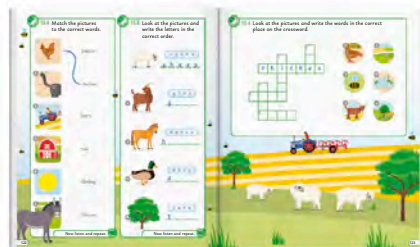
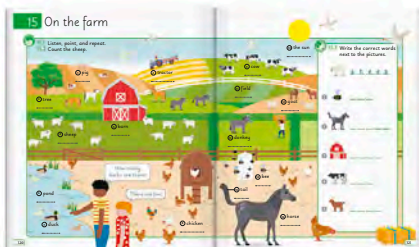


## Our characters

A group of six friends—Maria, Sofia, Ben, Andy, Sara, and Max—help present new language in a natural and friendly way.

## Unit structure

Each teaching unit starts with a scene that shows new vocabulary, followed by vocabulary exercises. The child then studies and practices three or four grammar rules.

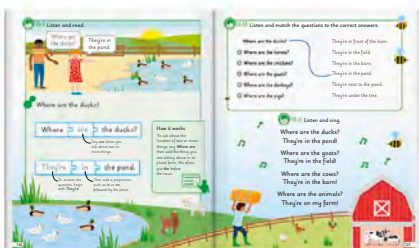


### 1 New vocabulary

An illustrated scene presents vocabulary in a clear context. The child listens to and repeats each new word in turn.

### 2 Vocabulary practice

All new vocabulary is practiced. The child might be asked to match vocabulary to pictures or spell individual words.



### 3 New grammar

Most teaching units contain three grammar rules. The grammar is first explained and then practiced.

### 4 New grammar

More grammar is explained and practiced. Many units also have a song to practice new grammar and vocabulary.

### 5 New grammar

More grammar is explained and practiced. Throughout the whole unit, new vocabulary is repeated and recycled to help the child.

# Audio

*English for Everyone Junior: Beginner's Course* features extensive supporting audio materials. Listening to and repeating the audio recordings will help the child master the pronunciation and stress patterns of English, as well as help them plant new language in their memory.

Register at [www.dkefe.com/junior/us](http://www.dkefe.com/junior/us) to access the audio materials for free. Each file can be played, paused, and repeated as often as you like.



All vocabulary scenes, grammar explanations, songs, and listening exercises have accompanying audio. Clicking on the corresponding number on the app will play the relevant audio file.



Most exercises have accompanying audio. After completing an exercise, the child should listen to the correct answer and then repeat it out loud.

**FREE AUDIO**  
website and app



[www.dkefe.com/junior/us](http://www.dkefe.com/junior/us)



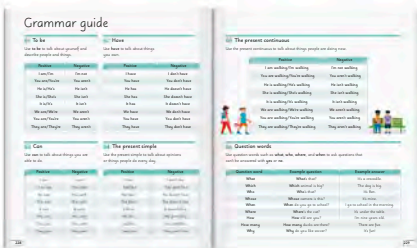
## Review units

Four review units provide the child with a chance to read a text incorporating vocabulary and grammar from recent units in the course. The child then writes a personalized answer based on this text.



## Alphabet and handwriting guide

The course includes a presentation of the English alphabet, together with a guide explaining how to form each letter. The child has space to practice the formation of each letter.



## Grammar guide

The key grammar taught in the *English for Everyone Junior: Beginner's Course*, together with common verbs and useful expressions, is presented in a clear and systematic way in the Grammar guide.

# Learning new vocabulary

Each unit opens with an illustrated scene showing new vocabulary. The parent or teacher should supervise the child as they listen to the audio on the website or the app and encourage them to point at and repeat each item of vocabulary.

1 First, click on the corresponding unit number (here **Unit 15**) on your screen. Then, click on the exercise number, followed by **Play all**.

2 The child hears the title of the unit, followed by a short dialogue that sets the scene. After this, the audio plays each new word in turn.

**15 On the farm**

15.1 Listen, point, and repeat.  
15.2 Count the sheep.

15.3 Write the correct words next to the pictures.

1 pig  
2 tractor  
3 tree  
4 sheep  
5 barn  
6 pond  
7 duck  
8 chicken  
9 tail  
10 horse  
11 field  
12 goat  
13 bee  
14 cow  
15 the sun

How many ducks are there?  
There are five.

1 sheep  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

3 The audio stops for a few seconds after each new word. The child should repeat the word during this pause.

4 After listening to the full audio, the child can copy each word on the dotted line beneath it. The word can be listened to again if wished.

5 A short exercise tests some of the new words that the child has just learned.



# Learning new grammar

New grammar is explained with the help of a simple dialogue set within an illustrated scene. The child should listen to this dialogue before going on to look more closely at the example sentences together with the teacher or parent.

- 1 First, click on the corresponding number on your screen (here 15.7). The child will then hear a short dialogue.

**15.7 Listen and read.**

How many horses are there?  
There are two.

How many goats are there?  
There's one.

**How many horses are there?**

How many horses are there?  
There are two.

There's one.

**How it works**  
Use **How many** to ask about the number of people, animals, or things there are. Add the plural form of the thing you're asking about, followed by **are there**.

To ask about the number of people, animals, or things, say **How many**.

Add **are there** at the end of the question.

Say this when there are two or more.

Say this when there's only one.

**15.8 Look at the pictures and write the correct answers in the spaces.**

There's one. There are four. ~~There are two.~~ There are three.

How many horses are there?  
There are two.

1 How many ducks are there?

2 How many goats are there?

3 How many donkeys are there?

Now listen and repeat.

- 2 Sentences from the dialogue are then broken down into simple parts, with new language in colored or highlighted text. Read through each sentence (and the explanation) with the child.

- 3 Further information about the grammar for the teacher or parent is included in the **How it works** box.

- 4 The child then practices the new grammar and vocabulary in an exercise. After this, they can check the answers at the back of the book and listen to (and repeat) an audio recording of each answer.

# 1 My friends



## 1.1 Listen to the children.



Hello, I'm Maria.  
What's your name?

Hi, I'm Max.

Hello, I'm Ben.



Maria



Ben



Max



Hi, I'm Andy.  
What's your name?

Hi, my name's Sara.

Hello, my name's Sofia.



Andy



Sofia



Sara



## 1.2 Listen and read.



# Hello, what's your name?

Hello, what's your name?

Hello is a greeting.

This is what you say when you ask a person what he or she is named.

To reply, say I'm, followed by your name.

I'm

Andy.

My name's

Or, instead of I'm, you can say My name's, followed by your name.

### How it works

I'm is short for I am. It is the first person singular form of the verb to be. In English, we often use short forms like I'm when we are speaking.

I am → I'm  
name is → name's



## 1.3 Listen and match the pictures to the names.



Max



Andy



Maria



Sofia



Sara



Ben





# 1.4 Listen and read.



## Hi, how are you?



Hi, how are you?

I'm fine, thanks.

Hi, how are you?

Hi is also a greeting.

To ask someone how they are feeling, say this.

I'm fine, thanks.

Remember to thank the person for asking.



My name's Sara.  
What's your name?

And you?  
My name's \_\_\_\_\_



### 1.5 Listen, point, and repeat.

1

① one

.....

2

② two

.....

3

③ three

.....

4

④ four

.....

5

⑤ five

.....

6

⑥ six

.....

7

⑦ seven

.....

8

⑧ eight

.....

9

⑨ nine

.....

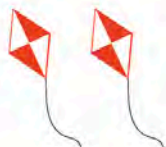
10

⑩ ten

.....



### 1.6 Count and write the correct numbers under the pictures.



t w o



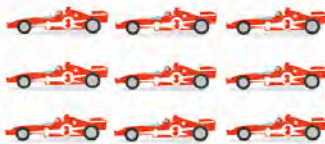
1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

Now listen and repeat.





## 1.7 Listen and read.



How old are you?

How old are you?

To ask someone his or her age, say this.

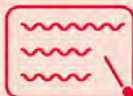
I'm eight years old.

To tell someone your age, say I'm, followed by a number. You can also add years old afterward.

### How it works

In English, the verb **to be** is used to talk about someone's age.

We say **I'm eight**, not **I have eight**.



## 1.8 Listen and write the correct answers in the spaces.

six

~~8~~

seven

10



I'm 8 years old.

1



I'm \_\_\_\_\_ years old.

2



I'm \_\_\_\_\_ years old.

3



I'm \_\_\_\_\_ years old.

