

# gateway

to the world

A1+

Student's Book  
with Digital Student's Book





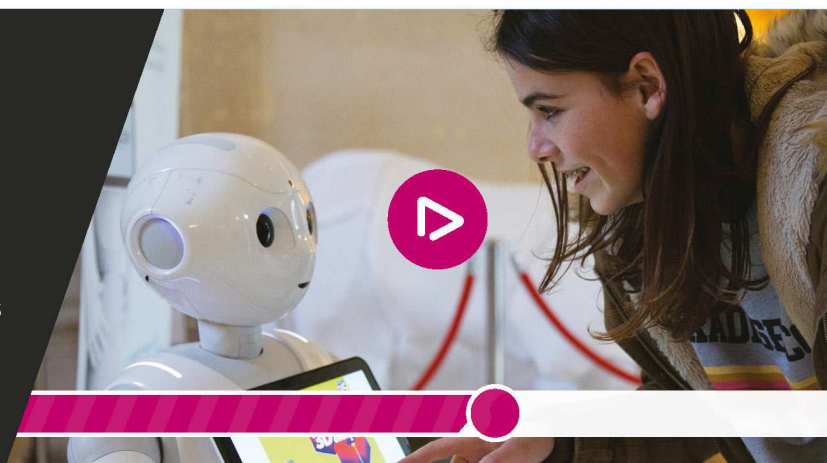
Welcome to

# gateway to the world



## GREAT LEARNERS GREAT THINKERS

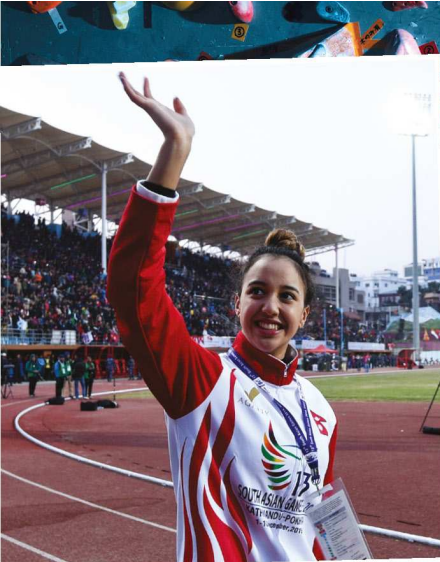
Learn about the world through real-world documentary video and improve your thinking skills by following Visible Thinking Routines. This section, along with the Learner Profile, also helps develop your Social and Emotional Intelligence.



## Collaborative projects and Virtual Classroom Exchange

Become a global citizen and build meaningful connections with students in other regions and countries by sharing your culture, via a project and a Virtual Classroom Exchange.





## Real-world content

*Great Thinkers* is full of real-world content. You aren't only learning a language, you are also learning about real people, events and places.



## David Spencer

David Spencer, best-selling author, is still teaching Secondary students. He knows what you like and what is interesting for you in the classroom, and brings this knowledge to his writing.

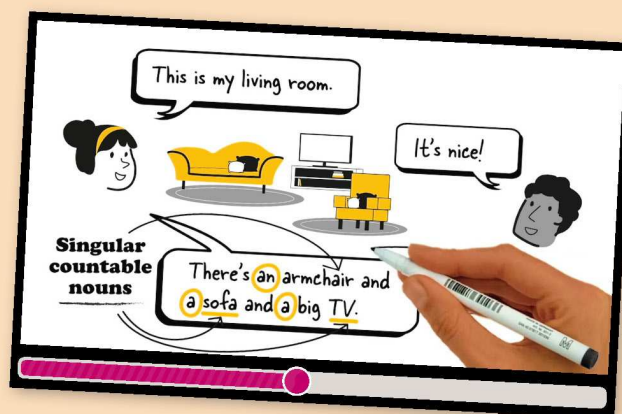
## On-the-Go Practice

Use On-the-Go Practice to improve your English with gamified content. Win rewards in challenge mode and have fun while you learn.



## Flipped classroom grammar presentation videos

All-new grammar presentation videos in four different styles help you understand English grammar, before, during or after class.





Starter unit p6		<b>Vocabulary</b> The classroom • Colours • Numbers – cardinal and ordinal • Days and months <b>Grammar</b> Subject pronouns • Imperatives <b>Culture exchange:</b> What's the date?			
		Vocabulary	Grammar	Reading	Listening
	<b>All about me</b> p12	Countries Nationalities The family	1 <i>to be</i> – affirmative and negative <i>to be</i> – questions and short answers 2 <i>have got</i> Possessive adjectives <b>Culture exchange:</b> The UK family in the 21 <sup>st</sup> century	<b>They aren't just teens. They're the future!</b> An article	<b>The Briggs family</b> A radio programme
	<b>My school day</b> p24	School subjects Everyday objects Describing faces	1 Possessive 's Possessive pronouns Regular and irregular plural nouns 2 Question words <i>this, that, these, those</i> Articles	<b>Schools with a difference</b> A magazine article	<b>British and American schools</b> A school radio programme
	<b>Time out</b> p38	Everyday activities Free-time activities <b>Culture exchange:</b> What do British teens do in their free time? Places in town	1 Present simple – affirmative Present simple – negative 2 Present simple – yes/no questions with <i>do</i> and short answers Present simple – <i>Wh</i> - questions Adverbs of frequency	<b>Amazing school for young performers</b> A magazine article	<b>Grace VanderWaal</b> A radio programme
	<b>At home</b> p50	Rooms Furniture <b>Culture exchange:</b> Ice cream in a shoe! Food and drink	1 <i>There is/There are</i> Prepositions of place 2 Countable and uncountable nouns <i>some, any, a/an</i>	<b>A very unusual house</b> An online magazine article	<b>A TV cooking show</b> A conversation
	<b>Log on</b> p64	Computers and mobile devices Using computers and mobile devices The Internet	1 <i>can/can't</i> Adverbs of manner 2 The imperative <i>like, love, hate</i> + gerund <b>Culture exchange:</b> National Museum of Computing (UK)	<b>Green Bank: the town without wi-fi</b> An online article	<b>An e-sports club</b> A conversation
	<b>Shop around</b> p76	Shops Shopping Clothes	1 Present continuous – affirmative and negative 2 Present continuous – questions and short answers Present simple and present continuous <b>Culture exchange:</b> What do British teens spend money on?	<b>Do teens buy in the shops or online?</b> An online article	<b>Places</b> A phone call
	<b>Dream team</b> p90	Sports Sports competitions Sports people	1 Past simple – <i>to be</i> <b>Culture exchange:</b> The number 1 sport in Australia <i>There was/There were</i> 2 Past simple affirmative – regular verbs Past simple affirmative – irregular verbs	<b>Video referees: Good, bad or necessary?</b> An online news article	<b>Breaking</b> A podcast
	<b>Feeling inspired</b> p102	Jobs Personal qualities Adjectives to describe jobs	1 Past simple – negative 2 Past simple – yes/no questions and short answers Past simple – <i>Wh</i> - questions	<b>Inspiring teens</b> A blog	<b>Jeff Bezos</b> A radio programme
	<b>Life on Earth</b> p116	Animals and insects Parts of the body Geographical features	1 Comparative adjectives 2 Superlative adjectives Present perfect with <i>ever</i> and <i>never</i> <b>Culture exchange:</b> Kruger National Park	<b>Nature's perfect creatures</b> A magazine article	<b>Zoologists</b> An interview
	<b>Let's go!</b> p128	The weather Things to take on holiday Types of transport	1 <i>be going to</i> Prepositions of time 2 <i>must/have to</i> <i>should/shouldn't</i>	<b>Where are you going to go?</b> A message board	<b>Travel and the weather</b> A conversation



## Speaking

## Writing

## GREAT LEARNERS GREAT THINKERS

## Exam success

### Collaborative projects


#### Personal questions 1

A role-play

#### Introducing yourself

A personal profile

#### People around me

 **Video:** A family history  
\***SEL:** Relationship-building  
\*Social and Emotional Learning

#### Exam success 1–2

**Reading:** 3-option multiple matching p36

**Speaking:** Personal questions p36


**Listening:** Gap fill p152

**Writing:** An email p152


#### Describing people

Describing photos and identifying people

#### Student exchange

An informal email  
 **Culture exchange:** International students in Canada

#### Awesome schools

 **Video:** Japanese high school life  
**SEL:** Appreciating diversity

#### Collaborative project 1

A typical family in your country – the statistics p37




#### Giving directions

A role-play

#### New hobbies

A short note

#### New hobbies

 **Video:** Skate brothers  
**SEL:** Reducing stress

#### Exam success 3–4

**Reading:** 3-option multiple choice p62

**Writing:** A note p62

**Listening:** 3-option multiple-choice p153

**Speaking:** Discussion with pictures p153


#### Making and replying to offers

A dialogue

#### A dream bedroom

A description of a place

#### Tidy home, tidy mind

 **Video:** A fairytale house  
**SEL:** Positive attitudes

#### Collaborative project 2

Free-time activities in your country p63




#### Talking about likes and dislikes

Talking about free-time activities

#### Writing a survey

A survey

#### Switch off

 **Video:** Give your brain a break  
**SEL:** Questioning your own attitudes and behaviour

#### Exam success 5–6

**Listening:** 3-option multiple-choice p88

**Speaking:** Personal questions p88

**Reading:** 3-option multiple-choice cloze p154

**Writing:** A note p154


#### Describing photos

Taking turns to describe photos

#### An invitation

A short email

#### Recycling and upcycling

 **Video:** Chloe the upcycler  
**SEL:** Being creative

#### Collaborative project 3

Spending habits of teens in your country p89




#### Asking for and giving opinions

An interview

#### A sport hero

A story

#### Success and discipline

 **Video:** Extreme biking  
**SEL:** Being self-disciplined

#### Exam success 7–8

**Reading:** Open cloze p114

**Writing:** A story p114


**Listening:** Matching p155

**Speaking:** Discussion with pictures p155


#### Personal questions 2

A role-play

#### Replying to emails

An informal email giving news  
 **Culture exchange:** Famous icons in the UK

#### Future jobs

 **Video:** Jobs of the future  
**SEL:** Empathising

#### Collaborative project 4

Famous icons in your country p115




#### Agreeing and disagreeing

A discussion

#### Helping the environment

A blog post

#### Preservation

 **Video:** Acorn thief!  
**SEL:** Keeping an open mind

#### Exam success 9–10

**Listening:** 3-option multiple choice p140

**Writing:** A story p140


**Reading:** 3-option multiple choice p156

**Speaking:** Discussion with pictures p156


#### Giving reasons for your opinions

Talking about places to stay on holiday

#### Holiday destinations

An article  
 **Culture exchange:** Australia's most popular destination

#### Travel is good for the mind

 **Video:** An unusual hotel  
**SEL:** Reflecting

#### Collaborative project 5

Holidays in your country p141



# STARTER UNIT

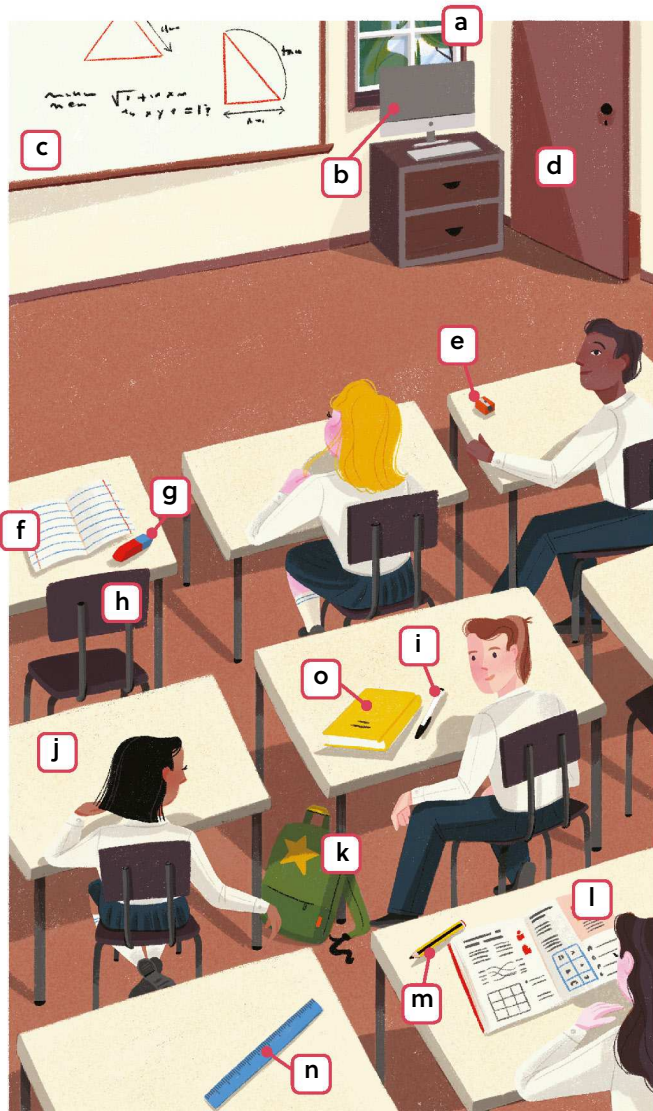
## Vocabulary

### The classroom

**1a SPEAKING** Look at the picture. Match the objects (a-o) to some of the words in the box. Check that you understand all the words. Use a dictionary if necessary.

#### 01 Classroom objects

bag • board • board rubber • book • chair • computer • desk • dictionary • door • notebook • pen • pencil • pencil sharpener • poster • rubber • ruler • textbook • window



**1b** Which words in the box are not in the picture?

**1c SPEAKING** Make a list of the classroom objects you see in your classroom.

## Grammar

### Subject pronouns

**1a** Look at the sentences. How do you say the words in **bold** in your language?

- |                             |                            |
|-----------------------------|----------------------------|
| 1 I am a student.           | 5 <b>It</b> is a pen.      |
| 2 <b>You</b> are a student. | 6 <b>We</b> are friends.   |
| 3 <b>He</b> is a boy.       | 7 <b>You</b> are happy.    |
| 4 <b>She</b> is a girl.     | 8 <b>They</b> are sisters. |

**1b** Complete the sentences with the correct subject pronoun.

- ..... *He* ..... is a boy. (Tom)
- ..... are happy. (Bill and Ben)
- ..... are sisters. (Anna and I)
- ..... is my friend. (Amy)
- ..... is big. (the bag)
- ..... are late. (Leo and you)

✓ Check it page 11

### Imperatives

**2a** Look at the pictures and complete the sentences with the words in the box.

come • sit • work • write



- ..... in pairs.
- ..... to the board.



- Don't ..... in your textbook.
- ..... down.

**2b** Listen and check your answers.

**2c** Look at the sentences in 2a and choose the correct alternative to complete the rule.

Imperative sentences *have/don't have* subject pronouns.

✓ Check it page 11





## Speaking

### The alphabet

- 1a **PRONUNCIATION** 03 Listen to the alphabet.  
What letter is missing? What's the sound?

<b>Aa</b>	<b>Bb</b>	<b>Cc</b>	<b>Dd</b>	<b>Ee</b>	<b>Ff</b>
<b>Gg</b>	<b>Hh</b>	<b>Ii</b>	<b>Jj</b>	<b>Kk</b>	<b>Ll</b>
<b>Mm</b>	<b>Nn</b>	<b>Oo</b>	<b>Pp</b>	<b>Qq</b>	<b>Rr</b>
<b>Ss</b>	<b>Tt</b>	<b>Uu</b>	<b>Vv</b>	<b>Ww</b>	<b>Xx</b>
<b>Yy</b>	<b>Zz</b>				

- 1b 04 Listen and check your answer.

- 2a 05 Listen. Why are the letters in different lists?

<b>Grey:</b>	<b>A H J K</b>
<b>Green:</b>	<b>B C D E G P T V</b>
<b>Red:</b>	<b>F L M N S X Z</b>
<b>White:</b>	<b>I Y</b>
<b>Yellow:</b>	<b>O</b>
<b>Blue:</b>	<b>Q U W</b>
<b>Dark blue:</b>	<b>R</b>

- 2b 05 Listen again and practise saying the lists.

- 3 06 Listen and write down the two letters you hear each time in the order you hear them.

- |         |         |
|---------|---------|
| 1 ..... | 5 ..... |
| 2 ..... | 6 ..... |
| 3 ..... | 7 ..... |
| 4 ..... | 8 ..... |

- 4 07 Listen and write the words the boy spells.

- |         |         |
|---------|---------|
| 1 ..... | 5 ..... |
| 2 ..... | 6 ..... |
| 3 ..... | 7 ..... |
| 4 ..... | 8 ..... |

- 5 **SPEAKING** Practise the dialogue. Use your own names.

*What's your name?*

*It's Leo.*

*How do you spell it, please?*

*It's L - E - O.*

### Classroom expressions

- 6a Match the questions (1-3) to the answers (a-c) to make a short dialogue. Then listen and check your answers.

- |                                |       |
|--------------------------------|-------|
| 1 What's this in English?      | ..... |
| 2 Can you repeat that, please? | ..... |
| 3 How do you spell that?       | ..... |
| a Yes, it's a board.           |       |
| b B - O - A - R - D            |       |
| c It's a board.                |       |

- 6b 08 Listen and check your answers.

- 6c Read these answers. What are the questions?

- |  |       |
|--|-------|
| 1 I'm sorry. I don't know how to spell it.     | ..... |
| 2 I'm sorry. I don't know the word in English. | ..... |

- 7 **SPEAKING** Practise the short dialogues with classroom objects and the expressions in 6a and 6c.

*What's this in English?*

*It's a poster.*

*How do you spell that?*

*P - O - S - T - E - R*

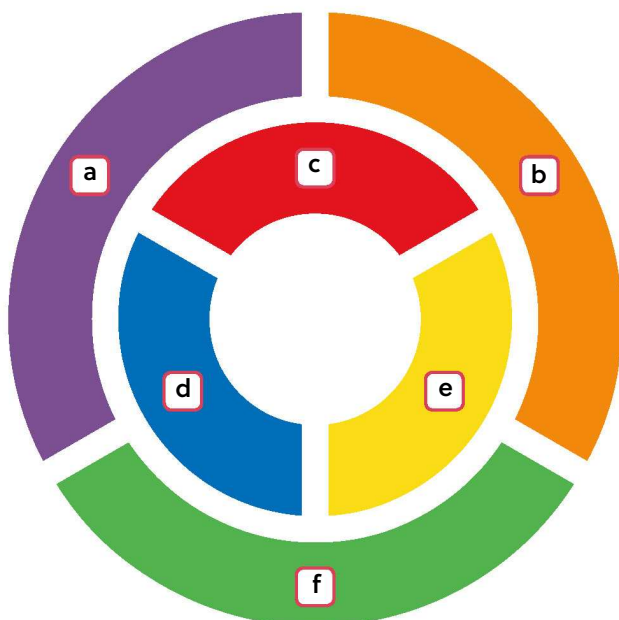


## Colours

**1a** Label the colours a–f with the words in the box. Which of the colours in the box are not in the picture?

### 09 Colours

black • blue • brown • green • grey • orange • pink • purple • red • white • yellow



**1b** Complete with the missing colours.

- 1 black + white = .....
- 2 white + red = .....
- 3 blue + yellow = .....
- 4 red + blue = .....
- 5 yellow + red = .....
- 6 red + blue + yellow = .....

**2** Look at the picture and write sentences about the colour of the classroom objects.



*The bag is black.*

.....

.....

.....

.....

.....

.....

.....

.....



# Vocabulary

## Numbers – cardinal and ordinal

**1a** Put the words in the box in order in the correct column. Write the numbers next to them.

eight • eighth • fifth • first • five • four • fourth •  
nine • ninth • one • second • seven • seventh • six •  
sixth • ten • tenth • third • three • two

Cardinal numbers	Ordinal numbers
<i>one – 1</i>	<i>first – 1<sup>st</sup></i>

**1b** **10** Listen and check.

**2a** Match the ordinal numbers to the words in the box.

eleventh • thirteenth • thirtieth • thirty-first •  
twelfth • twentieth • twenty-fifth • twenty-first

- |                          |                          |
|--------------------------|--------------------------|
| a 11 <sup>th</sup> ..... | e 21 <sup>st</sup> ..... |
| b 12 <sup>th</sup> ..... | f 25 <sup>th</sup> ..... |
| c 13 <sup>th</sup> ..... | g 30 <sup>th</sup> ..... |
| d 20 <sup>th</sup> ..... | h 31 <sup>st</sup> ..... |

**2b** **11** Listen and check.

## Days and months

**3a** Put the words in the box in order in the correct column.

April • August • December • February • Friday •  
January • July • June • March • May • Monday •  
November • October • Saturday • September •  
Sunday • Thursday • Tuesday • Wednesday

Days	Months
<i>Monday</i>	<i>January</i>

**3b** **12** Listen and check.

**4a** Write the dates.

- |   |         |                                    |
|---|---------|------------------------------------|
| 1 | 31 / 01 | <i>the thirty-first of January</i> |
| 2 | 3 / 09  | .....                              |
| 3 | 25 / 12 | .....                              |
| 4 | 11 / 06 | .....                              |
| 5 | 15 / 08 | .....                              |
| 6 | 22 / 04 | .....                              |

**4b** **13** Listen and check your answers.

**5a** **SPEAKING** Look at the calendar. Ask and answer questions about the dates.

January 2022						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

What day is the the 31<sup>st</sup> of January?

Monday. What day is the 12<sup>th</sup> of January?

**5b** Answer the questions.

What is ...

- today's day and date?  
*It's Thursday the 9<sup>th</sup> of September.*
- yesterday's day and date?
- tomorrow's day and date?

**6** Read and answer the question.

## Culture exchange

### What's the date?

In the UK and the US they write the date differently. In the US the order is first the month and then the day, so 07/02 is July the second. In the UK the order is first the day and then the month so 07/02 is the seventh of February! And in your country?

**7** **SPEAKING** Ask and answer these questions.

- When is your birthday this year?
- When is the next holiday?

# Speaking

## Telling the time

### 1 Put the times in the correct order.

five to nine • half past four • nine o'clock •  
one o'clock • quarter past three • quarter to seven •  
 ten past two • ten to eight • twenty to five

- 1 ..... *one o'clock* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....

### 2 Choose the correct alternative.

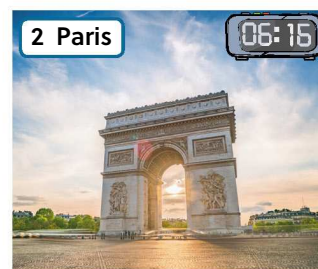
- 1 9.15  
It's quarter to nine/quarter past nine.
- 2 6.05  
It's five to six/five past six.
- 3 2.45  
It's quarter to three/quarter past two.
- 4 12.20  
It's twenty past twelve/twenty to twelve.
- 5 8.40  
It's twenty to eight/twenty to nine.
- 6 3.10  
It's ten past three/ten to three.
- 7 10.25  
It's twenty-five to ten/twenty-five past ten.
- 8 7.30  
It's half past seven/twenty past seven.

### 3 Match the times to the pictures.



- 1 ten to four
- 2 half past eleven
- 3 quarter past seven
- 4 quarter to five
- 5 five past eight
- 6 six o'clock

### 4 SPEAKING Ask and answer about the time in these cities.



What time is it in London?

It's half past one.

### 5 SPEAKING Take turns to do the task.

**Student A:** Choose a phone. Say the time and date.  
**Student B:** Say the letter of the phone.



It's quarter to three. It's Tuesday the 3<sup>rd</sup> of October.

It's c!

### 6 SPEAKING Draw a phone screen. Take turns to tell your partner a time, day and date. Write the time, day and date your partner says.





## Subject pronouns

Singular	I, You, He/She/It
Plural	We, You, They

- We use subject pronouns as the subject of the sentence.

*I am a student.*

- We can use them to replace names.

*He is a boy.*

## Imperatives

- We use an imperative to tell someone to do something.

*Work in pairs.*

- Imperatives don't have a subject.

*~~They~~ Work in pairs.*

## Subject pronouns

- 1 Write the correct subject pronoun.

- ..... is white. (the board)
- ..... are here. (mum and dad)
- ..... is my brother. (Marco)
- ..... are friends. (Sofia and I)
- ..... is happy (Elena)
- ..... are 13. (Max and you)

/ 6 points

## Imperatives

- 2 Look at the ticks (✓) and crosses (x) and choose the correct alternative.

- Open/Don't open the textbook. ✓
- Close/Don't close the door. x
- Use/Don't use your dictionary. ✓
- Talk/Don't talk to your partner. x

/ 4 points

## Vocabulary

## The classroom

bag • board • board rubber • book • chair • computer • desk • dictionary • door • notebook • pen • pencil • pencil sharpener • poster • rubber • ruler • textbook • window

## Colours

black • blue • brown • green • grey • orange • pink • purple • red • white • yellow

## Numbers – cardinal

one • two • three • four • five • six • seven • eight • nine • ten • eleven • twelve • thirteen • fourteen • fifteen • sixteen • seventeen • eighteen • nineteen • twenty • twenty-one • thirty • forty • fifty

## Numbers – ordinal

first • second • third • fourth • fifth • sixth • seventh • eighth • ninth • tenth • eleventh • twelfth • thirteenth • fourteenth • fifteenth • sixteenth • seventeenth • eighteenth • nineteenth • twentieth • twenty-first • thirtieth • fortieth • fiftieth

## Days

Monday • Tuesday • Wednesday • Thursday • Friday • Saturday • Sunday

## Months

January • February • March • April • May • June • July • August • September • October • November • December



On-the-Go Practice

## Vocabulary test

## The classroom

- 1 Find six classroom objects and write them below.

desk rubber notebook poster computer pencil

- .....
- .....
- .....
- .....
- .....
- .....

/ 6 points

## Colours

- 2 Complete the colours with vowels.

- y..... ll..... w.....
- ..... r..... ng.....
- r..... d.....
- p..... r pl.....
- bl.....
- gr..... n.....

/ 6 points

## Days and months

- 3 If Monday is the first day of the week and January the first month of the year, write the ...

- third day: .....
- second month: .....
- twelfth month: .....
- seventh day: .....
- sixth day: .....
- sixth month: .....
- second day: .....
- tenth month: .....

/ 8 points

Total: / 30 points



# ALL ABOUT ME

## Vocabulary in context

### Countries

### Nationalities

- 1 **SPEAKING** Look at the photos. Match them to some of the countries in the box.

**14 Countries**

Argentina • Australia • Brazil • China • Egypt • Germany • Japan • Mexico • Russia • Spain • the UK • the US • Turkey



- 2 **SPEAKING** Look at the photos. Say a letter. What is the country?

Photo b ...

The US!

- 3a Draw and complete a table in your notebook. Match the countries in 1 to these nationalities.

**15 Nationalities**

American • Argentinian • Australian • Brazilian • British • Chinese • Egyptian • German • Japanese • Mexican • Russian • Spanish • Turkish

Country	Nationality
Argentina	Argentinian

- 3b 16 Listen and check your answers.

- 4 17 Listen to five people talking about where they come from. Choose the correct alternative.

- Lia is Argentinian/Mexican.
- Axel is from Germany/the UK.
- Azra is Russian/Turkish.
- Olivia is Brazilian/American.
- Hisato is Japanese/Chinese.

- 5a Complete the quiz questions with the words in 3a.

## WORLD QUIZ

- People from this South American country are (a) ..... and they speak Portuguese. Which country is it?
- He is an (b) ..... singer. His real name is Peter Gene Hernandez. Who is he?
- Sushi and sashimi are popular (c) ..... dishes. Which country are they from?
- If you see **GB** on a car, it's a (d) ..... car. Which country is it?
- Istanbul is a (e) ..... city in two continents – Europe and Asia. Which country is it in?
- An Internet address that ends in .es is (f) ..... Which country is that?
- A *Porsche* is a (g) ..... car. Which country is it from?
- He's a famous (h) ..... footballer. His nickname is 'La Pulga' or 'The Flea'. Who is he?
- Mandarin is a (i) ..... language. There are over 300 languages in this country! Which country is it?

- 5b Now answer the questions in the quiz.

- 5c 18 Listen and check your answers.

**Use it ... don't lose it!**

- 6 **SPEAKING** Take turns to test each other. Say a country. Your partner says the nationality.

I'm from Japan.

You're Japanese!

I'm from the US.

You're American!

Reach higher → page 142





## Reading

**1a** **SPEAKING** Look at the photos above. Where are the people in the photos?

**1b** Read the article. Why are these teenagers famous?

## THEY AREN'T JUST TEENS. THEY'RE THE FUTURE!

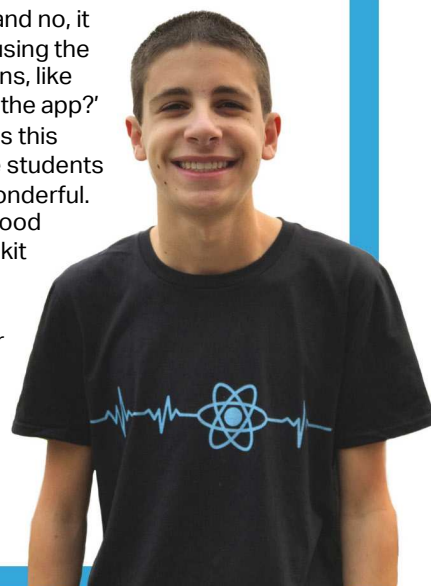


### 1 Their organisation – Bye Bye Plastic Bags

Melati and Isabel Wijsen are sisters, and they are teenagers. They're from Bali, an island in Indonesia. Is it possible for two young girls to help change the world? Yes, it is! These sisters have got their own organisation for young people, Bye Bye Plastic Bags, and they say no to plastic bags. Every year, the two sisters clean up plastic and rubbish on beaches and streets with volunteers. Over 20,000 people are with them on one clean-up in Bali! The organisation isn't big, but it's in over 25 locations around the world. Yes, they're young, but they can change things. Say 'no' to plastic bags in your country!

### 2 His invention – Gimkit

This is Josh Feinsilber. He's from the US and he's the inventor of Gimkit, an online quiz app. It's for teachers and students. The teachers write questions in an online quiz. Then the students answer the quiz questions and get awards. Millions of students in 100 countries now use Gimkit at school and at home. Is it difficult to make an app? Well, yes, it is and no, it isn't! The teachers using the app answer questions, like 'Are you happy with the app?' 'Is this colour ok or is this date ok?' And these students and teachers are wonderful. They've got many good ideas. Then the Gimkit team make small changes in the app. His mum, dad, sister and brother all help him. They're great. Oh, and his dog! He barks at him when he's on the computer for too long!



**2** **19** Read the article again. Are these sentences True (T) or False (F)?

- Isabel is Melati's sister.
- Bye Bye Plastic Bags is Isabel and Melati's organisation.
- A large number of people help them to clean up in Bali.
- Their organisation isn't for young people.
- Josh is Australian.
- Gimkit isn't for teachers.
- Schools use Gimkit in different countries.
- His family helps him.

T / F

T / F

T / F

T / F

T / F

T / F

T / F

T / F

**3** What do the underlined words in the text mean? Guess and then check in your dictionary.

**4** **SPEAKING** Answer the questions.

- Which idea is your favourite? Why?
- Are the people in the reading text different from or similar to you and your friends? Why?

**5** **Critical thinkers**

**In your opinion, are Bye Bye Plastic Bags and Gimkit useful and interesting ideas?**

**What makes you say that?**

Use the text and other information to justify your opinion. Then share your ideas.

## to be – affirmative and negative

**1a** Look at the sentences. Which sentences are affirmative and which are negative?

- |                      |                         |
|----------------------|-------------------------|
| 1 I'm from the US.   | 4 We're from Bali.      |
| 2 It isn't big.      | 5 We aren't just teens. |
| 3 It's in 25 places. | 6 They're great!        |

**1b** Complete the table with the correct form of the verbs.

Affirmative	Negative
1 I ..... from the US.	I'm not from Brazil.
You're American.	You aren't Brazilian.
2 He/She/It ..... American.	5 He/She/It ..... Brazilian.
3 We ..... American.	6 We ..... Brazilian.
4 They ..... American.	They aren't Brazilian.

**1c** Write the short form of these long forms.

- |                |              |
|----------------|--------------|
| 1 I am         | 6 He is not  |
| 2 She is       | 7 You are    |
| 3 They are not | 8 They are   |
| 4 I am not     | 9 We are not |
| 5 We are       | 10 It is not |

✓ Check it page 22

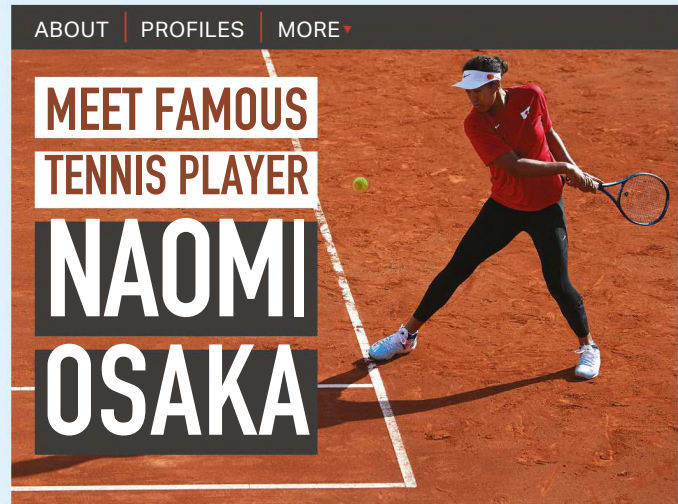
**2** Use *am*, *is* or *are* to complete these sentences.

- We *are* Mexican.
- His mother ..... Brazilian.
- They ..... 13 years old.
- I ..... from Canada.
- Her friend ..... 16 years old.
- My name ..... Angela.
- The students at my school ..... great. They help me lots.
- Argentina ..... a big country.

**3** Make these sentences true for you.

- I'm from Japan.  
*I'm not from Japan. I'm from ...*
- My teacher is German.
- We're 16 years old.
- Today is Sunday.
- It's half past five now.
- We're in Australia.

**4** Complete the gaps with the correct form of *to be* in the affirmative or negative.



Her name (a) *is* Naomi Osaka. She (b) ..... Japanese. She (c) ..... good at tennis. Her mother and father's names (d) ..... Tamaki Osaka and Leonard François. Her mother is Japanese. Her father (e) ..... from Japan, he's from Haiti. Her sister, Mari, (f) ..... a tennis player too. They live in Florida, in the US, but they (g) ..... from Florida. Her family's got a black and white dog. Its name (h) ..... Panda.

**5a** Imagine you are Naomi Osaka. Use the information in 4 to complete the sentences.

- |                       |                    |
|-----------------------|--------------------|
| 1 I'm ...             | 4 My father is ... |
| 2 I'm not ...         | 5 My dog is ...    |
| 3 My mother isn't ... |                    |

**5b** **SPEAKING** Compare your sentences.

## to be – questions and short answers

**6** Look at the sentences, the questions and the short answers. Choose the correct alternative to complete the rules in a–d.

Affirmative	Question	Short answer
He is American.	Is he American?	Yes, he is.
You are happy.	Are you happy?	Yes, I am.
It is Saturday today.	Is it Saturday today?	No, it isn't!
They are Chinese.	Are they Chinese?	No, they aren't.

- In an affirmative sentence, the **verb to be** comes *before/after* the subject.
- In a question, the **verb to be** comes *before/after* the subject.
- In a Yes short answer, we always use the *long/short* form of the **verb to be**.
- In a No short answer, we use the *long/short* form of the **verb to be**.

✓ Check it page 22



## 7a Put the words in order to make questions.

- |   |                    |
|---|--------------------|
| 1 o'clock? / it / 12 / is                     | a Yes, I am.       |
| 2 brother / your / is / happy?                | b No, they aren't. |
| 3 American? / you / are                       | c No, it isn't.    |
| 4 old? / 12 / Katy / years / is               | d Yes, he is.      |
| 5 parents / at home? / your / are             | e Yes, she is.     |
| 6 you and your friend / are / tennis players? | f Yes, you are.    |
| 7 your birthday / is / in March?              | g Yes, it is.      |
| 8 I / a good friend? / am                     | h No, we aren't.   |

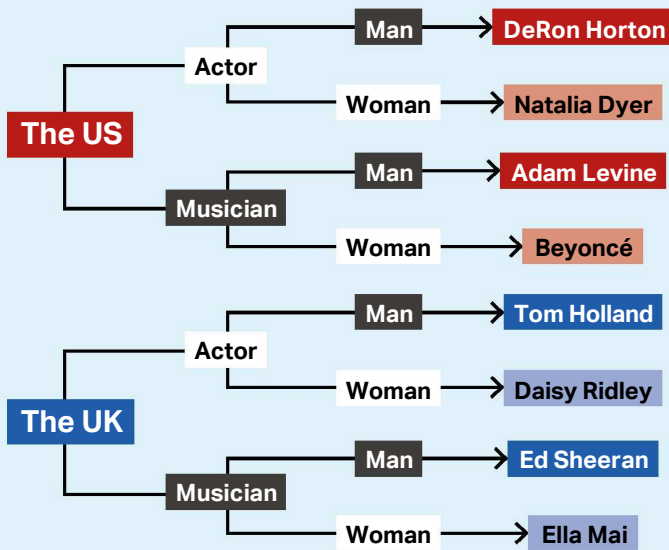
## 7b Match the questions (1–8) to the short answers (a–h) in 7a.

## 8a Write the questions for your partner. Use to be.

- |                  |                          |
|------------------|--------------------------|
| 1 Monday today?  | 5 you Mexican?           |
| 2 12 years old?  | 6 we in class?           |
| 3 in Australia?  | 7 your birthday in July? |
| 4 your bag blue? | 8 I a good student?      |

## 8b SPEAKING Use the questions in 8a to interview your partner.

## 9a 20 Look at the information about famous people. Then listen to and read the dialogue in the guessing game. Who is the person?



- |                        |                       |
|------------------------|-----------------------|
| A: Are you American?   | A: Are you a woman?   |
| B: No, I'm not.        | B: Yes, I am.         |
| A: Are you a musician? | A: Is your name ..... |
| B: Yes, I am.          | B: Yes, it is.        |

### Use it ... don't lose it!

## 9b SPEAKING Choose a person from 9a and practise the dialogue.

Are you British?

No, I'm not!

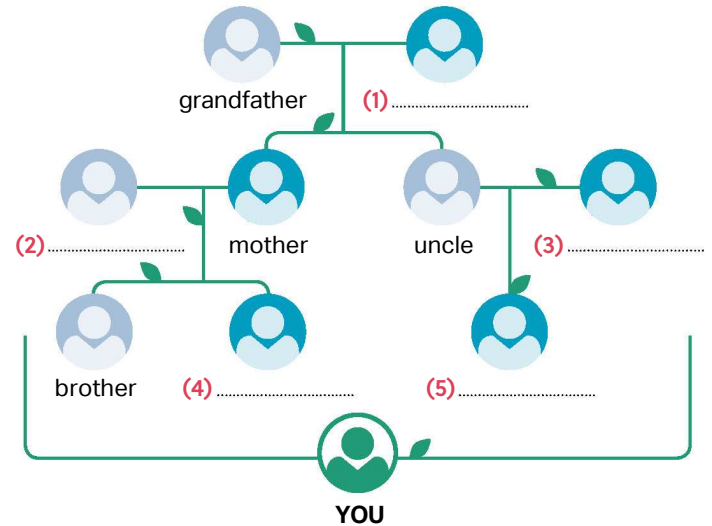
Reach higher page 142

## The family

## 1 Complete the family tree with the words in the box. Check that you understand all the words. Use a dictionary if necessary.

### 21 The family

aunt • brother • cousin • daughter • father • grandchildren • grandfather • grandmother • grandparents • husband • mother • nephew • niece • parents • sister • son • uncle • wife



## 2a Complete the text about Liam's family.



My name's Liam and I've got one little (a) ..... Her name is Sophie and I am her big brother.  
My (b) ..... is called Lorna and my (c) ..... is called Matt. My parents are great! Judith and Richard are my (d) .....  
I love them so much. My grandmother is lovely and her husband, my (e) ....., is a lot of fun.  
Henry is my (f) ..... His wife, my (g) ....., is called Rose. They are really good to me and Sophie because I'm their only nephew and Sophie is their only (h) ..... They have one child. He's my (i) ..... and he's called Adrian.

## 2b 22 Listen and check your answers.

### Use it ... don't lose it!

## 3 SPEAKING Write down the names of five people in your family. Exchange your names. Guess who the people are.

Reach higher page 142



# GREAT LEARNERS GREAT THINKERS

## PEOPLE AROUND ME

**Lesson aim:** To think about the importance of family and friends

**Video:** A family history

**SEL** Social and emotional learning: Relationship-building

**1a** Match the words (1–4) to the definitions (a–d).


- |            |  |
|------------|--|
| 1 generous | a you are good at learning or understanding things |
| 2 clever   | b you are good and think about people's feelings   |
| 3 kind     | c you like being with people                       |
| 4 friendly | d you give people your time or money               |

**1b** Describe the members of your family. Use words from 1a.

*My sister is friendly and clever.*

**1c** What do you know about your family history? Think about:

- parents, grandparents, great-grandparents
- nationalities, cities, jobs

**2**  Watch the video and put the events in order.

- |                          |         |         |                                     |         |         |
|--------------------------|---------|---------|-------------------------------------|---------|---------|
| 1 .....                  | 2 ..... | 3 ..... | 4 .....                             | 5 ..... | 6 ..... |
| A A man is by a river.   |         |         | D Two men are in a big house.       |         |         |
| B A man is in a car.     |         |         | E Two men are in a library.         |         |         |
| C A man is with a child. |         |         | F A man and a woman are at a table. |         |         |

**3**  Watch the video again. Choose the correct alternative.

- 1 Danny is a football player/an actor.
- 2 Danny is from London/Liverpool.
- 3 Danny has one child/two children.
- 4 Lord Tollemache is Danny's distant uncle/cousin.
- 5 At the end of the video Danny is sad/happy.

**4** **SEL** Read these three teenagers' ideas about family and friends. Do you agree or disagree? Why?



**a** My family is very important to me. I love my grandparents, my parents, my brothers and sisters, and my cousins. My family are everything to me.



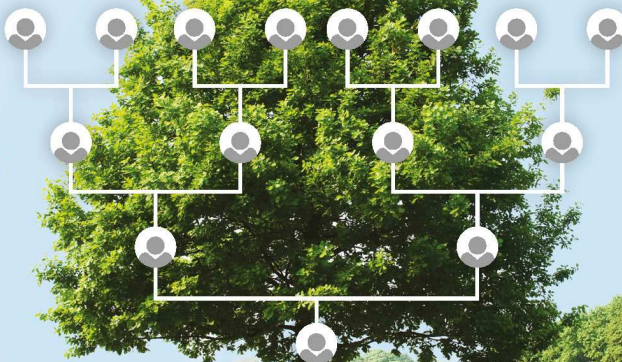
**b** I talk to my friends about my problems, not to my family. My friends help me. They know me and understand me very well.



**c** I think it's important to talk to your family and to have good friends. My family always help me and my friends are always fun. I like to be with my family and with my friends.







## GREAT THINKERS



### CSI: Colour-Symbol-Image

#### 5 **SPEAKING** Follow the instructions.

- 1 Think about the ideas in the text in 4. Now think of a **colour** that you think represents the main idea(s) from the text.
- 2 Create a **symbol** that represents the main idea(s).
- 3 Now create an **image** that represents the main idea(s).
- 4 Exchange your colour, symbol and image with other students. Are they similar or different?

#### 6 **SPEAKING** Put these qualities in order of importance for you (1 = very important, 5 = not important). Compare your list with a partner.

clever • friendly • generous • happy • kind

## GREAT LEARNERS



### Great learners justify their opinions.

When you have discussions with your family and friends, give reasons for your opinions. Why is it important?

**Learner profile**  page 150



## 1 SPEAKING Ask and answer the questions.



- Look at the photo. Is the family big or small?
- SPEAKING** Use family words to describe the photo.

### Exam tip

Why is it a good idea to look at the pictures before you listen?

## 2 Listen to a radio programme about the Briggs family. Complete the sentences. Write one word or a number in each gap.

- They are an *American* family.
- Jeane is the ..... of the children.
- The Briggs have got ..... children in total.
- They've got ..... adopted children.
- The adopted children are from different countries, like ..... and Bulgaria.
- Their house has got a big .....
- Only ..... children live in their home.

## 3 Listen again and check your answers.

## 4 Critical thinkers

In your opinion, is your ideal family a big family or a small family?

What makes you say that?

Use ideas from the listening and other information to justify your opinion. Then share your ideas.

## Flipped classroom video

Watch the Grammar Presentation video



## have got

### 1a Read the sentences. Which are in the affirmative, negative, question or short answer form?

- She's got her own house.
- Have they got a bus?
- No, they haven't!
- I haven't got any brothers or sisters.

### 1b Now complete the table.

#### Affirmative

I/You/We/They + 've got a small family.

He/She/It + (1) ..... brown eyes.

#### Negative

I/You/We/They + (2) ..... a small family.

He/she/it + hasn't got brown eyes.

#### Question form

(3) ..... I/you/we/they got a small family?

(4) ..... he/she/it got brown eyes?

#### Short answers

Yes, I/you/we/they (5) .....

No, I/you/we/they (6) .....

Yes, he/she/it (7) .....

No, he/she/it (8) .....

### 1c Write the long forms for the contractions.

- 've got .....
- 's got .....
- hasn't got .....
- haven't got .....

Check it page 22

### 2a Put the words in order to make questions.

- three / got / Have / brothers / you  
*Have you got three brothers* .....
- bag / a / in / you / got / Have / your / pencil  
.....
- got / cat / you / a / Have  
.....
- phone / your / Has / got / a / grandfather  
.....
- families / your / got / friends / big / Have  
.....

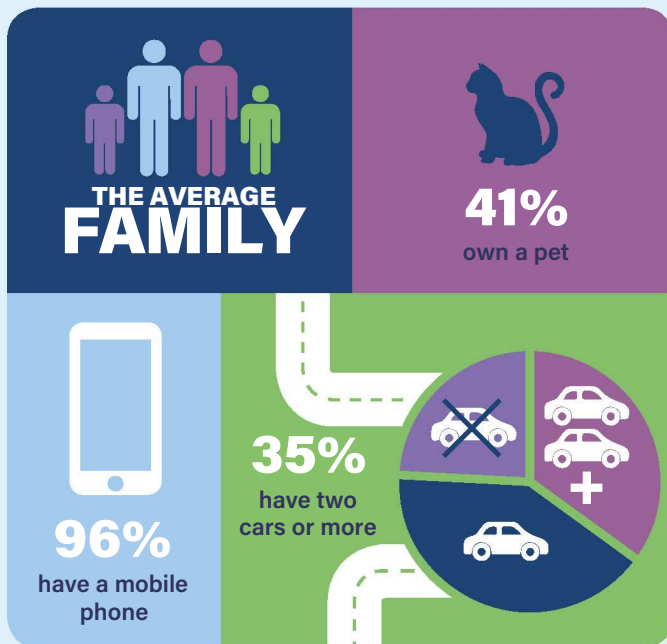
### 2b SPEAKING Use the questions in 2a to interview your partner.



3 Complete the sentences with *have/haven't* or *has/hasn't*. Look at the words in brackets. Correct the negative sentences.

- Katy *hasn't got* two cats. ✗ (one)  
*She's got one cat.*
- Alex ..... a blue pencil. ✗ (red)
- Katy and Alex ..... a schoolbag. ✓
- He ..... a pen. ✗ (pencil)
- He ..... a calculator. ✗ (ruler)
- She ..... a blue pencil. ✓
- They ..... a computer. ✗ (textbook)
- She ..... a yellow notebook. ✗ (blue)

4 Read the text about families in the UK. Complete the text with the correct forms of *to be* and *have got*.



## Culture exchange

### The UK family in the 21<sup>st</sup> century

Many people live in the UK. It (a) ..... 66 million people. 19.2 million families live there. Usually, a family (b) ..... two children.

The roads in the UK are busy, too. About one home in four (c) ..... a car, but 35% (d) ..... two cars or more.

The British love animals. 41% of homes (e) ..... a pet. Dogs and cats are very popular pets – 23% of homes have dogs and 16% of homes have cats.

But British people also love their mobile phones! 96% of homes (f) ..... a mobile phone.

**Collaborative Project 1** page 37

## Possessive adjectives

5a Look at the words in bold in the sentences and complete the table.

- I love **my** big family.
- She teaches **her** children at home.
- His** brothers and sisters are fun.
- It's time for **our** special programme.
- Their** son is 12 years old.

Subject pronoun	Possessive adjective
I	(1) .....
You	Your
She	(2) .....
He	(3) .....
It	Its
We	(4) .....
They	(5) .....

✓ Check it page 22

5b Complete the sentences (1–4) below with possessive adjectives. Then match the pictures to the sentences.

a



b



c



d



- I'm Alex. This is *my* cat. .... name is Lucky.
- ..... names are Victor and Chloe. She is ..... little sister. .... bag is red.
- 'Are they ..... brothers?' 'Yes, ..... names are Jack and Tim.'
- ..... name's Ada. This is ..... brother. .... name's Fred. .... bag is green.

### Use it ... don't lose it!

6 Write questions about yourself so these short answers are true for you.

- |                |                     |
|----------------|---------------------|
| 1 Yes, I am.   | 4 Yes, it is.       |
| 2 Yes, I have. | 5 No, it isn't.     |
| 3 No, I'm not. | 6 No, they haven't. |

7 **SPEAKING** Now use your questions to interview your partner.

Reach higher page 142

## 1 SPEAKING Ask and answer these questions.



- 1 Look at the picture. Where are these people?
- 2 Do you think sport video games are 'real' sports?
- 3 Do you like watching other people play video games? Why/Why not?

## 2 Listen to a teacher talking to students about an e-sports club. How can students join the club?

## 3 Listen again and complete a student's notes.

- ☐ E-sports club
- ☐ Game: *Rocket League*
- ☐ Ages: 12 to (a) .....
- ☐ Every team has three (b) .....
- ☐ When? On (c) ..... afternoon
- ☐ What time? From 4.30 to (d) .....
- ☐ For more information, talk to
- ☐ Mr (e) ..... or go online.

## 4 Critical thinkers

In your opinion, are school clubs with students playing video games a good idea?

What makes you say that?

Use ideas from the listening and other information to justify your opinion. Then share your ideas.

## Flipped classroom video

Watch the Grammar Presentation video



## The imperative

- 1 Read these sentences. Then choose the correct alternative to complete the rules (a-e).
  - 1 Listen to me, please.
  - 2 Don't be quiet at the matches!
  - 3 Ask your parents.
  - 4 Please don't forget!
  - 5 Tell them it's a fun team activity!
- a We use/don't use the imperative to tell people what to do or what not to do.
- b We make/don't make the affirmative imperative with the infinitive without to.
- c We make the negative imperative with not/don't.
- d We can/can't use *please* with the imperative to be polite.
- e We use/don't use an exclamation mark (!) with the imperative when we want our words to be strong.

Check it page 74

## 2 Use imperatives and the words given to write typical school rules.

- 1 be late  
*Don't be late.*
- 2 bring your books
- 3 do your homework
- 4 listen to the teacher
- 5 write on the desk
- 6 use your mobile phone without permission

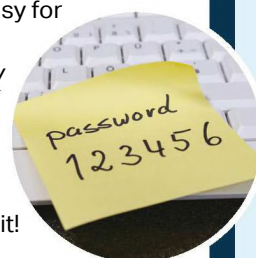
## 3 Read the text about passwords and choose the correct alternative.

### HOW TO CREATE A GOOD PASSWORD

Passwords keep your information safe. (a) Choose/Don't choose yours carefully!

To create a good password, (b) make/don't make it long and difficult for other people to guess. (c) Use/Don't use a combination of capital letters, small letters, numbers and punctuation. (d) Include/Don't include personal information, for example your birthday or your pet's name – it's easy for somebody to find this out!

To protect your password, (e) keep/don't keep it secret! (f) Write/Don't write your password in an email. Sometimes you get an email from someone you don't know that asks for your password. (g) Do/Don't do it! They can get all your information!





## A personal profile

### 1a Read the personal profile.

Timeline ▾ About Friends Photos More ▾

# Personal Profile


My name's Gabriela Cruz. I'm 12 years old. I'm Mexican. I'm from Mexico City. My birthday is in January.

My father is called Juan. He's from Mexico and my mother's from Spain, her name's Sofia. I've got two brothers and a sister. Their names are Diego, Andres and Xenia. We've got a dog called Antonela but we call her Nela.

I'm really into music and films. I've got a big collection of songs online. My favourite singer is Shawn Mendes.



### 1b Complete the fact file with information from the profile.


**Fact File**

Name:	
Surname:	
Age:	
Nationality:	
Family – parents:	
Family – brothers/sisters:	
Pets:	
Hobbies:	

### 2 Look at the Writing bank below and Gabriela's profile in 1a. Does she follow the advice in the Writing bank?

#### Writing bank

##### Organising information

- Use paragraphs to group related ideas.
- Use the pronouns *I, you, he, she, it, they* for people, places or things so names are not repeated.


### 3 Read this personal profile and put the sentences in order from 1–10. Use the ideas in the Writing bank to help you.

- I've got a little brother. His name is Oliver but we call him Olly. ....
- I'm from the UK. I live in Herne Bay. ....
- My mother's name is Alison. ....
- My name's Ben Williams. I'm 12 years old. ....
- My hobbies are football and swimming. My favourite football team is Manchester United. ....
- My father is called Joseph and he's British. ....
- He's five years old. ....
- I've got a big dog. ....
- She's Australian. ....
- Its name is Max. ....

### 4 Complete the profile with the correct subject pronouns and possessive adjectives.

- (a) ..... name's Lena Dubois.  
 (b) ..... am French. (c) ..... 'm 13 years old. (d) ..... birthday is in June. (e) ..... parents are French, too.  
 (f) ..... names are Marion and Alain. I've got one brother. (g) ..... name's Chris.  
 (h) ..... 's got two cats. (i) ..... names are Bella and Chloe. (j) ..... 're cute.

### 5 Complete the fact file with information about yourself.


**Fact File**

Name:	
Surname:	
Age:	
Nationality:	
Family – parents:	
Family – brothers/sisters:	
Pets:	
Hobbies:	

#### Practice makes perfect

**6a** Write your personal profile. Use the information in your fact file in 5. Use the model and the Writing bank to help you.

**6b** When you finish, use the Writing checklist on page 149 to check it.

## Grammar reference

### to be

<b>Affirmative</b>	I'm (am) Alex. You're (are) British. He/She/It's (is) American. We're (are) from Bali. They're (are) 13.
<b>Negative</b>	I'm not (am not) Amelia. You aren't (are not) American. He/She/It isn't (is not) Spanish. We aren't (are not) Australian. They aren't (are not) 15.

<b>Question form</b>	Am I American? Are you happy? Is he/she/it from China? Are we Australian? Are they Mexican?
<b>Short answers</b>	Yes, I am./No, I'm not. Yes, you are./No, you aren't. Yes, he/she/it is./No, he/she/it isn't. Yes, we are./No, we aren't. Yes, they are./No, they aren't.

- We use *to be* to describe a person's nationality, age, appearance, etc.  
*She is American.*
- We do not use contractions ('m, 're, 's, etc.) in affirmative short answers.  
*Yes, I am.*

### have got

<b>Affirmative</b>	I've got (have got) a brother. You've got (have got) a sister. He/She/It's got (has got) a dog. We've got (have got) a house. They've got (have got) children.
<b>Negative</b>	I haven't got (have not got) a phone. You haven't got (have not got) a sister. He/She/It hasn't got (has not got) a pen. We haven't got (have not got) our books. They haven't got (have not got) a calculator.

<b>Question form</b>	Have I got your book? Have you got a phone? Has he/she/it got a dog? Have we got our books? Have they got brothers?
<b>Short answers</b>	Yes, I have./No, I haven't. Yes, you have./No, you haven't. Yes, he/she/it has./No, he/she/it hasn't. Yes, we have./No, we haven't. Yes, they have./No, they haven't.

- We use *have got* to talk about the things we possess.

### Possessive adjectives

Singular	Plural
my	our
your	your
his/her/its	their

*My name is Alex.*  
*Is this your bag?*  
*Their mother is Japanese.*

## Vocabulary

### 1 Countries

Argentina • Australia • Brazil • China • Egypt • Germany • Japan • Mexico • Russia • Spain • the UK • the US • Turkey

### 2 Nationalities

American • Argentinian • Australian • Brazilian • British • Chinese • Egyptian • German • Japanese • Mexican • Russian • Spanish • Turkish

### 3 The family

aunt • brother • cousin • daughter • father • grandchildren • grandfather • grandmother • grandparents • husband • mother • nephew • niece • parents • sister • son • uncle • wife





## Grammar test

### to be

1 Complete the dialogue with the correct form of the verb **to be**.

Jane: (a) ..... you from Argentina?

Gabriel: No, I (b) .....

Jane: Oh! (c) ..... you and your sister from Brazil?

Gabriel: Yes, we (d) ..... from Rio de Janeiro.

Jane: (e) ..... Rio de Janeiro the capital city?

Gabriel: No, it (f) ..... The capital (g) ..... Brasilia.

/ 7 points

### have got

2 Choose the correct alternative.

- 1 I has/have got a phone.
- 2 Alice and Mark has/have got a dog.
- 3 We hasn't/haven't got our phones here.
- 4 Has Tom/Have Tom got a brother?  
Yes, he has/have!
- 5 Has Mary and Harry/Have Mary and Harry  
got cousins? No, they hasn't/haven't!

/ 7 points

### Possessive adjectives

3 Complete the sentences with the correct possessive adjectives.

- 1 I've got a brother. .... name is Paul.
- 2 I've got a cat. .... cat is black.
- 3 Charlie and Clare have got a dog.  
..... name is Rufus.
- 4 We learn English at school. ....  
teacher is Sarah.
- 5 May's got a brother and a sister.  
..... brother is 10 years old and  
..... sister is 15.

/ 6 points

## Vocabulary test

### Countries

1 Write the correct country in the box for each capital city.

Argentina • Australia • Brazil • Egypt •  
Germany • Japan

- 1 Buenos Aires .....
- 2 Cairo .....
- 3 Berlin .....
- 4 Tokyo .....
- 5 Rio de Janeiro .....
- 6 Sydney .....

/ 6 points

### Nationalities

2 Write the nationalities

- 1 She's from Brazil. She's .....
- 2 They're from the UK. They're .....
- 3 He's from the US. He's .....
- 4 We're from Mexico. We're .....
- 5 I'm from China. I'm .....
- 6 You're from Spain. You're .....
- 7 They're from Turkey. They're .....

/ 7 points

### The family

3 Complete these sentences with the correct word.

- 1 My father's brother is my .....
- 2 My mother's mother is my .....
- 3 My father's father is my .....
- 4 My mother's daughter is my .....
- 5 My sister's daughter is my .....
- 6 My mother's sister is my .....
- 7 My brother is my father's .....

/ 7 points

Total: / 40 points