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interchange

FIFTH EDITION

intro

Student's Book

Jack C. Richards



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interchange

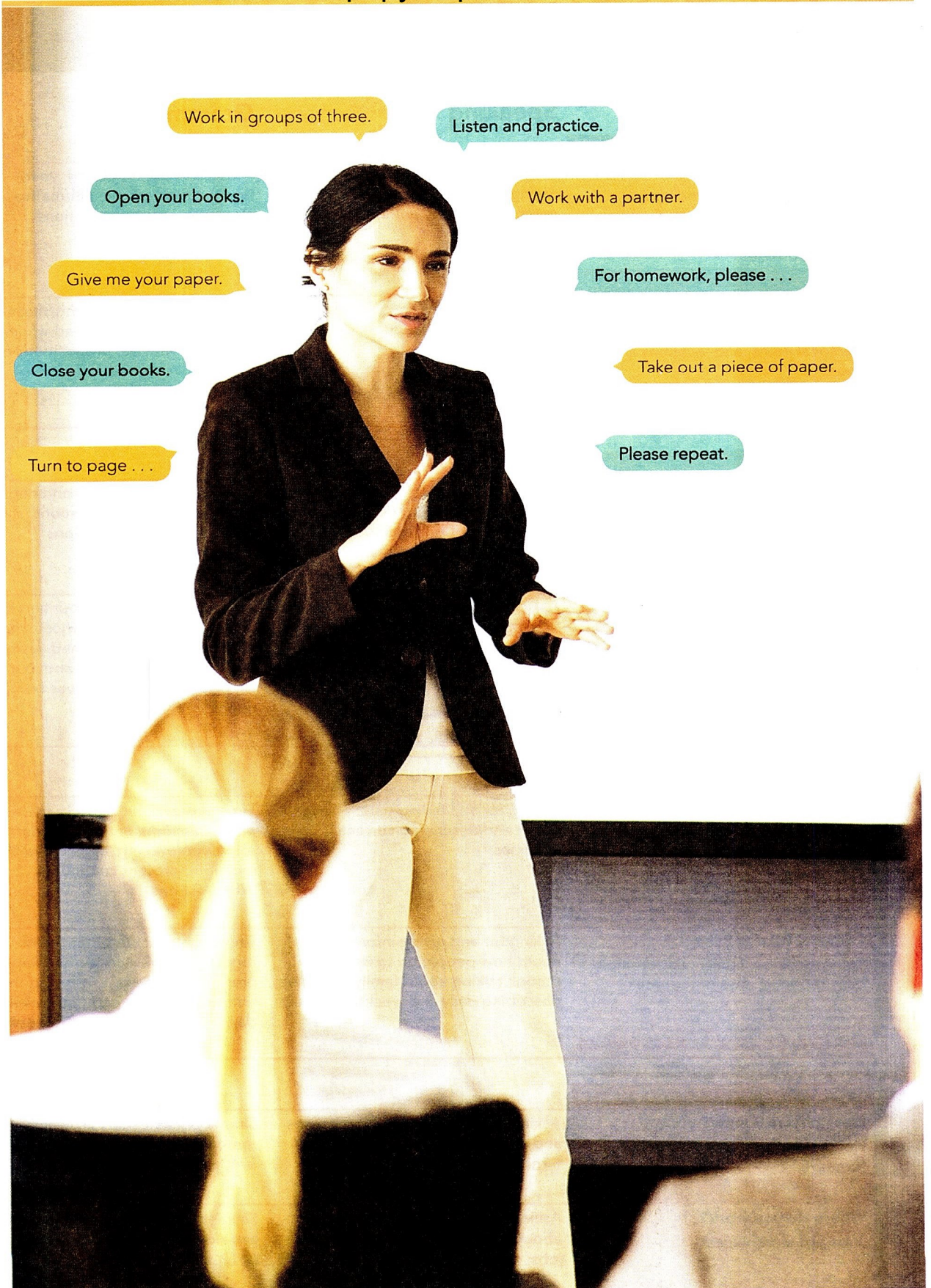
FIFTH EDITION



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intro



Work in groups of three.

Listen and practice.

Open your books.

Work with a partner.

Give me your paper.

For homework, please . . .

Close your books.

Take out a piece of paper.

Turn to page . . .

Please repeat.

Plan of Intro Book

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Titles/Topics

Speaking

Grammar

	<p>UNIT 1 PAGES 2-7</p> <p>What's your name? Alphabet; greetings and leave-takings; names and titles of address; numbers 0-10, phone numbers, and email addresses</p>	<p>Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers</p>	<p>Possessive adjectives <i>my, your, his, her</i>; the verb <i>be</i>; affirmative statements and contractions</p>
	<p>UNIT 2 PAGES 8-13</p> <p>Where are my keys? Possessions, classroom objects, personal items, and locations in a room</p>	<p>Naming objects; asking for and giving the locations of objects</p>	<p>Articles <i>a, an, and the</i>; <i>this/these, it/they</i>; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i>; prepositions of place: <i>in, in front of, behind, on, next to, and under</i></p>
<p>PROGRESS CHECK PAGES 14-15</p>			
	<p>UNIT 3 PAGES 16-21</p> <p>Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11-103 and ages</p>	<p>Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people</p>	<p>The verb <i>be</i>: affirmative and negative statements, <i>yes/no</i> questions, short answers, and <i>Wh</i>-questions</p>
	<p>UNIT 4 PAGES 22-27</p> <p>Is this coat yours? Clothing; colors; weather and seasons</p>	<p>Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects</p>	<p>Possessives: adjectives <i>our</i> and <i>their</i>, pronouns, names, and <i>whose</i>; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and, but, and so</i>; placement of adjectives before nouns</p>
<p>PROGRESS CHECK PAGES 28-29</p>			
	<p>UNIT 5 PAGES 30-35</p> <p>What time is it? Clock time; times of the day; everyday activities</p>	<p>Asking for and telling time; asking about and describing current activities</p>	<p>Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i>; present continuous <i>Wh</i>-questions</p>
	<p>UNIT 6 PAGES 36-41</p> <p>I ride my bike to school. Transportation; family relationships; daily routines; days of the week</p>	<p>Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines</p>	<p>Simple present statements with regular and irregular verbs; simple present <i>yes/no</i> and <i>Wh</i>-questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i></p>
<p>PROGRESS CHECK PAGES 42-43</p>			
	<p>UNIT 7 PAGES 44-49</p> <p>Does it have a view? Houses and apartments; rooms; furniture</p>	<p>Asking about and describing houses and apartments; talking about the furniture in a room</p>	<p>Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i></p>
	<p>UNIT 8 PAGES 50-55</p> <p>Where do you work? Jobs and workplaces</p>	<p>Asking for and giving information about work; giving opinions about jobs; describing workday routines</p>	<p>Simple present <i>Wh</i>-questions with <i>do</i> and <i>does</i>; placement of adjectives after <i>be</i> and before nouns</p>
<p>PROGRESS CHECK PAGES 56-57</p>			

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Pronunciation/Listening

Writing/Reading

Interchange Activity

Linked sounds
Listening for the spelling of names, phone numbers, and email addresses

Writing a list of names, phone numbers, and email addresses

“Celebrity classmates”: Introducing yourself to new people
PAGE 114

Plural -s endings
Listening for the locations of objects

Writing the locations of objects

“Find the differences”: Comparing two pictures of a room
PAGE 115

Syllable stress
Listening for countries, cities, and languages; listening to descriptions of people

Writing questions requesting personal information

“Let’s talk!”: Finding out more about your classmates
PAGE 118

The letters *s* and *sh*
Listening for descriptions of clothing and colors

Writing questions about what people are wearing

“Celebrity fashions”: Describing celebrities’ clothing
PAGES 116–117

Rising and falling intonation
Listening for times of the day; listening to identify people’s actions

Writing times of the day
“Message Me!”: Reading an online chat between two friends

“What’s wrong with this picture?": Describing what’s wrong with a picture
PAGE 119

Third-person singular -s endings
Listening for activities and days of the week

Writing about your weekly routine
“What’s Your Schedule Like?": Reading about someone’s daily schedule

“Class survey”: Finding out more about classmates’ habits and routines
PAGE 120

Words with *th*
Listening to descriptions of homes; listening to people shop for furniture

Writing about your dream home
“Unique Hotels”: Reading about two interesting hotels

“Find the differences”: Comparing two apartments
PAGE 121

Reduction of *do*
Listening to people describe their jobs

Writing about jobs
“Dream Jobs”: Reading about two unusual jobs

“The perfect job”: Figuring out what job is right for you
PAGE 122

Titles/Topics

Speaking

Grammar

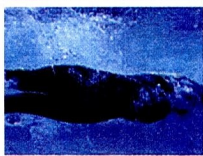


UNIT 9 PAGES 58–63

I always eat breakfast.
Basic foods; breakfast foods; meals

Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits

Count and noncount nouns; *some* and *any*; adverbs of frequency: *always, usually, often, sometimes, hardly ever, never*



UNIT 10 PAGES 64–69

What sports do you like?
Sports; abilities and talents

Asking about free-time activities; asking for and giving information about abilities and talents

Simple present Wh-questions; *can* for ability; *yes/no* and Wh-questions with *can*

PROGRESS CHECK PAGES 70–71



UNIT 11 PAGES 72–77

I'm going to have a party.
Months and dates; birthdays, holidays, festivals, and special days

Asking about birthdays; talking about plans for the evening, weekend, and other occasions

The future with *be going to*; *yes/no* and Wh-questions with *be going to*; future time expressions



UNIT 12 PAGES 78–83

How do you feel?
Parts of the body; health problems and advice; medications

Describing health problems; talking about common medications; giving advice for health problems

Have + noun; *feel* + adjective; negative and positive adjectives; imperatives

PROGRESS CHECK PAGES 84–85



UNIT 13 PAGES 86–91

How do I get there?
Stores and things you can buy there; tourist attractions

Talking about stores and other places; asking for and giving directions

Prepositions of place: *on, on the corner of, across from, next to, between*; giving directions with imperatives



UNIT 14 PAGES 92–97

I had a good time.
Weekends; chores and fun activities; vacations; summer activities

Asking for and giving information about weekend and vacation activities

Simple past statements with regular and irregular verbs; simple past *yes/no* questions and short answers

PROGRESS CHECK PAGES 98–99



UNIT 15 PAGES 100–105

Where were you born?
Biographical information; years; school days

Asking for and giving information about date and place of birth; describing school experiences and memories

Statements and questions with the past of *be*; Wh-questions with *did, was, and were*



UNIT 16 PAGES 106–111

Can I take a message?
Locations; telephone calls; invitations; going out with friends

Describing people's locations; making, accepting, and declining invitations; making excuses

Prepositional phrases; subject and object pronouns; invitations with *Do you want to...?* and *Would you like to...?*; verb + *to*

PROGRESS CHECK PAGES 112–113

GRAMMAR PLUS PAGES 132–150

Pronunciation/Listening

Writing/Reading

Interchange Activity

Sentence stress
Listening for people’s food preferences

Writing about mealtime habits
“It’s a Food Festival!”: Reading about foods people celebrate

“Planning a party”: Choose snacks for a party and compare answers
PAGE 123

Pronunciation of *can* and *can’t*
Listening for people’s favorite sports to watch or play; listening to people talk about their abilities

Writing questions about sports
“Awesome Sports Records”: Reading about fitness records from around the world

“Hidden talents”: Finding out more about your classmates’ hidden talents
PAGE 124

Reduction of *going to*
Listening to people talk about their holiday plans

Writing about weekend plans
“Happy Birthday to You!”: Reading about birthday customs in different places

“Take a guess”: Making guesses about a classmate’s plans
PAGE 125

Sentence intonation
Listening to people talk about health problems; listening for medications

Writing advice for health problems
“Do You Know Your Body?”: Reading interesting facts about your body

“Problems, problems”: Giving advice for some common problems
PAGE 126

Compound nouns
Listening to people talk about shopping; listening to directions

Writing directions
“A Tour of Palermo, Buenos Aires”: Reading about popular tourist attractions in Buenos Aires, Argentina

“Giving directions”: Asking for directions in a neighborhood
PAGE 127, 128

Simple past *-ed* endings
Listening to people talk about their past summer activities

Writing about last weekend
“Did You Have a Good Weekend?”: Reading about four people’s weekend experiences

“Past activities”: Comparing your classmates’ childhoods
PAGE 129

Negative contractions
Listening for places and dates of birth

Writing questions about a person’s life
“Who is Marina Chapman?”: Reading about a woman’s life

“This is your life”: Finding out more about your classmates’ lives
PAGE 130

Reduction of *want to* and *have to*
Listening to phone conversations about making and changing plans

Writing about weekend plans
“Austin City Limits!”: Reading about events at a festival

“The perfect weekend”: Making plans with your classmates
PAGE 131

What's your name?

- ▶ Say hello and make introductions
- ▶ Say good-bye and exchange contact information

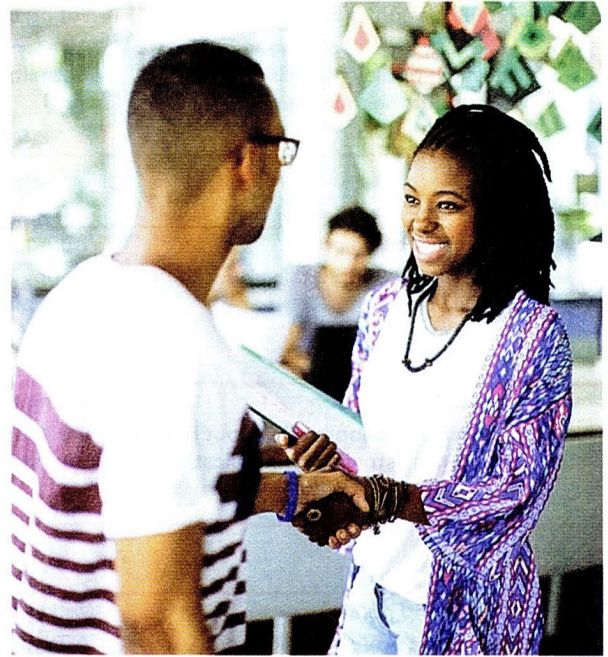
1 CONVERSATION My name is Joshua Brown.

▶ A Listen and practice.

- Joshua** Hello. My name is Joshua Brown.
- Isabella** Hi. My name is Isabella Martins.
- Joshua** It's nice to meet you, Isabella.
- Isabella** Nice to meet you, too.
- Joshua** I'm sorry. What's your last name again?
- Isabella** It's Martins.

First names	Last names
Joshua	Brown
Isabella	Martins

B **PAIR WORK** Introduce yourself to your partner.



2 SNAPSHOT

▶ Listen and practice.

Names and nicknames

Nicholas (Nick)

Madison (Maddie)

Jennifer (Jen)

Emily (Em)

Joshua (Josh)

Isabella (Izzy)

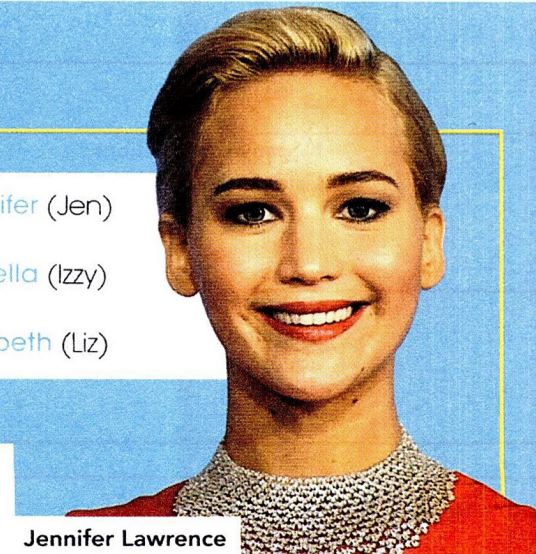
Michael (Mike)

William (Will)

Elizabeth (Liz)



Nicholas Hoult



Jennifer Lawrence

What are some popular names and nicknames in your country?
Do you have a nickname? What is it?

3 GRAMMAR FOCUS www.papyruspub.com

▶ My, you, his, her

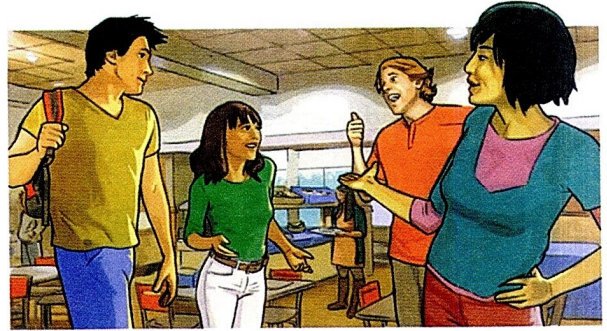
What's your name?	My name's Carlos.	What's = What is
What's his name?	His name's Joshua.	
What's her name?	Her name's Isabella.	

GRAMMAR PLUS see page 132

A Complete the conversations. Use *my, your, his, or her*.



1. **A:** Hello. What's your name?
B: Hi. My name is Carlos.
 What's your name?
A: My name is Akina.



2. **A:** What's your name?
B: My name is Ethan.
A: And what's your name?
B: My name is Caroline.

B PAIR WORK Practice the conversations with a partner.

4 SPEAKING Spelling names

A Listen and practice.



B CLASS ACTIVITY Listen and practice. Then practice with your own names.
 Make a list of your classmates' names.

- A:** What's your name?
B: My name is Akina Hayashi.
A: Is that A-K-I-N-A?
B: Yes, that's right.
A: How do you spell your last name? H-A-Y-A-S-H-Y?
B: No, it's H-A-Y-A-S-H-I.

My classmates
Akina Hayashi
Ethan Reed

5 LISTENING Your name, please?

▶ How do you spell the names? Listen and check (✓) the correct answers.

1. Kate 2. Erick 3. Sophia 4. Zackary
 Cate Eric Sofia Zachary

6 WORD POWER Titles www.papyruspub.com

A Listen and practice.

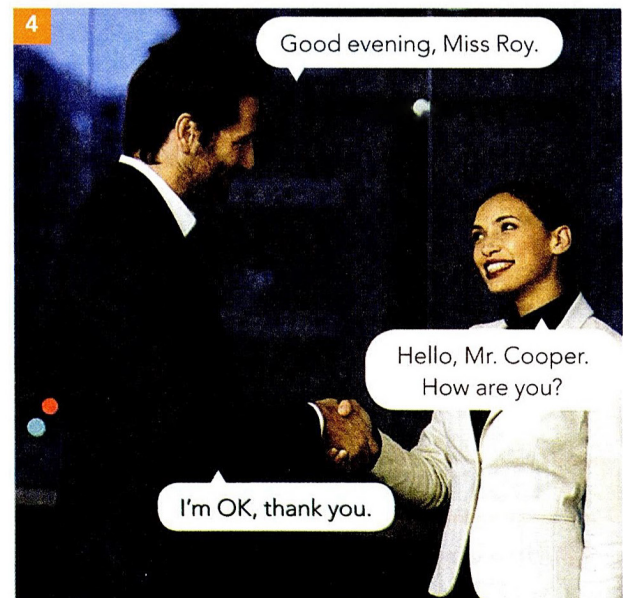
Miss Kato (single females) **Ms.** Yong (single or married females)
Mrs. Jones (married females) **Mr.** Rodriguez (single or married males)

B Listen and write the titles.

1. _____ Santos 2. _____ Wilson 3. _____ Park 4. _____ Rossi

7 SPEAKING Saying hello

A Listen and practice.



B CLASS ACTIVITY Go around the class. Greet your classmates formally (with titles) and informally (without titles).

8

CONVERSATION

Are you Andrea Clark?
www.papyruspub.com

A Listen and practice.

Daniel

Excuse me. Are you Andrea Clark?

Sheila

No, I'm not. She's over there.

Daniel

Oh, I'm sorry.

Lena

Matt? This is your book.

Matt

Oh, thank you. You're in my math class, right?

Lena

Yes, I am. I'm Lena Garza.

Jack

Hey, Christy, this is Ben. He's in our history class.

Christy

Hi, Ben.

Ben

Hi, Christy. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Eduardo, this is . . ."

9

GRAMMAR FOCUS



The verb be

I'm Lena Garza.
You're in my class.
She's over there. (**Andrea is** over there.)
He's in our class. (**Ben is** in our class.)
It's Garza. (**My last name is** Garza.)

Are you Andrea Clark?

Yes, **I am**. (Yes, ~~I'm~~.)

No, **I'm not**.

How **are you**?

I'm fine, thanks.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

GRAMMAR PLUS see page 132

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

Ben Hello, Christy. How are (are / is) you?

Christy _____ (I'm / It's) fine, thanks. _____ (I'm / It's) sorry – what's your name again?

Ben _____ (Is / It's) Ben – Ben Durant.

Christy That's right! Ben, this _____ (is / it's) Joshua Brown. _____ (He's / She's) in our history class.

Ben _____ (I'm / It's) nice to meet you.

Joshua Hi, Ben. I think _____ (I'm / you're) in my English class, too.

Ben Oh, right! Yes, I _____ (am / 'm).

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B Complete the conversations. Then practice in groups.

Cara Excuse me. Are you Alex Lane?
James No, not. My name James Harris. Alex is over there.
Cara Oh, sorry.
Cara Are you Alex Lane?
Alex Yes, I am.
Cara Hi. What's your name?
Alex Oh, what's your name in my history class, right?
Cara Yes, I am.
Alex It's nice to meet you, Cara.



C **CLASS ACTIVITY** Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Min-ji Cho?
B: No, I'm not. She's over there.
A: Hi. Are you Min-ji Cho?
C: Yes, I am.

10 PRONUNCIATION Linked sounds

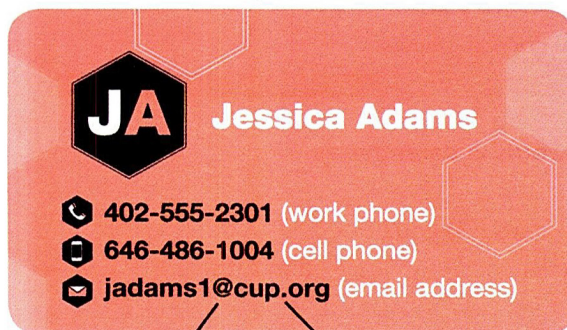
- ▶ Listen and practice. Notice the linked sounds.
 I'm Isabella. She's over there. You're in my class.

11 SPEAKING Personal information

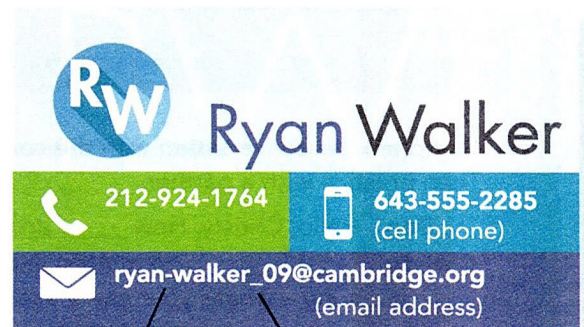
- ▶ A Listen and practice.

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten
(oh)										

- ▶ B **PAIR WORK** Practice these phone numbers and email addresses. Then listen and check your answers.



at dot

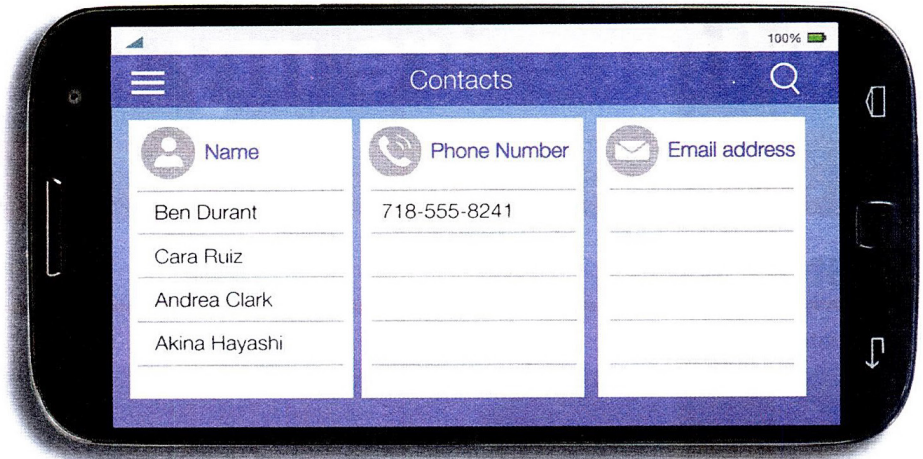


dash underscore

"Her name is Jessica Adams. Her work phone number is four-oh-two, five-five-five, two-three-oh-one. Her cell . . ."

12 LISTENING Contact information www.papyruspub.com

- A** Isabella and Joshua are making a list of classmates' phone numbers and email addresses. Listen and complete the list.



- B CLASS ACTIVITY** Make a list of your classmates' names, phone numbers, and email addresses.

A: What's your name?
B: I'm Maria Ventura.

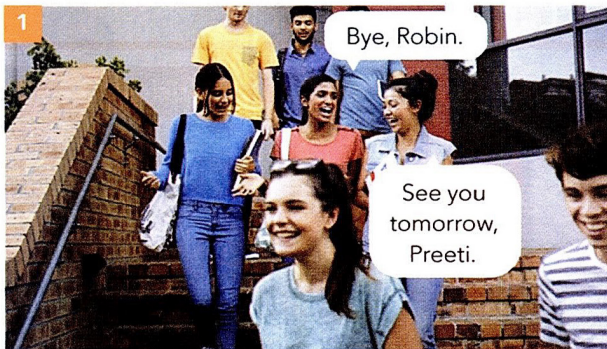
A: And what's your phone number?
B: It's 323-555-7392.

13 INTERCHANGE 1 Celebrity classmates

Meet some "famous classmates." Go to Interchange 1 on page 114.

14 SPEAKING Saying good-bye

- A** Listen and practice.



- B CLASS ACTIVITY** Go around the room. Say good-bye to your classmates and teacher.

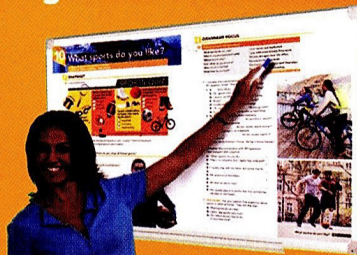
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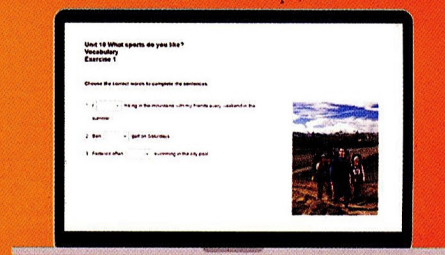
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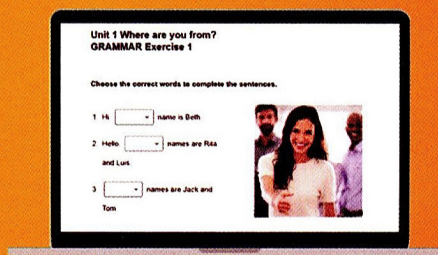
Digital solutions



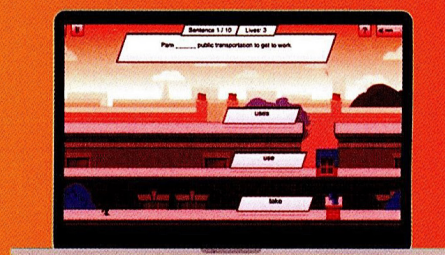
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	Intro	Level 1	Level 2	Level 3	Passages 1	Passages 2
CEFR level:	A1	A2		B1	B2	C1

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