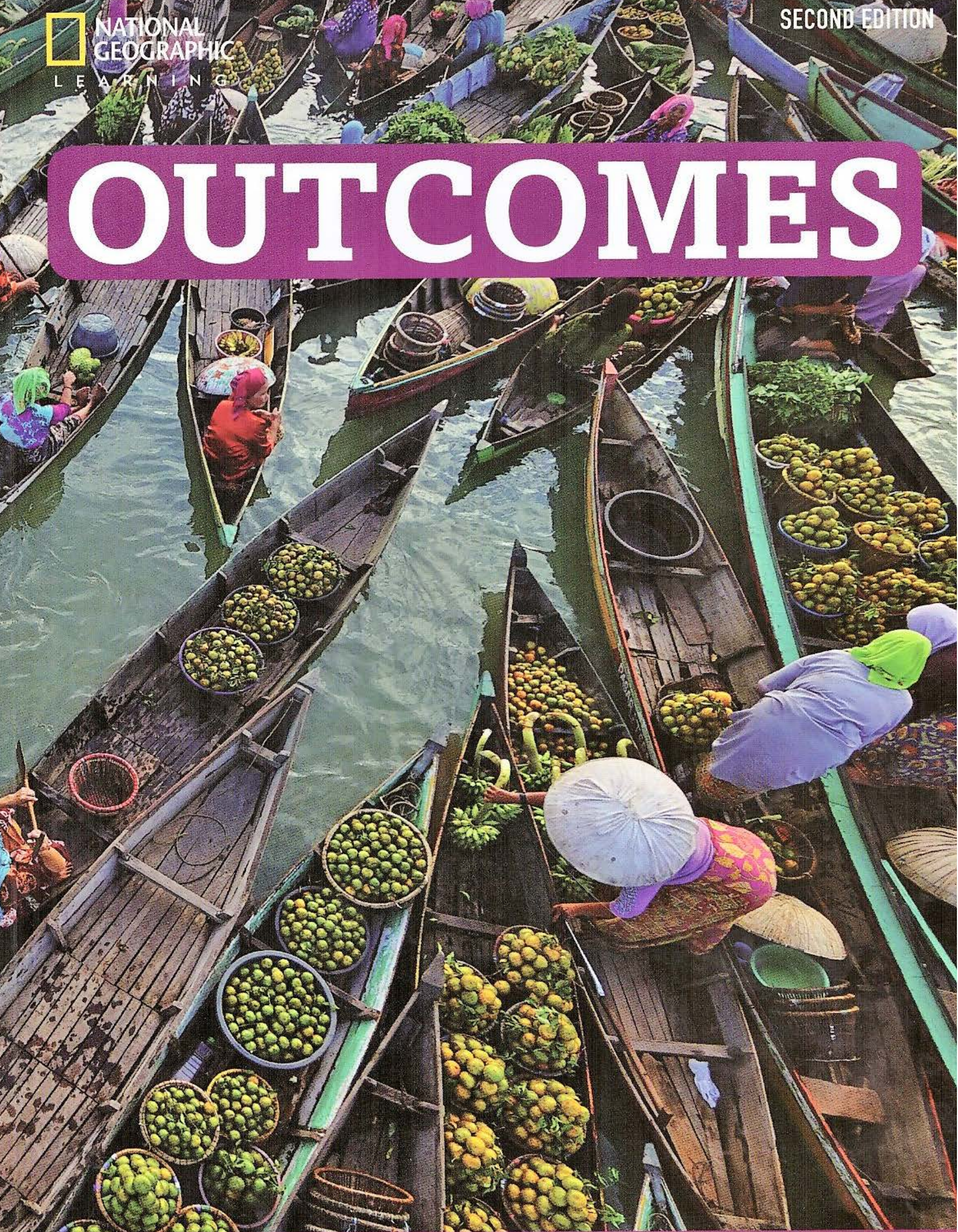


OUTCOMES





1

PEOPLE AND PLACES

page 6

- describe people and places
- introduce yourself
- explain where you are from
- talk about jobs and where you work
- ask and answer common questions
- say more about your town / city



2

FREE TIME

page 14

- talk about free-time activities
- discuss what you like – and don't like
- arrange to meet
- describe your daily life
- talk about how often – and when – you do things
- use more English in class

VIDEO 1: A famous city page 22 REVIEW 1 page 23 WRITING 1: Forms page 150



3

HOME

page 24

- talk about the area you live in
- name things you often buy and do
- explain where things are
- explain what you need to do
- describe your house / flat
- ask people to do things



4

HOLIDAYS

page 32

- talk about what you did in the past
- comment on what people tell you
- talk about dates and months
- ask and answer questions about holidays

VIDEO 2: Alex the parrot page 40 REVIEW 2: page 41 WRITING 2: Pen friends page 152



5

SHOPS

page 42

- describe what you want
- talk to a shop assistant
- understand prices
- talk about department stores
- talk about things happening now
- give excuses
- follow directions in a store



6

EDUCATION

page 50

- describe classmates and teachers
- name school and university subjects
- talk about courses you're doing
- talk about languages and education
- give opinions about what's better

VIDEO 3: Photo camp page 58 REVIEW 3: page 59 WRITING 3: Cards page 154



7

PEOPLE I KNOW

page 60

- talk about your family
- express surprise
- give opinions about family life
- talk about things that are necessary or not necessary
- talk about people you know



8

PLANS

page 68

- talk about people's plans
- make simple suggestions
- talk about things you'd like to do
- discuss government plans
- give basic opinions and reasons

VIDEO 4: Two Kenyan guys in Texas page 76 REVIEW 4: page 77 WRITING 4: Making arrangements page 156

GRAMMAR

VOCABULARY

READING

LISTENING

DEVELOPING CONVERSATIONS

- *be*
- Present simple
- *there is / there are*

- Countries
- Jobs and workplaces
- Describing places

- My home town

- Language school interview
- What do you do?

- Which part? Saying where you're from

- Verb patterns
- Adverbs of frequency
- Countable and uncountable nouns

- Free-time activities
- Daily life
- In an English class

- Do you have any free time?

- Do you like ...?
- In an English class

- Arrangements

- Prepositions of place
- Pronouns, possessive adjectives and 's
- *can / can't*

- Local facilities
- In the house
- **Understanding vocabulary:** Collocations

- Me and my family

- Asking about shops and other places
- Problems at home

- Asking for information

- Past simple
- Past simple negatives
- Past simple questions

- Holiday and weekend activities
- Months, seasons and dates
- Going on holiday

- A holiday in Ireland

- Talking about the weekend
- Talking about a public holiday

- *That sounds ...*

- *this / these / that / those*
- Present continuous

- Describing what you want
- Department stores

- A big sale
- John Lewis

- At the market
- In a department store

- Questions in shops

- Modifiers
- Comparatives

- School and university
- Courses
- Languages

- The world in a school

- *What are you studying?*
- Talking about different courses

- *How's the course going?*

- Auxiliary verbs
- *have to / don't have to*

- Relationships
- Jobs and activities in the home
- Describing people

- Debate of the week: Working parents
- A little help from your friends

- My family
- Talking about different kinds of friends

- Adding information

- *going to*
- *would like to + verb*

- Common activities
- Life events and plans
- For and against

- Your opinion matters!

- Making plans
- *I'd really like to ...*

- Making suggestions

9



EXPERIENCES

- talk about places you've been to
- recommend places
- explain and ask about problems
- talk about experiences

page 78

10



TRAVEL

- talk about train travel
- buy tickets
- talk about the time
- talk about transport where you live
- recommend places

page 86

VIDEO 5: Barcelona's street life page 94 REVIEW 5: page 95 WRITING 5: Visiting friends page 158

11



FOOD

- order and pay in restaurants
- understand menus
- describe different kinds of food
- agree and disagree with statements
- talk about what you eat

page 96

12



FEELINGS

- talk about health problems
- give advice
- say no to offers and advice
- talk about how you feel and why
- understand some news stories

page 104

VIDEO 6: Wearing a glove of venomous ants page 112 REVIEW 6: page 113 WRITING 6: Describing food page 160

13

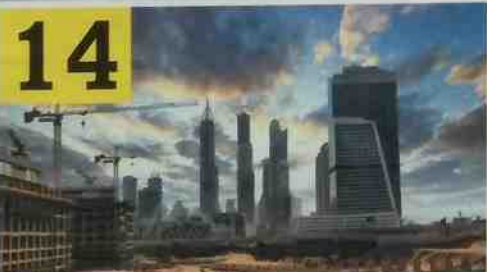


NATURE

- talk about the weather
- talk about possibilities in the future
- ask for more details
- talk about the countryside and the city
- talk about animals
- talk about duration

page 114

14



OPINIONS

- give your opinion about films, plays and musicals
- ask for descriptions and opinions
- discuss news and newspapers
- make predictions about the future
- talk about society and social issues

page 122

VIDEO 7: National symbols page 130 REVIEW 7: page 131 WRITING 7: Describing photos page 162

15



TECHNOLOGY

- talk about useful machines
- find out how much people know
- talk about computers and the internet
- spell and give addresses
- explain what's good about apps and websites

page 132

16



LOVE

- describe different events in relationships
- give news about relationships
- explain when and where you met people
- make promises

page 140

VIDEO 8: Snow magic! page 148 REVIEW 8: page 149 WRITING 8: Messages page 164

GRAMMAR

VOCABULARY

READING

LISTENING

DEVELOPING CONVERSATIONS

- Present perfect
- Past participles

- Problems
- Describing experiences

- Unforgettable!

- On holiday in Turkey
- *What have you done?*

- Recommending

- *too much, too many and not enough*
- Superlatives

- Trains and stations
- Transport

- Taxi!

- Buying a train ticket
- Asking for recommendations

- Telling the time
- Where's the best place?

- *me too, me neither and auxiliaries*
- Explaining quantity

- Restaurants
- Food
- **Understanding vocabulary:** Forming negatives by adding *un-*

- My eating habits

- In a restaurant
- Talking about food

- Ordering food and drink

- *should / shouldn't*
- *because, so and after*

- Health problems
- Feelings
- In the news

- Happiness around the world
- In the news today

- *Are you OK?*
- A mixed day

- Saying no

- *might and be going to*
- Present perfect to say *how long*

- Weather
- The countryside and the city
- Animals

- Six reasons not to ...

- *What's the forecast?*
- Talking about animals

- Short questions

- *will / won't* for predictions
- Adjective + verb

- Describing films, plays and musicals
- Life and society

- Comments on the news
- A new life

- Talking about films and musicals
- A news report

- *What's it like?*

- *be thinking of + -ing*
- Adverbs

- Machines and technology
- Computers and the internet
- What technology does

- Technology – love it or hate it?
- Technology can save us

- Talking about technology
- A questionnaire about computers and technology.

- *Do you know much about ...?*

- Past continuous
- *will / won't* for promises

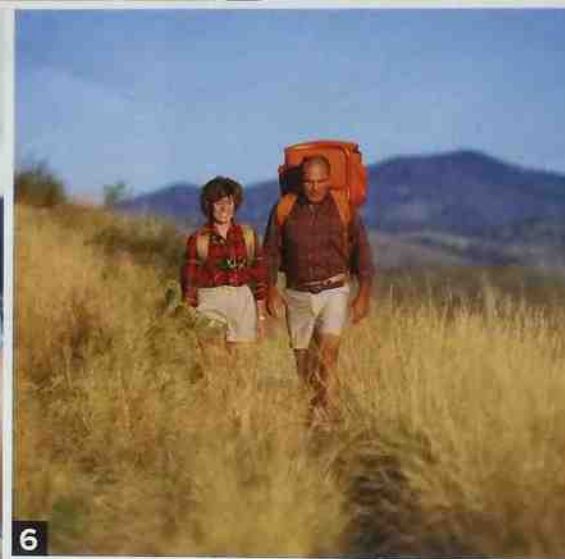
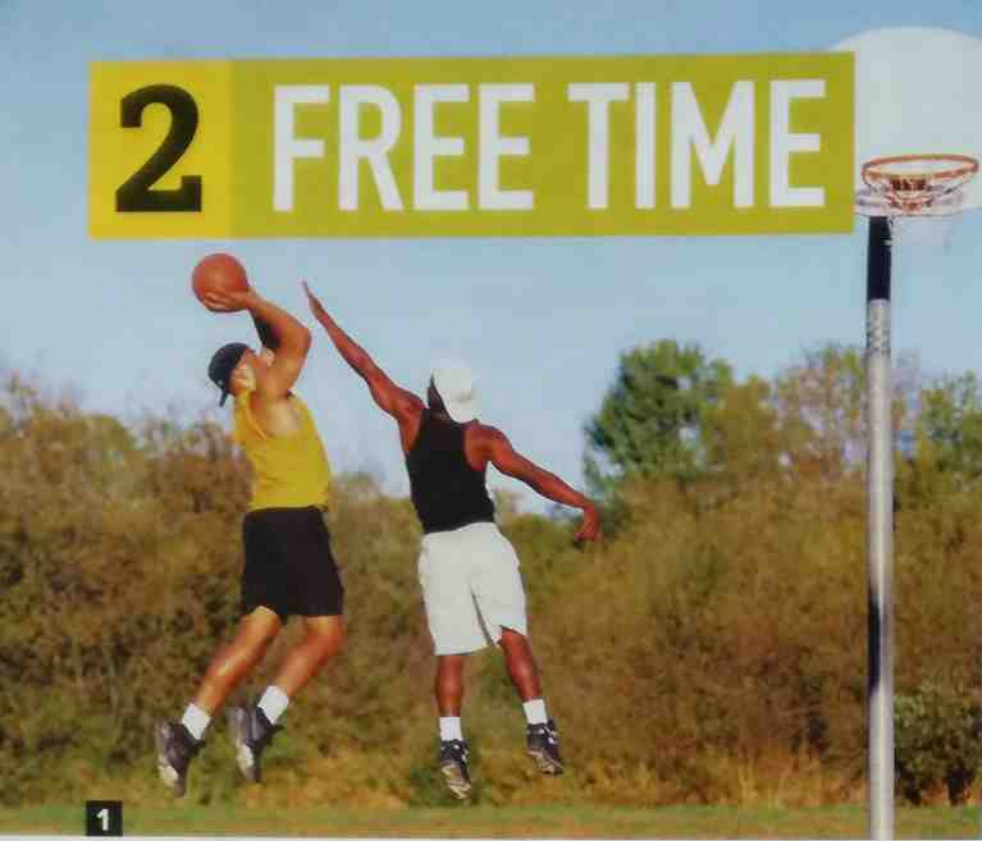
- Love and marriage

- Poems about promises

- News about relationships
- Love at first sight

- *Did I tell you ...?*

2 FREE TIME






IN THIS UNIT YOU LEARN HOW TO:

- talk about free-time activities
- discuss what you like – and don't like
- arrange to meet
- describe your daily life
- talk about how often – and when – you do things
- use more English in class

WORDS FOR UNIT 2

- 1 Work in pairs. Match the activities to the photos.

cooking	meeting new people
dancing	playing computer games
doing sport	playing the guitar
drawing	reading
going out for dinner	singing
going to a concert	swimming
going to the cinema	walking
listening to music	watching TV

- 2  Listen. Check your answers. Listen again. Repeat the words.

- 3 Work in pairs. Test each other. Cover the words.

Student A: point to a photo.

Student B: say the activity.

- 4 Do you know the English words for anything else in the photos?



DO YOU WANT TO COME?

SPEAKING

- Complete the sentences with activities from page 15.
 - _____ is boring.
 - _____ is interesting.
 - _____ is expensive.
 - _____ is great.
 - I'm bad at _____.
 - I'm good at _____.
- Work in pairs. Tell your partner your ideas. Does your partner agree?

LISTENING

- Look at the people in the pictures. What activities do you think they like / don't like?



- 10** Listen to the two people talking. Complete the table with *doesn't like*, *thinks it's OK* and *loves*.

	Woman	Man
doing sport		
walking		doesn't like
playing computer games		
going to the cinema	loves	

- Work in pairs. Look at the audio script on page 198. Practise reading out the conversation.

SPEAKING

- Work in groups. Ask *Do you like ...?* questions. Reply with *I love it*, *It's OK* or *No, not really*.

A: *Do you like cooking?*
 B: *Yes, I do. I love it. What about you?*
 A: *It's OK, but I'm not very good at it.*

GRAMMAR

Verb patterns

- After some verbs, we often use *-ing*.
*I love **playing** tennis.*
- After some verbs, we often use *to + infinitive*.
*Do you want **to see** Love Train?*

- Which sentences are the same as pattern a above, and which are the same as pattern b?
 - He really likes swimming.
 - I need to go now.
 - I enjoy working on my own.
 - I want to learn to drive.
 - Try to use the words you learn.
 - I hate living in the city.

G Check your ideas on page 168 and do Exercise 1.

- Write full sentences from the notes.
 - My daughter / want / get / a new phone.
 - My sister / love / play / tennis.
 - you / like / dance?
 - I / try / study English / every day.
 - I / not / enjoy / shop.
 - We / need / buy / some things later.
 - I / really hate / cook.
 - I / really want / learn / draw.

PRONUNCIATION

- 11** Listen and repeat six sentences with *to + infinitive*. Notice how we often say *to* as /tə/.
 - I love _____.
 - I don't really like _____.
 - This week I need _____.
 - I want to learn _____.
 - I don't really enjoy _____.
- Complete the sentences so they are true for you.
 - I love _____.
 - I don't really like _____.
 - This week I need _____.
 - I want to learn _____.
 - I don't really enjoy _____.

G For further practice, see Exercise 2 on page 168.



DEVELOPING CONVERSATIONS

Arrangements

We can make future arrangements using the present simple.

- A: *Do you want to go shopping on Saturday?*
 B: *OK. Where do you want to meet?*
 A: *Outside Harrods – the big department store.*
 B: *OK. What time?*
 A: *Is ten OK?*
 B: *Yeah. Fine.*

- 12 Match the questions in the box to the pairs of possible answers in 1–5.

Do you like going to the cinema?
 Do you want to see *Monsters 6* on Sunday?
 What time do you want to meet?
 Where?
 What time does the film end?

- 1 A: _____
 B: *Is four good? / Is seven OK? The film starts at eight.*
 2 A: _____
 B: *I'm not sure. About seven, I think. / About 11.30. It's a long film.*
 3 A: _____
 B: *OK. That sounds nice. / Sorry. I'm busy then.*
 4 A: _____
 B: *Yes, it's OK. / No, not really.*
 5 A: _____
 B: *Outside the train station. / Outside the cinema.*

- 13 12 Listen to two conversations where people make arrangements. Choose the correct words in the notes.



- 14 Work in pairs. Which day in the conversations do you think sounds best – Saturday or Sunday? Why?

CONVERSATION PRACTICE

- 15 Decide two things you want to do at the weekend (on Friday night, Saturday or Sunday). Decide where you want to meet and what time.
 16 Work in pairs. Have conversations like the ones in the box in Developing Conversations.

2 To watch the video and do the activities, see the DVD-ROM.



I USUALLY FINISH AT FIVE

VOCABULARY Daily life

1 When do people usually do the activities below? Put them in the three groups in the table.

do homework	have a coffee
finish school	have a shower
get home from work	have lunch
get up	leave work
go to bed	watch the news
go to the theatre	write emails

in the morning	in the afternoon	in the evening

- 2 Work in pairs and compare your answers. Do you always agree? If not, why not?
- 3 Look at the words in Exercise 1 for two minutes. Close your books. Work in pairs. See how many words you remember.

GRAMMAR

Adverbs of frequency

We use some adverbs to show how often we do something. Notice their position in the sentence.

*I **always** have a shower in the morning.*

*I **usually** go to bed at midnight.*

4 Complete the table below with the adverbs in the box. Then translate all the adverbs into your language.

always	never	often	sometimes
--------	-------	-------	-----------

100% 1 _____

usually

2 _____

3 _____

occasionally

hardly ever

0% 4 _____

G Check your ideas on page 168 and do Exercise 1.

- 5 Tick (✓) the sentences that are true for you. Change the adverbs in the other sentences to make them true for you.
- I always watch the news in the evening.
 - I usually have a coffee after my lunch.
 - I never drink beer or wine.
 - I hardly ever read novels.
 - I often listen to music when I go to sleep.
 - I occasionally go to rock concerts.
 - I always do my homework for my English class.
 - I sometimes go swimming at the weekend.
- 6 Work in groups. Take turns saying your sentences. Who is most similar to you?

- 7 Write four true sentences using the phrases in the box and an adverb. Then say them to a partner.

cook dinner for friends	use English outside class
sleep in the afternoon	work at the weekend

G For further practice, see Exercise 2 on page 168.

READING

- 8 Read an article about how three people spend their free time. Answer these questions.

- Who is most similar to you? Why?
- Who do you think is the happiest person? Why?

- 9 Read the article again. Decide which person:

- does sport or exercise.
- spends a lot of money.
- is tired at the weekend.
- likes TV.
- seems quiet.
- has a busy social life.
- goes to bed quite early.
- works long hours.

- 10 Complete the sentences with the prepositions in bold in the article.

- I'm always very busy _____ Mondays.
- I always go running _____ Sunday mornings.
- I don't usually work _____ Fridays. It's great. I get up _____ nine or ten.
- Our school day finishes _____ four.
- The film starts _____ eight and ends _____ 10.30.
- We don't usually do very much _____ the weekend – just relax.
- I sometimes have a short sleep _____ the afternoon.
- I'm usually very tired _____ the morning. I need to have a coffee!

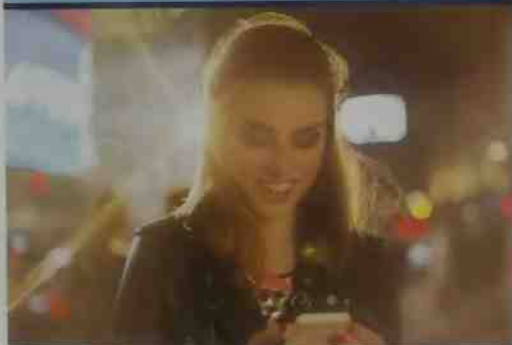
SPEAKING

- 11 Work in groups. Ask each other these questions.

- What do you normally do on Friday nights?
- What do you normally do on Saturdays?
- What do you normally do on Sundays?
- Do you go out in the evening during the week? When? What do you do?

Which person in the group has the best social life?

DO YOU HAVE ANY FREE TIME?



BIRGIT FROM GERMANY

I do something most nights. On Mondays and Wednesdays, I go to my English class, and on Tuesdays, I usually go to the cinema with friends, because the tickets are cheap then. **On** Thursdays, I always go to the gym. I usually go out dancing **on** Saturday nights. I often get home at four or five in the morning, so on Sundays, I sleep! I sometimes get up at three **in** the afternoon.

FRANKIE FROM THE UK

Free time? I don't have any free time because I have my own business. I occasionally go to a rock concert – about once or twice a year – and I sometimes go shopping **at** the weekend. I like buying expensive things with the money I earn. I have a very nice car and a very big TV. I like watching sport.



SVETLANA FROM RUSSIA

I don't go out much during the week. I usually study for two hours **in** the evening. I never watch TV, really. I usually play the piano every day. It helps me to relax. Then I go to bed **at** nine or ten and read. At the weekend, I go out with my family to a park or the countryside, and we go for a walk. I sometimes go to a shopping centre with friends, but I hardly ever buy anything!



A LOT OF HOMEWORK!

SPEAKING

1 Work in pairs. Discuss these questions.

- Do you like doing courses in your free time?
- Is this your first English course?
- Do you like learning English?
- Do you like ...
 - ... doing homework?
 - ... watching films or TV shows in English?
 - ... listening to songs in English?
 - ... reading in English?
 - ... finding new words in a dictionary?
 - ... practising your pronunciation?

VOCABULARY In an English class

2 Match 1–5 with a–e and 6–10 with f–j.

- | | |
|------------|---|
| 1 listen | a a break / notes |
| 2 take | b the text / the questions |
| 3 turn off | c in pencil / the words in your notebook |
| 4 write | d to the conversation / and write what you hear |
| 5 read | e your mobile phones / the light |
| 6 do | f the words / what you think |
| 7 check | g a film / the video and take notes on what you see |
| 8 close | h Exercise 1 / a lot of homework |
| 9 say | i your book / the window |
| 10 watch | j the answers / the meaning in your dictionary |

3 Work in pairs.

Student A: close your book.

Student B: say a verb. *write*

Student A: say a phrase. *write the answers*

4 Do you need these things for your English class? Explain why / why not.

a dictionary	paper	scissors
a mobile phone	a pen	tissues
money	a rubber	water

For example:

I always need a pen because I need to take notes.

I don't need scissors because I don't cut things in class.

LISTENING

5 13 Listen to three conversations in an English class. Decide which conversation (1–3) happens.

- a at the beginning of the class. _____
- b in the middle of the class. _____
- c at the end of the class. _____

6 13 Listen again. Decide if the sentences are true (T) or false (F).

- 1 Camilla has money for two coffees.
- 2 The break is 25 minutes long.
- 3 They need to do two exercises for homework and learn some words.
- 4 Simon wants a lot of homework.
- 5 Simon sits next to Camilla.
- 6 Camilla gives him her dictionary.



7 **▶ 13** Listen again. Complete the sentences with one word. Contractions (*it's, isn't, etc.*) are one word.

- 1 It's a break. He says _____ a café next door.
- 2 OK, thanks. How _____ is the break?
- 3 B: This is a lot of homework.
A: Do you _____ so?
- 4 Simon – _____ to do it. Do some every day. Five or ten minutes.
- 5 Hi. _____ I'm late.
- 6 Teacher! What does 'turn off' _____?

8 **Work in pairs. Discuss the questions.**

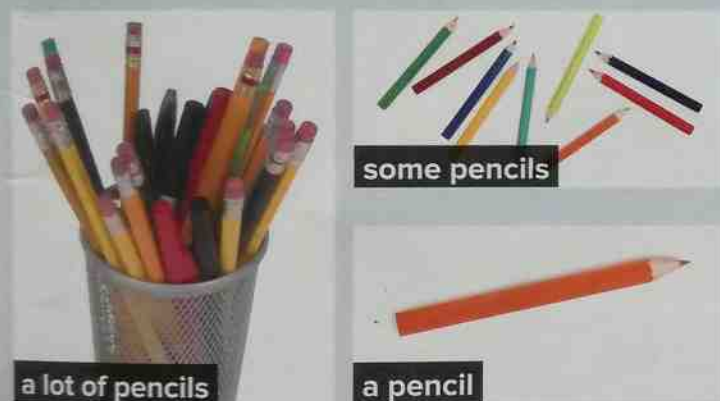
- Are Camilla and Simon good or bad students?
- Do you like the way Matty teaches? Why? / Why not?
- How often are you late / do you forget things / do you do homework?

GRAMMAR

Countable and uncountable nouns

We usually use *a / an* with singular nouns and *some / a lot of* with plural nouns.

Nouns with both singular and plural forms like this are called countable nouns.



Some nouns have no plural form.

These nouns are called uncountable nouns.

We use *some* or *a lot of* with them.



Here are some nouns that are often uncountable:

countryside food help paper time traffic water

9 **Complete the sentences with *a / an, some* or *a lot of*.**

- 1 I want to be _____ English teacher.
- 2 Do you have _____ rubber?
- 3 Do you want _____ water?
- 4 I need _____ paper to take _____ notes.
- 5 Sorry I'm late. There's _____ traffic today.
- 6 There's _____ nice countryside near here.

10 **Look at each pair of sentences in the box and circle the differences. In pairs, discuss what things are different when you use an uncountable noun instead of a countable noun.**

Countable	Uncountable
1 <i>I don't need a dictionary.</i>	<i>I don't need any help.</i>
2 <i>There aren't any cars.</i>	<i>There isn't any traffic.</i>
3 <i>There aren't many cars.</i>	<i>There isn't much traffic.</i>
4 <i>Do you have a rubber?</i>	<i>Do you have any paper?</i>
5 <i>Do you have any tissues?</i>	<i>Do we have any homework?</i>
6 <i>Do you want some chips?</i>	<i>Do you want some water?</i>

G Check your ideas on page 169 and do Exercise 1.

11 **Work in groups. Look at the words in Exercise 4. Find out:**

- who has the most things.
- how many of the things you have between you.

For example:

A: *Do you have a pen?*

B: *Yes, here. Do you have any paper?*

A: *No. I don't.*

12 **Use these ideas to write sentences that are true for you.**

- 1 I / have / free time
- 2 There / be / thing(s) to do here
- 3 I / do / homework
- 4 I / want to have / kid(s)
- 5 I / drink / coffee
- 6 I / like / rock music

13 **Work in pairs. Say your sentences to each other. How similar are you?**

G For further practice, see Exercise 2 on page 169.

SOUNDS AND VOCABULARY REVIEW

14 **▶ 14** Listen and repeat the sounds with /k/, /g/, /s/ and /z/. Are any of them difficult for you to hear or say?

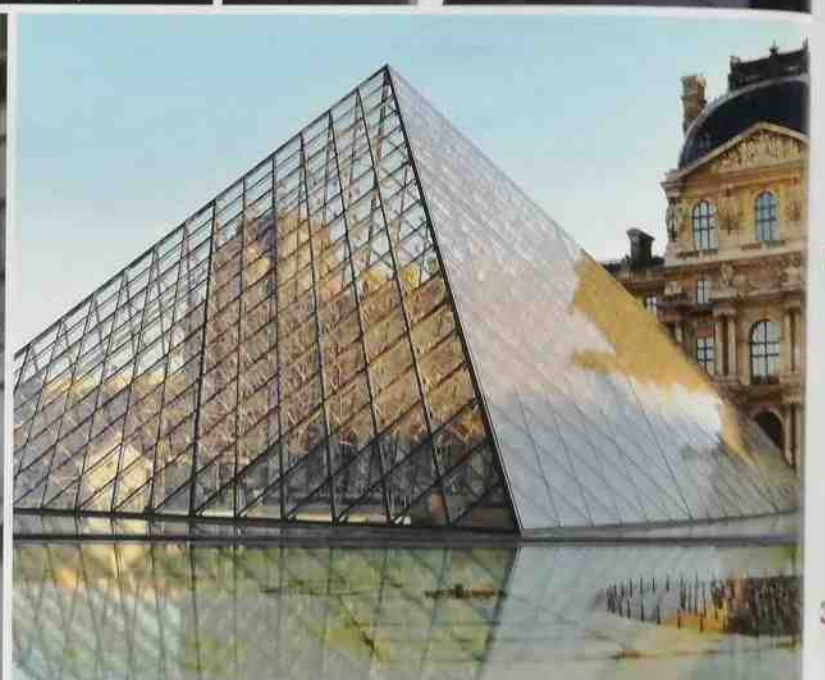
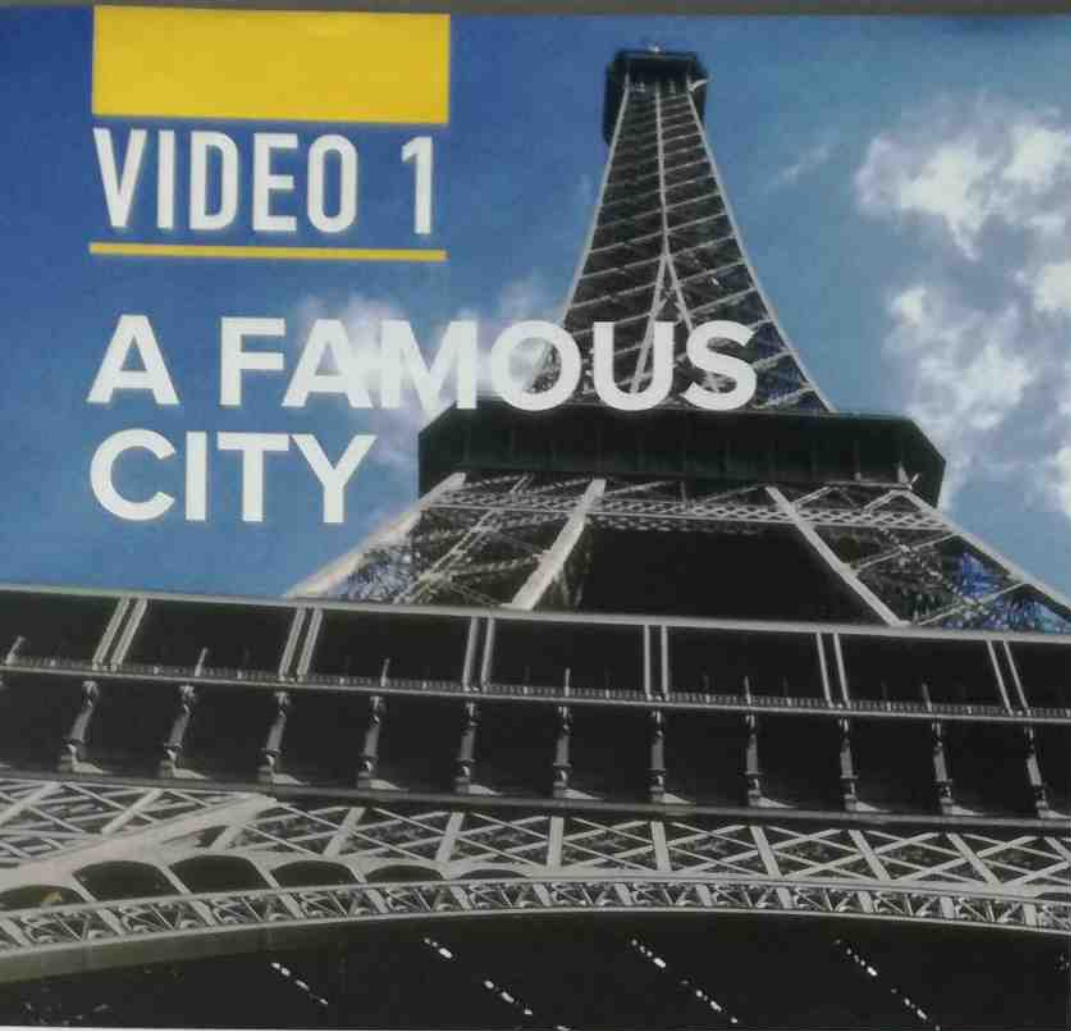
15 **▶ 15** Work in groups. Listen to eight sentences using the words in the box. Together, try to write them down. Then listen again and finish writing them.

break	countryside	get	relax
closes	games	homework	seems

G For further revision, see Exercises 1–3 on page 169.


VIDEO 1

A FAMOUS CITY




1 Work in pairs. Look at the photos. Discuss these questions.

- 1 Which city do you think this is?
- 2 Do you know the places in the photos?
- 3 Do you think this is a good city to live? Why? / Why not?

2  3 Watch the first part of the video (0.00–0.58). Answer these questions.

- 1 What city is in the video?
- 2 What does the speaker like about the city?
- 3 In the video, the woman talks about the open spaces – parks, gardens and squares. As a class, say ten things people do in parks.


3  3 Watch the rest of the video (0.58–2.18). Does the speaker say the same ten things as you?

4 In pairs, say:

- the six different parks the woman talks about.
- ten things the woman says people do in parks.

5 Work in groups. Do you have any photos of your town / city? Show the other students in your group. Say something about each photo.

UNDERSTANDING FAST SPEECH

6  4 Read and listen to this extract from the video said fast, then slow. Stressed sounds are in CAPITALS.

For TOURISTS, PARIS is the Eiffel TOWER, the musEUMS, the CHURChes. But for ME, PARIS is the Open SPACES, the PARKS, GARDens and SQUARES.

7 You try! Practise saying the extract with the same stressed sounds.

REVIEW 1

GRAMMAR

1 Choose the correct option.

- A: Where *are / is* he from?
B: France.
- A: Do you want *to go / going* to the cinema later?
B: OK. What time?
- A: Do you have *a / any* tissues?
B: Yes. There are *one / some* in my bag.
- A: *Are / Is* you OK?
B: Yes, *I'm / am* OK, thanks.
- A: Do you like *play / playing* tennis?
B: Yes, *it's / he's* great.
- A: *Does / Is* your town big?
B: Not really. There *is / are* only about 10,000 people.
- A: What *you do / do you do* at the weekend?
B: I usually stay at home. *I don't / I'm not* earn much money.
- A: *Do / Does* your son like football?
B: He *love / loves* watching, but he doesn't play very often / *sometimes*.

2 Write full questions to complete the dialogue. Use the words in brackets.

- A: ¹ _____? (do)
B: I'm a doctor.
- A: ² _____? (work)
B: At a hospital in the north of Rome.
- A: ³ _____? (enjoy)
B: Yes. It's a great job.

3 Put the word(s) in bold in the correct place in the sentence.

- I need do some shopping. **to**
- I play computer games. **hardly ever**
- Sorry, I understand. What does 'journalist' mean? **don't**
- Do you have pencil and paper? **a**
- There's a palace near the river. It's great. **beautiful**
- She speaks English very well, but she's from the UK. **not**

4 ▶ 16 Listen and complete the sentences with one word in each space. Contractions (*I'm, don't, etc.*) are one word.

- _____ you _____ money?
- _____ need _____ help.
- _____ time _____ want _____?

- There _____ places to visit _____.
- I _____ need _____ homework _____.
- _____ gets up _____ six and _____ work _____ seven.

5 ▶ 16 Work in pairs. Compare your ideas. Listen again and check.

VOCABULARY

6 Match the verbs in the box to the groups of words they go with in 1–8.

check	help	play	turn off
close	live	say	watch

- ~ the news / ~ a football game / ~ a film
- ~ in the countryside / ~ in the capital / ~ on my own
- ~ in the park / ~ the piano / ~ a game
- ~ what you think / ~ no / ~ a lot
- ~ the TV / ~ your phone / ~ the light
- ~ my grandparents / ~ me / ~ to do my homework
- ~ the answers / ~ the word in a dictionary / ~ it's OK
- ~ your book / the shop ~s at nine / ~ the window

7 Put the words into three groups – places, jobs or free time.

assistant	countryside	factory	officer
church	dancing	guitar	receptionist
clinic	department	the Middle East	swimming
concert	draw	nurse	waiter

8 Match each adjective in italics in 1–8 with its opposite in a–h.

- | | |
|--|---------------|
| 1 It's a <i>boring</i> job. | a cheap |
| 2 I have a <i>busy</i> social life. | b best |
| 3 He has a <i>big</i> car. | c quiet |
| 4 It's an <i>expensive</i> restaurant. | d interesting |
| 5 It's the <i>worst</i> place to live in the UK. | e west |
| 6 It's in <i>east</i> Paris | f old |
| 7 It's a <i>long</i> film. | g small |
| 8 I have a <i>new</i> mobile phone. | h short |

9 Complete the text with the verbs in the box.

finish	go	like	spend
get	have	listen	work

I ¹ _____ in a department store in town. I usually start at eight o'clock and ² _____ at four. I leave the house at seven and ³ _____ home at five or six. I ⁴ _____ doing sport. I often ⁵ _____ to the gym after work. I usually ⁶ _____ about an hour there. Then, in the evening I just ⁷ _____ dinner with my wife and watch TV. We sometimes sit and ⁸ _____ to music.



A1 **A2** **B1** **B2** **C1** **C2**

CEFR correlation:
Outcomes Elementary is for students who are around level A1 and want to progress towards A2.



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