

2nd edition



open Mind

Student's Book Pack

**Mickey Rogers
Joanne Taylore-Knowles
Steve Taylore-Knowles**

Concept development:
Mariela Gil Vierma

Level 1


MACMILLAN

 access to the Student's Resource Center


Big tree

2nd edition

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LANGUAGE WRAP-UP			
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LANGUAGE WRAP-UP			

Grammar review

1 Circle the correct option to complete the sentences.

- 1 My name *are / is* Jake.
- 2 How old *are / is* he?
- 3 Erica and I *are / is* not late for class.
- 4 What *is / are* your phone number?
- 5 Mr. Richards and Miss Green *is / are* teachers at my school.
- 6 Where *is / are* your brothers?

2 Complete the sentences with the correct possessive adjective.

- 1 They are Rachael and Daniel. _____ brother's name is Tony.
- 2 I play three sports. _____ favorite sport is tennis.
- 3 I'm from Colombia. _____ capital city is Bogotá.
- 4 This is Suzanna. _____ last name is Martin.
- 5 This is Jason. _____ cell phone number is (555) 896-5623.
- 6 "What's _____ email address?" "My email address is ellieroisin@master.com".

3 Look at the picture and complete the sentences with *is* or *are*.



- 1 There _____ a cell phone.
- 2 There _____ three pens.
- 3 There _____ a camera.
- 4 There _____ books.
- 5 There _____ a key.
- 6 There _____ a watch.

4 Complete the sentences with a, an, the, or – (no article).

A: What's in the box?

B: I can see (1) _____ DVD, (2) _____ umbrella, and (3) _____ backpacks.

A: What color is (4) _____ umbrella?

B: It's blue. (5) _____ backpacks are really cool. They're red and blue.

A: What's (6) _____ DVD about?

B: It's about (7) _____ artist from Spain.

5 Complete the questions with the correct question words in the box.

How What (x2) When Where Who

- 1 _____ is your teacher?
- 2 _____ do you spell your name?
- 3 _____ are you from?
- 4 _____ is your email address?
- 5 _____ languages do they speak?
- 6 _____ do you do your homework?

6 Put the words in the correct order to form questions.

- 1 you / how / your / do / last name / pronounce / ? _____
- 2 from / where / your / sister's / husband / is / ? _____
- 3 speak / you / can / Italian / ? _____
- 4 time / does / class / what / finish / your / ? _____
- 5 lunch / you / have / what / do / for / ? _____
- 6 like / does / Kelly / job / her / ? _____

7 Look at the table. Complete the sentences with can / can't and a verb from the table.

	cook pasta	ride a bike	speak Spanish
Me	x	✓	x
Chris	✓	✓	x
Marion	✓	x	✓

- 1 Chris and I _____ Spanish.
- 2 Chris and Marion _____ pasta.
- 3 Chris and I _____ a bike.
- 4 Marion _____ a bike.
- 5 I _____ pasta.
- 6 Marion _____ Spanish.

8 Complete the questions 1–6. Then match them to the answers a–f.

- | | |
|-------------------------------------|--------------------|
| 1 _____ Margarita play the guitar? | a) No, I'm not. |
| 2 _____ you a student? | b) No, he doesn't. |
| 3 _____ Jim busy? | c) Yes, they do. |
| 4 _____ Henry drive a black car? | d) Yes, she does. |
| 5 _____ David and Sara read Arabic? | e) No, I don't. |
| 6 _____ you have an email account? | f) Yes, he is. |

9 Complete the sentences with the correct form of the verb in parentheses.

- 1 Silvia and her mom _____ (not be) teachers.
- 2 Jack's wife _____ (not like) her job in the restaurant.
- 3 We _____ (work) from ten until nine.
- 4 I _____ (not have) a middle name.
- 5 The movie _____ (finish) at eight o'clock.
- 6 Mark's dad _____ (go) to work every day.

10 Circle the mistake and write the correct sentence on the line.






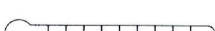
- 1 He's parents are engineers. _____
- 2 Katya favorite hobby is skiing. _____
- 3 Ours names are Jessica and Ben. _____
- 4 My parents friend's are from Japan. _____
- 5 They can watch a movie at Michaels house. _____
- 6 Hers brother's home is in Sydney, Australia. _____

11 Rewrite the sentences, using contractions where possible.

- 1 Hi! My nickname is Don. _____
- 2 They are not expensive. _____
- 3 What time is your train? _____
- 4 Martin is not busy. _____
- 5 What are your favorite CDs? _____
- 6 When is your class? _____
- 7 The umbrellas are under the desk. _____
- 8 There is a sale at the supermarket. _____

12 Look at the frequency adverb thermometer on the right and put the words in the box in the correct place in the sentences. Change the verb form if necessary.

always never often rarely sometimes usually

- 1 Caroline's sister / check / her email / every day. 
- 2 I / drink / coffee / in / the / afternoon. 
- 3 Joe / watch / TV / on / Sunday / morning. 
- 4 Lindsey and Julia / get up / late / during the / week. 
- 5 She / write / letters / on weekends. 
- 6 I / spend / a lot / of / time / on the phone. 

UNIT 2 WHAT DO YOU DO?

IN THIS UNIT YOU

- learn language to talk about your family and occupations
- listen to a conversation about occupations—listening for specific information
- learn to use punctuation correctly in sentences—understanding the mechanics
- read about a famous person's occupation and family
- talk about your family and their occupations
- watch a video about occupations

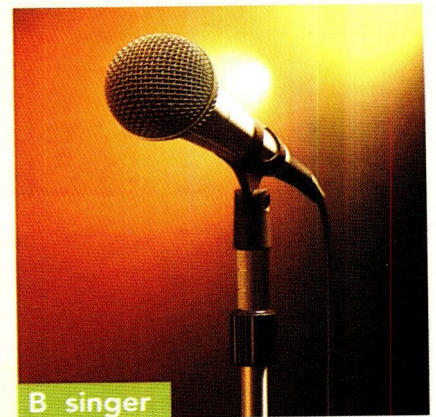
A Match these famous people 1–3 to their main profession A–C.



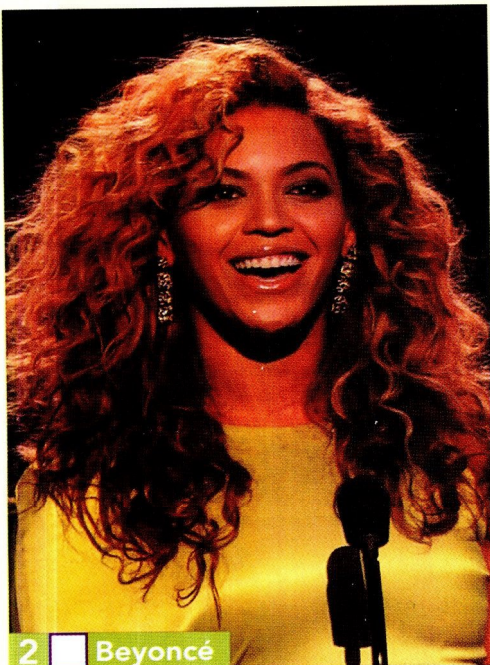
1 John Travolta



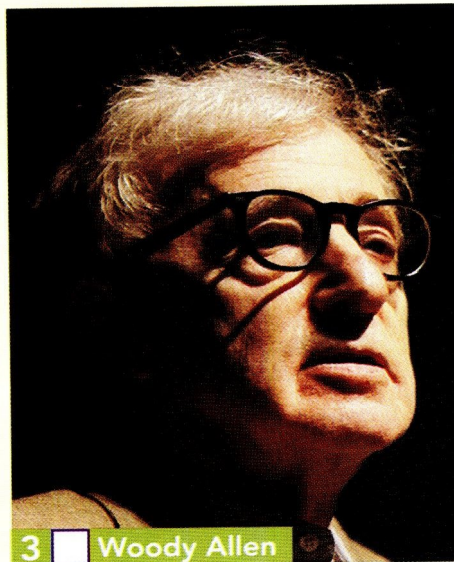
A movie director



B singer



2 Beyoncé



3 Woody Allen



C actor

B Each person also does another activity. Who is ...

- 1 a clothing designer? 2 a musician? 3 a pilot?

A: I think Woody Allen is a pilot.

B: A pilot? Really?

**LIFE
SKILLS
WORK &
CAREER**

Learn to use categories to make decisions

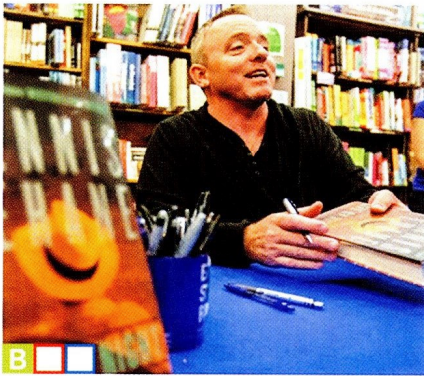
1 VOCABULARY: occupations

A Match the occupations to the pictures.

- | | | | | |
|---|---|----------------|----|----------|
| 1 | G | taxi driver | 6 | soldier |
| 2 | | teacher | 7 | doctor |
| 3 | | actor | 8 | engineer |
| 4 | | firefighter | 9 | lawyer |
| 5 | | police officer | 10 | writer |



A



B



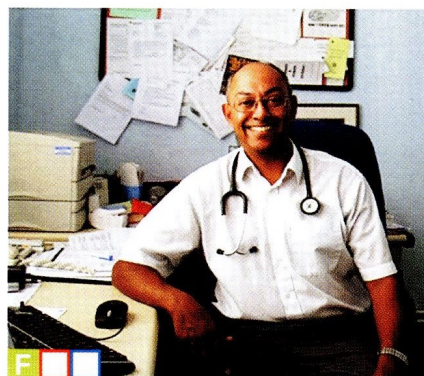
C



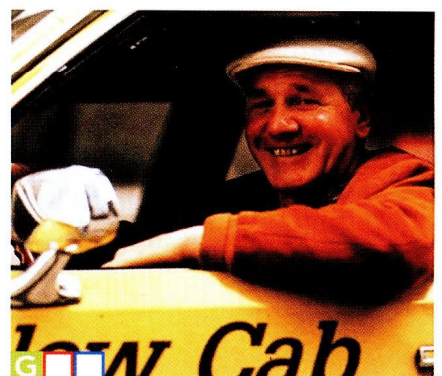
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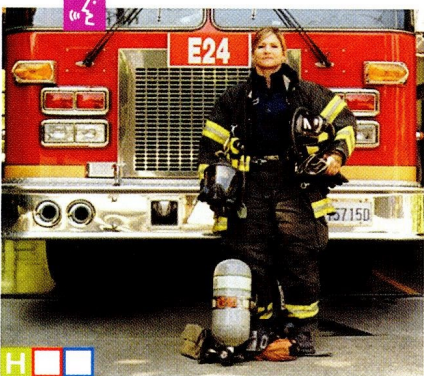
E



F



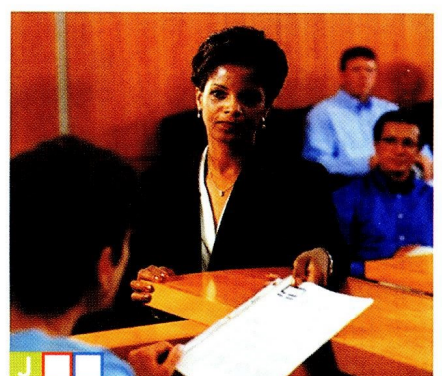
G



H



I



J

B Which of these occupations are dangerous? Number the red boxes from 1 (very dangerous) to 10 (not dangerous).

C Work in pairs. Compare your choices. Do you agree or disagree?

A: My number one is ...

B: I agree.

D Now number the blue boxes from 1 (very interesting) to 10 (not interesting). Then work in pairs and compare your choices.

2 PRONUNCIATION: two-syllable nouns

A **07** Listen to the words. Notice that the first syllable in each word is stressed.

doctor teacher lawyer

B **08** Work in pairs. Practice saying these words. Make sure you stress the correct syllable. Listen and check.

singer driver writer actor soldier dancer

3 GRAMMAR: articles

A LANGUAGE IN CONTEXT Read these texts. What job or jobs does each person do?

What do you do?

Hi. I'm Ed. I'm a lawyer. I work for a law firm. The law firm is called Accident Lawyers. When someone has an accident, we help. We also do a lot of work for the government. I love my job.

I'm John and this is Carol. We're musicians. I'm a pianist, and she's a singer. We're in a band called White Nights. The band is fun, but hard work! Our next concert is at the Olympic® Park in Sydney!

B ANALYZE Look at the texts in Exercise A again.

Form

zero article	(no article)
indefinite article	a/an
definite article	the

Function Choose the correct option to complete the sentences.

- We use *a* before ...
a) singular nouns. b) plural nouns.
- We use *an* before singular nouns that begin with ...
a) a vowel sound. b) a consonant.
- We use ... before plural nouns for general reference.
a) *the* b) no (zero) article
- We use *a* the first time we mention something, and then we use ...
a) *an*. b) *the*.
- We use ... before a thing, place, or organization when there is only one of them.
a) *a* b) *the*

C PRACTICE Complete the sentences with *a*, *an*, *the*, or — (no article).

- James is _____ soldier.
- Wayne and Dave are _____ teachers.
- I want to be _____ artist.
- I'm in a band. _____ band is called Love Hurts.
- Lauren and I are _____ musicians.
- Are you _____ singer?
- Richard works in a hospital. What's _____ hospital called?
- Harry's a doctor in _____ army.

D **NOW YOU DO IT** Work in pairs. Ask and answer questions about the people in the pictures in Exercise A.

A: What does he do? **B:** He's a ...

NOTICE!

Circle the words *a*, *an*, or *the* in the texts. What words come after them?

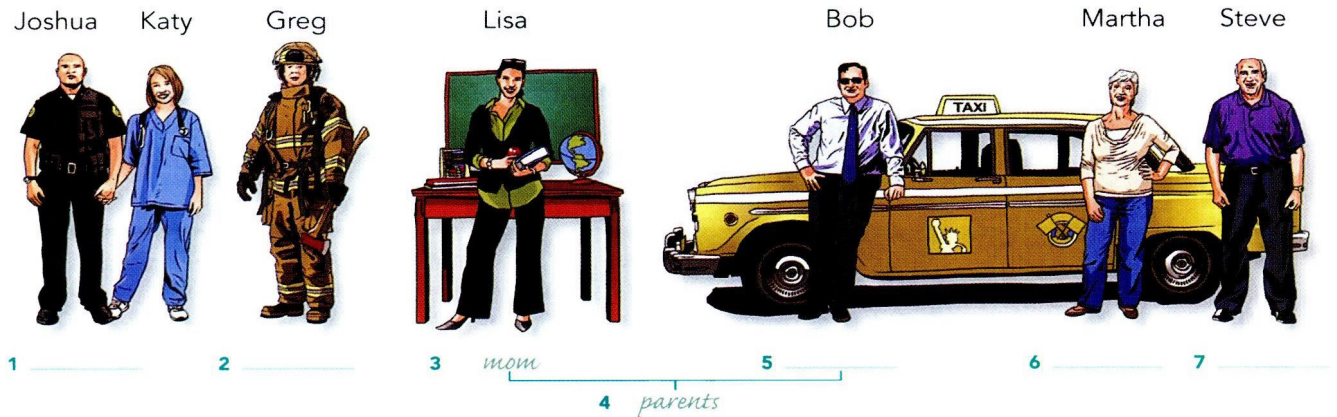
a) verbs b) adjectives c) nouns

WATCH OUT!

- My mother is a teacher.
- My mother is teacher.

4 VOCABULARY: family members

A Look at this picture. Say what Joshua, Katy, Greg, Lisa, and Bob do.



B **09** Listen to Katy and write the correct word in the box under each name in Exercise A.

boyfriend brother dad grandma grandpa mom parents

C **10** Listen and match.

- | | |
|----------------|---------------------|
| 1 parents | a) sister |
| 2 brother | b) girlfriend |
| 3 mom and dad | c) grandchildren |
| 4 boyfriend | d) children |
| 5 grandparents | e) husband |
| 6 wife | f) son and daughter |

5 LISTENING: for specific information

Read the task before you listen. Think about what information you need. For example, is it a name or a place? Listen carefully for this information.

A Read these statements about Rachel.
Circle the correct type of missing information.

- Rachel is a _____.
The missing information is *her occupation / her full name*.
- Her job is very _____.
The missing information is *a noun / an adjective*.
- Her day usually starts at _____ o'clock.
The missing information is *a name / a time*.
- Her _____ is a firefighter.
The missing information is *a place / a family member*.

B **11** Listen and complete the sentences in Exercise A with one word.

C **12** Listen to this conversation between Rachel and a friend. Complete the sentences.

- Rachel's friend is a _____.
- She works in an _____.
- She thinks her job is very _____.
- Her sister is a _____.



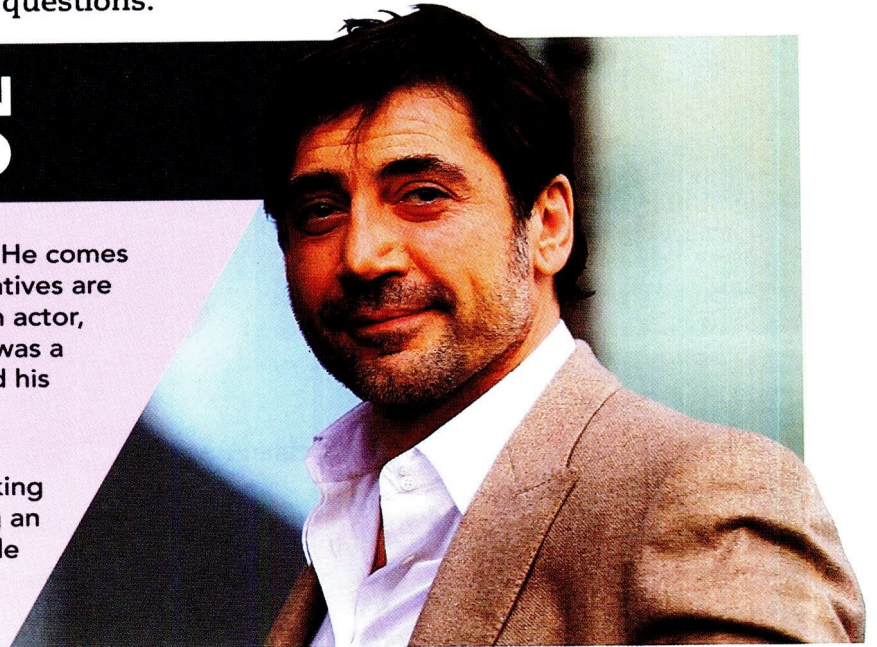
6 READING: a celebrity biography

- A** Many actors come from acting families. Is this true in your country?
B Read this biography. Answer the questions.


SPANISH STAR IN HOLLYWOOD

Javier Bardem is an actor from Spain. He comes from an acting family. Some of his relatives are actors. His mother (Pilar Bardem) is an actor, and his uncle (Juan Antonio Bardem) was a movie director. His brother Carlos and his sister Mónica are both actors.

Javier is famous in both the Spanish-speaking world and the English-speaking world. He has many awards, including an Oscar® and a Golden Globe for his role in *No Country for Old Men*.



- 1 Where is Javier Bardem from? _____
- 2 What do his brother and sister do? _____
- 3 What awards does Javier Bardem have? _____


C  **Work in groups. Do you know people who have similar occupations to other members of their family? Think of as many as you can and compare.**

My sister, my dad, and my mom are engineers.

WATCH OUT!

- engineer
- engineer

7 WRITING: understanding the mechanics

-  Use a capital letter at the beginning of every sentence, and a period (.), exclamation point (!), or question mark (?) at the end of every sentence. Also use capital letters for the word *I*, for the names of people and places, for countries, nationalities, and languages, and for months and days of the week.

A Circle nine mistakes in the sentences below.

- 1 My brother is in egypt.
- 2 Today is february 14.
- 3 My sister and i are dentists
- 4 I start my new job on wednesday.
- 5 How do you say this in english
- 6 how old is your brother, peter?

B Write sentences to answer these questions. Be careful with capital letters and punctuation.

- 1 What do you do? _____
- 2 What day is it today? _____
- 3 What month is it? _____
- 4 Who is your favorite relative? _____

8 GRAMMAR: possession

A LANGUAGE IN CONTEXT Read what this person says and **circle** T (true) or F (false).

Hi, I'm Liam. I don't have any brothers, but I have two sisters. Their names are Katelyn and Jodie, and they're very different! Katelyn has brown hair, and her eyes are brown. Jodie's eyes are brown, too, but she doesn't have brown hair—hers is blond. Katelyn's a teacher, and she loves her job. Jodie's a manager. Whose job is the best? Mine is! I'm a singer. I'm in a band with some friends. Our band isn't famous, and we don't have many songs, but who knows? Maybe one day ...



NOTICE!

Circle all the ways of talking about possession that you recognize in the paragraph. What are they?

- Liam, Katelyn, and Jodie are relatives. T / F
- Katelyn and Jodie do the same job. T / F

B ANALYZE Read the text in Exercise A again.

Form Complete the tables.

Apostrophe for possession

Singular nouns

Add (1) _____

e.g. *Jodie's eyes*

my sister's job (= the job of my sister)

Regular plural nouns

Add (2) _____ after s

e.g. *my sisters' jobs (= the jobs of my sisters)*

Irregular plural nouns

e.g. *the children's rooms*

Remember that 's is also the contraction for *is*.

Jodie's a manager. = *Jodie is a manager.* NOT *A manager of Jodie*

Katelyn's a teacher. = *Katelyn is a teacher.* NOT *A teacher of Katelyn*

WATCH OUT!

- My sisters are both students.
- My sisters are both student's.

whose

whose + noun + verb

e.g. *Whose job (3) _____ the best?*

Possessive pronouns

I _____ you he she we you they

(4) _____ yours his (5) _____ ours yours theirs

e.g.

This is my bag. That is your bag.

This is mine. That is yours.

WATCH OUT!


- That pen is mine.
- That pen is my.

Function Match 1–3 and a–c to complete the sentences.

- We use 's or ' after a noun to _____
 - We use possessive pronouns _____
 - We use *whose* to _____
- instead of a noun to talk about possession.
 - ask about possession.
 - say who something belongs to.

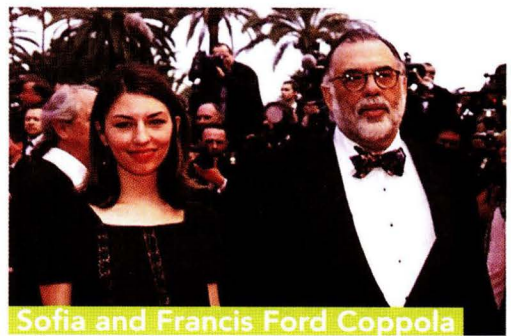
C PRACTICE **Circle** the correct options.

- My *parents'* / *parent's* jobs are very interesting.
- Who* / *Whose* cell phone is this?
- Is that *Ryan's* / *Ryans'* laptop on the table?
- Your book is over there. This one is *my* / *mine*.
- The Coen *brother's* / *brothers'* new movie is great.
- Evan and Bill think our house is like *them* / *theirs*.
- Whose *brother is* / *is brother* named Brian?
- Those are all my family pictures. Now show me *you* / *yours*.

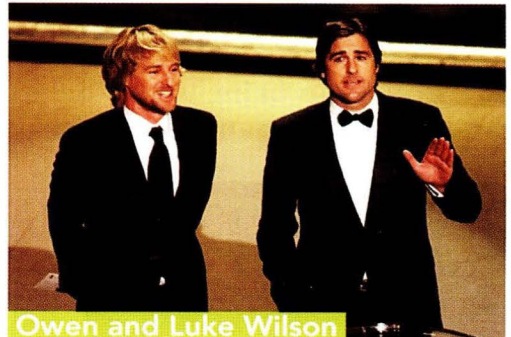
D  **NOW YOU DO IT** Say what you know about these people. Say what their relatives do. Work in pairs.



Will Smith and Jada Pinkett-Smith




Sofia and Francis Ford Coppola



Owen and Luke Wilson

Sofia's dad is a movie director. She has two children and a brother. Her brother is also a movie director.


9 SPEAKING: talking about family

A  **13** Listen to the conversation below. Answer the questions.

- Sam:** So, tell me about your family.
Lauren: Well, my brother James is a mechanic.
Sam: And your sister?
Lauren: Nicole's a teacher.
Sam: Are they married?
Lauren: Yes, my brother's wife is a taxi driver, and Nicole's husband is a police officer.
Sam: What about your parents?
Lauren: Mom's a salesperson in a store, and Dad's a lawyer. What about your family?

- 1 What does Lauren's sister do?
- 2 What does her mom do?

B Draw your family tree in your notebook.

C  Work in pairs. Ask and answer questions about your relatives and their occupations.

- A:** What does your mom do?
B: She's a ...



WATCH OUT!

- Lauren's sister
- the sister of Lauren

lifeSkills


CATEGORIZING

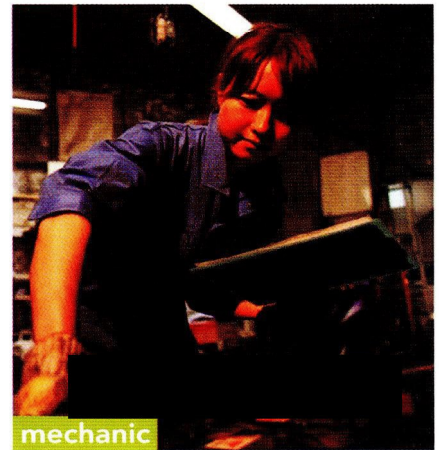
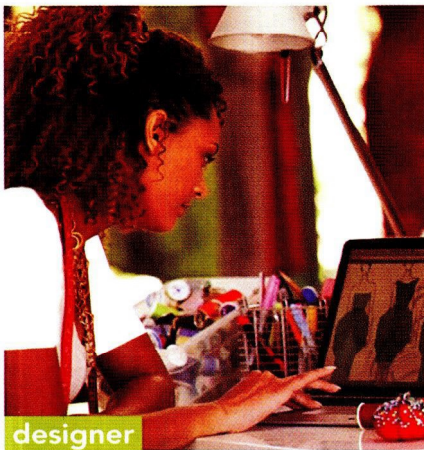
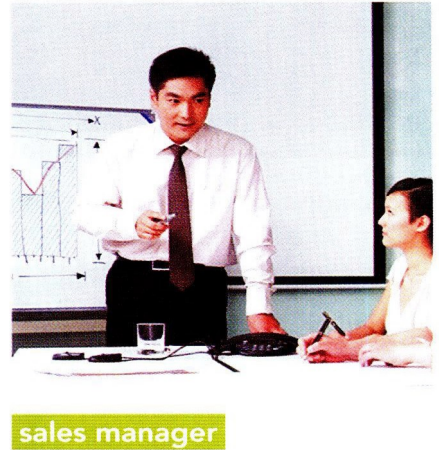
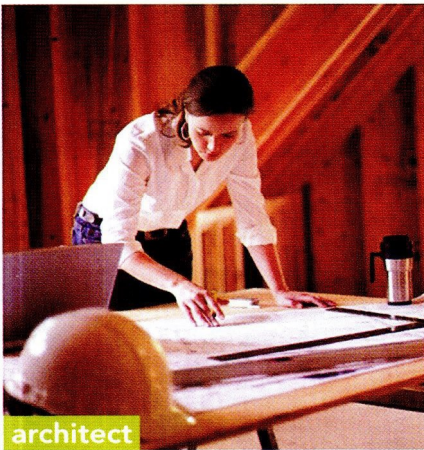
- Understand the purpose of categorizing.
- Categorize the items using relevant characteristics.
- Use the information to make a decision.

A Look at the website on the next page. Who is it for? Choose the correct option.

This website is for people who ...

- a) want to find their ideal job. b) want to find someone to do a job.

B  Work in pairs. Write these careers in the different categories below. Each career can be in more than one category.



creative jobs: _____

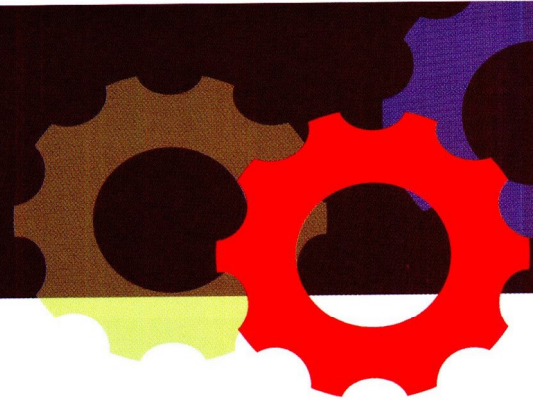
well-paid jobs: _____

office jobs: _____

jobs working with others: _____

jobs requiring a physical skill: _____

jobs working from home: _____



C Complete this questionnaire for yourself. You can choose more than one answer.

Dream Careers


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QUESTIONNAIRE


The **perfect** way to find your ideal career


Name:

Age:




- 1 **Where is your ideal place to work?**
 - at home
 - in an office
 - outside an office
- 2 **What is the best time for you to work?**
 - in the morning
 - in the afternoon
 - at night
- 3 **What is a good way for you to work?**
 - with one or two other people
 - alone
 - in a large group
- 4 **What is important to you?**
 - helping people
 - a good salary
 - job security
 - interesting work
- 5 **What words describe you?**
 - Careful
 - independent
 - hard-working
 - creative
 - patient



D  Work in pairs. Compare your answers, and complete the sentence below for your partner. Use the jobs in Exercise B and the rest of this unit to help you.

My partner's perfect for a career as a ...

E  Tell your classmates about your career recommendation for your partner.

Anna is perfect for a career as a ...



REFLECT ...

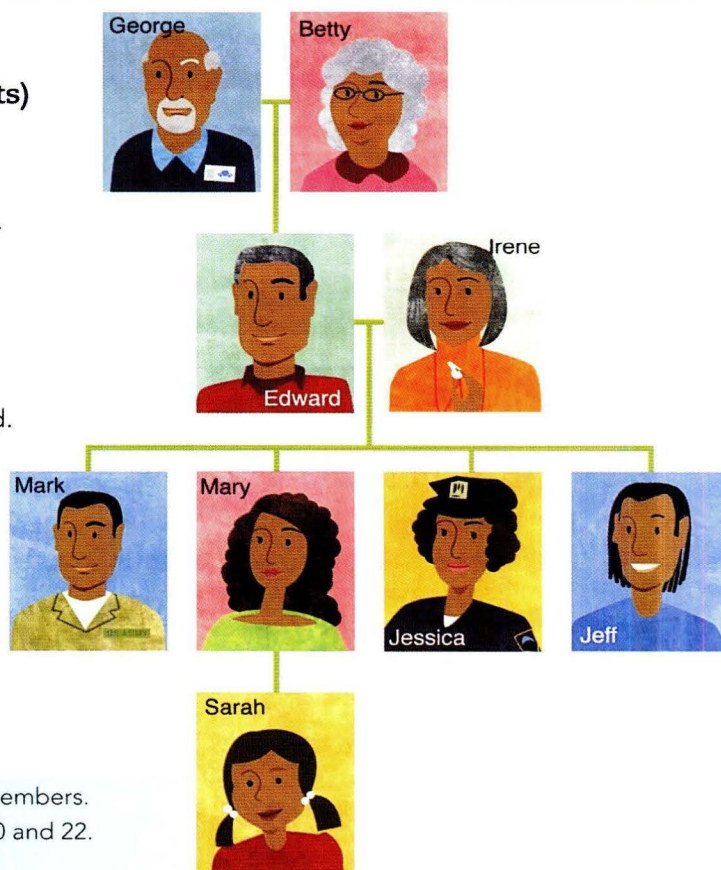
How can the skill of categorizing be useful to you in **Self and Society** and **Study and Learning**?

Language wrap-up

1 VOCABULARY

Look at Mark's family tree. Then complete these sentences with one word. There are three jobs and eight family words. (10 points)

- 1 Edward and Irene are Mark's _____.
- 2 Edward is Mark's _____.
- 3 Irene is Mark's mom and Edward's _____.
- 4 Mary and Jessica are Mark's _____.
- 5 Jeff is his _____.
- 6 Mark is a _____.
- 7 Jessica is a police _____.
- 8 Sarah is Mary's _____ She's four years old.
- 9 George and Betty are Mark's _____.
- 10 George is a taxi _____.



8–10 correct: I can talk about occupations and family members.

0–7 correct: Look again at Sections 1 and 4 on pages 20 and 22.

SCORE: /10

2 GRAMMAR

A Read these facts about famous people and their families. Complete the sentences with **a, an, the, or – (no article)**. (5 points)

Julio Iglesias is (1) _____ famous singer. His sons, Enrique and Julio Iglesias, Jr., are (2) _____ singers, too. Michael Douglas's wife, Catherine-Zeta Jones, is (3) _____ actor. Michael's father, Kirk Douglas, is also (4) _____ actor. He was a sailor in (5) _____ navy, too!

B Circle the correct word or phrase to complete each sentence. (5 points)

- 1 *Who / Whose* daughter is Stella McCartney?
- 2 Martin Sheen's sons are actors, but most of them use a different last name from *his / theirs*.
- 3 George *Clooney's / Clooneys'* father is a famous TV host and writer.
- 4 Madonna's name is Italian, like *my / mine*.
- 5 Ben Affleck's *children's / childrens'* names are Violet, Seraphina, and Samuel.

8–10 correct: I can use articles and different ways of talking about possession to discuss occupations and families.

0–7 correct: Look again at Sections 3 and 8 on pages 21 and 24.

SCORE: /10

open Mind

Level 1

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- **Focus on functional language** that helps learners improve their fluency and speaking skills.
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- **Online Workbook:** Booklet with webcode access to the Online Workbook

Teacher's Components

- **Teacher's Book Premium Pack:** Print Teacher's Book with Class Audio CD + DVD + webcode access to Teacher's Resource Centre, Online Workbook and Presentation Kit

COMMON EUROPEAN FRAMEWORK



Minimum system requirements for online components

	Windows		Macintosh OS		
	Windows XP SP3	Windows 7 & 8	10.6	10.7	10.8
CPU Speed (equivalent)	Core 2 Duo, 2.53 GHz	Core 2 Duo, 2.93 GHz	Core 2 Duo, 1.83 GHz		
Browser	IE 8, 9, 10 / Firefox / Chrome		Safari 5, 6		

Internet connection required

RAM: 1GB for 32 bit, 2GB for 64 bit, Display: 1024 x 768 pixels, 32-bit colour, Audio sound card, DVD Player (for DVD-Videos)

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