

speakout 2ND EDITION

Discover English as it is really spoken

Speakout 2nd Edition is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the **Global Scale of English**, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

Speakout Extra

Speakout Extra provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

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GSE	10	20	30	40	50	60	70	80	90
Advanced									
Upper Intermediate									
Intermediate									
Pre-intermediate									
Elementary									
Starter									
CEFR	<A1	A1	A2 ⁺	B1 ⁺	B2 ⁺	C1	C2		

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Frances Eales • Steve Oakes

speakout 2ND EDITION Elementary Students' Book with DVD-ROM

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speakout **2ND** EDITION

Elementary Students' Book

with DVD-ROM



Frances Eales • Steve Oakes

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/DVD	SPEAKING	WRITING
UNIT 1 WELCOME page 7 BBC interviews What's your name?							
1.1	Nice to meet you page 8	present simple: <i>be</i>	countries and nationalities	word stress		listen to people introduce themselves	introduce yourself and others improve your use of capital letters
1.2	Travel light page 10	<i>this/that, these/those</i> ; possessives	objects	word stress; <i>this, that, these, those</i>	read about travelling light		identify objects
1.3	Can I have a coffee? page 12	making requests	tourist places	polite intonation; sentence stress		understand people in tourist situations	make requests
1.4	Fawlty Towers page 14				Fawlty Towers : watch an extract from a sitcom about a hotel	check into a hotel	complete a registration form at a hotel
UNIT 2 LIFESTYLE page 17 BBC interviews What's your daily routine?							
2.1	Join us! page 18	present simple: <i>I/you/we/they</i>	activities	linking: <i>do you</i>	read about local groups		talk about activities and groups link sentences with <i>and, but</i> and <i>or</i>
2.2	High flyers page 20	present simple: <i>he/she/it</i>	daily routines; jobs	third person 's'		listen to people talk about their daily routines	talk about your daily routine and people's jobs
2.3	What time does it start? page 22	asking for information	the time	sentence stress; polite intonation	read leaflets about San Francisco	listen to people at a tourist information centre; check when you don't understand	ask questions at a tourist information centre
2.4	A Visit to Panama page 24				Tribal Wives : watch an extract from a programme about living with tribes	talk about good guests and bad guests	write an email asking a friend for a place to stay
UNIT 3 PEOPLE page 27 BBC interviews What do you like doing with friends/family?							
3.1	Big happy families page 28	<i>have/has got</i>	family	sentence stress	read about an unusual family		talk about your family
3.2	Real friends? page 30	adverbs of frequency	personality	word stress		listen to people talk about their friends	describe someone you know and say why you like them improve your use of apostrophe 's'; write about your family and friends
3.3	Are you free tonight? page 32	making arrangements	time expressions	intonation to show interest		learn to show interest when you listen	make arrangements to meet friends
3.4	Diwali Celebrations page 34				Diwali : watch an extract from a BBC programme showing the traditions of Diwali	talk about a special occasion	write a description of a special event
UNIT 4 PLACES page 37 BBC interviews Where do you live?							
4.1	A place to stay page 38	<i>there is/are</i>	rooms and furniture; prepositions	word stress; weak forms: <i>there's a, there are</i>	read about two places in Malta	listen to a woman describing her apartment	describe a room in your home improve your use of commas; write a description of your home
4.2	Around town page 40	<i>can</i> for possibility	places in towns; prepositions	word stress; weak forms: <i>can/can't</i>	read about some unusual places in town		talk about things you can do in your town
4.3	Can I help you? page 42	shopping	things to buy	polite intonation		understand conversations in shops	have a conversation in a shop
4.4	Favourite Places page 44				50 Places To See Before You Die : watch an extract from a documentary about some amazing places	talk about a favourite place	write a blog about your favourite place
UNIT 5 FOOD page 47 BBC interviews What's your favourite dish?							
5.1	My fridge page 48	countable and uncountable nouns	food and drink	weak forms: <i>a, an, some, any</i>	read about a photographer's project	listen to a photographer talk about food	talk about your eating and drinking habits
5.2	A lifetime in numbers page 50	<i>how much/many</i> ; quantifiers	containers	numbers	read about eating and drinking habits		conduct a class food survey use paragraphs to write a short report about your class
5.3	Are you ready to order? page 52	ordering in a restaurant	restaurant words	polite intonation; linking	read a menu	listen to people ordering in a restaurant; learn to understand fast speech	order a meal in a restaurant
5.4	Beach Barbecue page 54				Ainsley Harriott's Beach Barbecue : watch an extract from a cookery programme with a famous chef	describe your favourite special dish	write an email with a recipe
UNIT 6 THE PAST page 57 BBC interviews Did you go out last night?							
6.1	In their past page 58	<i>was/were</i>	dates and time phrases	weak forms: <i>was/were</i>		hear interesting facts about famous people's lives	describe your favourite childhood things
6.2	Time twins page 60	past simple	life story collocations	past simple verbs: <i>-ed</i> endings	read about time twins		talk about past events in your life link sentences with <i>because</i> and <i>so</i> ; write your life story in 100 words
6.3	What did you do? page 62	asking follow-up questions	activities	linking: <i>did you</i>		listen to people talking about their weekends	talk about how your weekend was
6.4	Nelson Mandela page 64				Nelson Mandela: The Fight For Freedom : watch an extract from a documentary about a great leader	interview a special person	write a profile about a special person

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/DVD	SPEAKING	WRITING
UNIT 7 HOLIDAYS page 67 BBC interviews How was your last holiday?							
7.1	Travel partners page 68	comparatives	travel adjectives	word stress; sentence stress	read a quiz about travel	listen to people talk about how they like to travel	talk about holidays
7.2	The longest bike ride page 70	superlatives	places	weak form: <i>the</i>	read an article about a bike tour across Asia	listen to a conversation with a traveller	plan and talk about a long journey
7.3	Can you tell me the way? page 72	giving directions	places	sentence stress: correcting	read about Liverpool	understand directions	give directions
7.4	Hong Kong page 74				Going Local: Hong Kong: watch an extract from a travel show about Hong Kong	describe part of a town/city you know	write a short travel article about a town/city
UNIT 8 NOW page 77 BBC interviews What was the last film you saw?							
8.1	Having a great time page 78	present continuous	verbs + prepositions	weak forms: prepositions and articles	read research about language people use on social networking sites	talk about what people are doing	improve your use of pronouns; write comments on a photo
8.2	What a difference! page 80	present simple and continuous	appearance	intonation in questions		listen to people talk about actors	talk about what you wear
8.3	What do you recommend? page 82	recommending	types of film	word stress; linking	read a questionnaire about films	listen to conversations about films	ask for and give recommendations
8.4	Changing Trends page 84				Robert Peston Goes Shopping: watch an extract from a BBC programme about shopping trends	talk about a survey on trends	write a summary of a survey
UNIT 9 TRANSPORT page 87 BBC interviews How do you get to work?							
9.1	Citybikes page 88	<i>can/can't, have to/don't have to</i>	adjectives	word stress; weak sound /ə/	read an article about Mexico City's EcoBici	talk about transport in different cities	
9.2	Free ride page 90	articles: <i>a/an, the</i> , no article	transport collocations	weak forms: <i>a, an, the</i>	read about transport in different places	listen to a man talk about travelling for free	talk about types of transport
9.3	Sorry I'm late page 92	apologising	excuses	intonation in apologies	read excuses for being late	listen to a woman talk about her problems getting to work	apologise for being late
9.4	Airport page 94				Airport: watch an extract from a documentary about a day at Heathrow airport	deal with problems when flying	write a website entry about problems when flying
UNIT 10 PLANS page 97 BBC interviews What are your plans for the future?							
10.1	Life's a lottery page 98	<i>be going to, would like to</i>	plans	weak forms: <i>going to, would</i>	read about a lottery winner	listen to a radio interview with lottery winners	talk about your future plans/wishes
10.2	Survive page 100	<i>will, might (not), won't</i>	phrases with <i>get</i>	contractions	read an article about nature's dangers	make predictions about situations	improve your use of linkers and write a short story
10.3	Let's do something new page 102	making suggestions	art and culture	intonation: sounding positive		make and respond to suggestions for a day out	
10.4	Wild Weather page 104				Wild Weather: watch an extract from a documentary about the wettest place in Europe	describe unusual weather	write a message forum notice about your city
UNIT 11 HEALTH page 107 BBC interviews Do you have a healthy lifestyle?							
11.1	I don't feel well page 108	<i>should/shouldn't</i>	the body; health	sentence stress; weak form: <i>should</i>		listen to a radio programme about colds and flu	talk about what to do when you don't feel well
11.2	On thing at a time page 110	adverbs	communication	sentence stress: adverbs	read an article about multi-tasking	talk about ways of reducing stress	make your stories more interesting with adverbs
11.3	Help! page 112	offering to help	verbs of movement	intonation in offers	read about helpful cities	listen to situations where people offer to help	offer to help someone
11.4	Fat or Sugar? page 114				Horizon: Sugar Versus Fat: watch an extract from a documentary about fat and sugar	talk about diets	write some advice for a health forum
UNIT 12 EXPERIENCES page 117 BBC interviews What's the most exciting thing you've done?							
12.1	Great experiences page 118	present perfect	experiences	sentence stress: present perfect		listen to people talking about their experiences	ask and answer questions about life experiences
12.2	Afraid of nothing page 120	present perfect and past simple	prepositions	irregular past participles	read about a dangerous job		describe how you feel about different situations
12.3	Hello, I've got a problem page 122	telephoning	telephoning expressions	sentence stress		listen to phone conversations	make telephone calls and say telephone numbers
12.4	Shark Therapy page 124				Shark Therapy: watch an extract from a documentary about sharks	talk about an exciting or frightening experience	write a story about an exciting or frightening experience

OBJECTS AND COLOURS

1 A Look at the words in the box. Which objects are in your classroom?

chair bag notebook table whiteboard pen
book CD player pencil noticeboard
projector picture

B Work in pairs and take turns. Student A: point to objects in the classroom. Ask your partner. Student B: name the objects.

A: *What is it?*

B: *It's a book.*

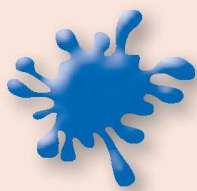
C Write the colours.



1 _____



4 _____



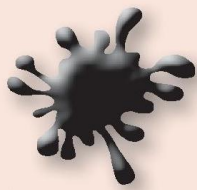
7 _____



2 _____



5 _____



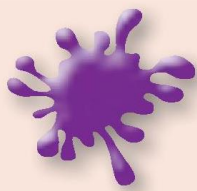
8 _____



3 _____



6 _____



9 _____

D Work in pairs. Ask and answer *What's your favourite colour?*

THE ALPHABET

2 A **L.1** Listen and write the letters in the correct column. Each column has the same vowel sound.

A B C D E F G H I J K L M N O P Q R
S T U V W X Y Z

A	B C	F	I	O	Q	R

B Listen and repeat.

C Work in pairs and take turns. Student A: spell an object or colour. Student B: say it.

A: *b-l-u-e*

B: *Blue!*

QUESTION WORDS

3 A Underline the correct question word.

- 1 *How/What* 's your name?
- 2 *Who/Where* are you from?
- 3 *How/When* are you today?
- 4 *What/Who* 's your favourite actor?
- 5 *When/Where* 's your birthday?
- 6 *What/Why* are you here?
- 7 *Which/What* spelling is correct:
c-h-i-a-r or c-h-a-i-r?

B Work in pairs. Ask and answer the questions above.

CLASSROOM LANGUAGE

4 A Complete the questions with a word from the box.

mean repeat don't that could page

- 1 A: What does 'capital' mean ?
B: It means capital city, for example, London or Tokyo.
- 2 A: 'Work in pairs'? I _____ understand.
B: It means 'Work together'. So, you two ...
- 3 A: Could you _____ that?
B: Yes. Page ninety-five.
- 4 A: Could you spell _____ ?
B: Yes, m-e-e-t.
- 5 A: _____ you write it?
B: Yes, of course.
- 6 A: Which _____ is it?
B: Thirty-five.

B **L.2** Listen and check. Then listen and repeat.

NUMBERS

5 A Write the numbers.

1 one	_____ twelve	_____ fifteen
_____ three	_____ eight	_____ thirteen
_____ nine	_____ two	_____ fifty
_____ four	_____ seven	_____ thirty
_____ ten	_____ eleven	_____ a hundred
_____ six	_____ five	_____ twenty

B **L.3** Listen and repeat the numbers.

C Work in pairs. Student A: say five numbers. Student B: write the numbers.

2

lifestyle



JOIN US! p18



HIGH FLYERS p20



WHAT TIME DOES IT START? p22



A VISIT TO PANAMA p24

SPEAKING 2.1 Talk about activities you do 2.2 Talk about your daily routine and people's jobs 2.3 Ask questions at a tourist information centre 2.4 Talk about good guests and bad guests

LISTENING 2.2 Listen to people talk about their daily routines 2.3 Listen to people at Tourist Information; Check when you don't understand 2.4 Watch an extract from a programme about living with tribes

READING 2.1 Read about local groups

WRITING 2.1 Link sentences with and, but and or 2.4 Write an email asking a friend for a place to stay



INTERVIEWS

What's your daily routine?



READING

1 A Work in pairs and discuss. What's a good way to meet people in a new city?

B Read the information from a website about meeting people in Dublin. Which group is good for these people?

- 'I'm from Italy and I want to improve my English, but it's difficult to meet people.'
- 'I like doing things in the evenings, going to restaurants and the cinema.'
- 'I work at home all day and I want to meet people at the weekends. I like walking and going to cafés.'

C Work in pairs and discuss. Which group is good for you? Why?

VOCABULARY

ACTIVITIES

2 A Complete phrases 1–8 below with words from the box. Use the website extracts to help you.

have read listen to do eat play
 go watch

- have a coffee/fun
- _____ films/TV
- _____ tennis/computer games
- _____ running/to a restaurant
- _____ newspapers/magazines
- _____ music/an MP3 player
- _____ exercise/sport
- _____ pasta/junk food

B Add these words to phrases 1–8.

a drink the teacher DVDs swimming
 a sandwich football a book nothing

- have a coffee/fun/a drink*

C Work in pairs. Student A: say a noun from Exercise 2A or 2B. Student B: say the verb that goes with it.

A: *football*

B: *play football*

speaKout TIP

Look for words that go together (collocations). When you write new words in your notebook, write the words that go with them, e.g. *do exercise/sport/nothing*. Look at the website extracts. In your notebook, write the words that go with *meet* and *get*.

Group-meet Dublin

ABOUT MEMBERS PHOTOS EVENTS

Dublin film group



This group is open to all film lovers. We go to see different kinds of films, including new Hollywood movies and old black and white films. We watch films in members' homes and at

cinemas in the city centre. We meet about 30 minutes before the start time and have a coffee or tea. Then after the film we have a drink or go to a restaurant and talk about the film. We're a very friendly group and welcome new members.

Join Us

Charlotte Members: 128

English Italian group

Do you study English or Italian? Do you like meeting new people? Then join us. Every week we meet in a café for conversation: one hour in Italian and one hour in English. We also read newspapers and magazines in Italian, listen to Italian music and eat pasta. We welcome all nationalities (especially Italian speakers) and all levels, from beginner to advanced.



Join Us

Miguel Members: 73

Get fit group

Is this you? You work on a computer all day, and in the evening you play computer games or watch TV. You don't eat well, you eat junk food, you don't do exercise, but you want to get fit. Well, join our group. We aren't all fit, but we like being outside, we love walking and we do all kinds of sport. Every Saturday we play tennis or football, or go walking or running. Join us, get fit and have fun!

Join Us

Sandy Members: 64



GRAMMAR

PRESENT SIMPLE: I/YOU/WE/THEY

3 A Complete the table with words from the website extracts.

Positive and negative statements		
We	_____	films.
You	_____	well.

Questions and short answers						
_____	you	study	English?	Yes,	I	do.
				No,		don't.

B Underline the correct word(s) to complete the rule.

RULES	Use the present simple for activities we do <i>regularly/at the moment of speaking</i> .
	Make the negative with <i>no + verb/don't + verb</i> .
	Make the question with <i>do you + verb/verb + you</i> .

▷ page 130 **LANGUAGEBANK**

4 Cover the website extracts on page 18. Complete the information below. Use a verb in the positive or negative form.

In the English Italian Group they ¹ don't speak Italian all the time. They ² _____ English half the time. In the Dublin Film Group they ³ _____ to cinemas and people's homes. They ⁴ _____ before the film but they go to a restaurant after the film. In the Get Fit Group they ⁵ _____ being inside all the time and they ⁶ _____ all kinds of sport. On Saturdays they ⁷ _____ computer games all day, they ⁸ _____ running.

5 A **2.1** Listen and underline the stressed words.

- Do you want to practise your English? Yes, I do.
- Do you like meeting new people? No, I don't.

B LINKING: do you Look at the pronunciation of *do you*. Then listen and repeat.

do you /dəjə/
/dəjə/ like meeting new people?

C Work in pairs. Write three questions for each Group-meet group. Use the website extracts to help.

Film group – Do you like films? Do you watch films on TV or online? Do you go to the cinema a lot?

D Work with another pair. Ask them your questions. Which is the right group for the other students? Do they agree with your idea?

SPEAKING

6 A Work in pairs. Start a new Group-meet group. Choose one of the groups below or think of another. Then write answers to the questions.

- What do people in your group do? (three activities)
- What don't you do? (two activities)

Concert group Photography group
Coffee group Book club
Women's group Men's group
Cooking group Salsa dancing group
Football group

B Talk to other students. Tell them about your group, but don't look at your notes. Find out about their group. Which group do you like the most?

Our group is a Concert group. We love rock music. We ...

WRITING

AND, BUT, OR

7 A Read the sentences. Which Group-meet group are they about?

- We speak English for one hour. It's not easy _____ we know it's good for us.
- Do you play football on Saturday, _____ do you play tennis?
- Do you like meeting people _____ watching movies with them?

B Complete the sentences above with *and, but* and *or*.

C Complete each sentence in three different ways. Use *and, but* and *or*.

- I like listening to English ...
- At the weekend, I go running ...

D Work in pairs and compare your answers. Which sentences are true for both of you?

E Work in groups. Write a Group-meet website page for your group. Use the website extracts to help.



VOCABULARY

DAILY ROUTINES

1 A Match the phrases in the box with photos A–H below. Which phrase is not in the photos?

get up *A* go to bed have breakfast
 get home have lunch start work/school
 leave home finish work/school have dinner



B Cover the vocabulary box in Exercise 1A and complete the questions.

- Do you get up early?
- Do you _____ breakfast at home?
- What time do you _____ home?
- When do you _____ work/school?
- Where do you _____ lunch?
- When do you _____ home after work/school?
- Do you _____ to bed late?

C Work in pairs. Ask and answer the questions above. Find three things in common.

A: Do you get up early?

B: Yes, I do. I get up at 6. How about you?

A: I get up at 7.30.

LISTENING

2 Work in pairs and look at the photos on page 21. What's one good and one bad thing about each job?

3 A 2.2 Listen to a radio programme about two of the people and answer the questions.

- Do the people like their jobs?
- Do their families think the jobs are good?

B Listen again. Is the information true (T) or false (F)?

	Gonzales	Emma
1 I leave home	at 5. <i>F</i>	on Monday morning.
2 For lunch, I have	2 sandwiches.	a sandwich on the plane.
3 I get home	at 3p.m.	on Thursday.
4 One good thing about the job is	it's quiet.	the mountains are quiet.

GRAMMAR

PRESENT SIMPLE: HE/SHE/IT

4 A Look at audio script 2.2 on page 169 and complete the table and the rules.

Present simple positive statements		
He	_____	on bridges.
	_____	a great job.
She	_____	the money.
	_____	animal programmes on TV.

Present simple negative statements		
Alice	doesn't _____	flying.

RULES

To make the present simple with *he/she/it*, add _____ or _____ to the verb.
 To make the negative, use *he/she/it* + _____ + verb.
 To make the present simple of *have*, use *he/she/it* + _____.

B 2.3 **THIRD PERSON 'S'** Listen and write the verbs in the correct group below.

/s/ works

/z/

/ɪz/

C 2.4 Listen to other verbs. Write them in the correct group. Then listen and repeat.

page 130 **LANGUAGEBANK**



Gonzales



Gagan



Emma

5 Complete the text about Gagan. Use the verbs in brackets in the positive or negative form.

Gagan ¹ gets up (get up) at four in the morning. He ² _____ (not have) a big breakfast, usually a piece of fruit and a cup of tea. He ³ _____ (leave) home at five, ⁴ _____ (go) to the guest house and ⁵ _____ (meet) his tourist group. He helps them with their bags, and he ⁶ _____ (put) extra food and water on his horse. They ⁷ _____ (walk) all morning and ⁸ _____ (stop) for lunch at about twelve. Gagan ⁹ _____ (make) lunch for the group; he ¹⁰ _____ (not eat) meat so they have a simple vegetable dish. Then they ¹¹ _____ (walk) all afternoon to a new guest house before dark. Sometimes Gagan ¹² _____ (not go) home for two to three days.

6 A Write two true and two false sentences from Exercise 1C about your partner's daily routine.

B Check with your partner and write T (true) or F (false).

A: Pilar gets up early.

B: True. I get up at six.

C Work with a new partner. Student A: read the sentences about your first partner. Student B: guess which are true and which are false.

GRAMMAR

PRESENT SIMPLE: HE/SHE/IT

7 A Look at the sentences in the table and complete the rule.

Present simple questions and short answers					
What	does	your family	think?		
	Does	she	want to be a pilot?	Yes, No,	she does. doesn't.

RULES Make the question with _____ + he/she/it + verb. Make the short answer with Yes, he/she/it _____ and No, he/she/it _____.

B **2.5** Listen and underline the stressed words. Then listen again and repeat.

- Does she want to be a pilot?
- What does your family think?

8 Work in pairs. Student A: look at page 162. Student B: look at page 166.

page 130 **LANGUAGEBANK**

VOCABULARY

JOBS

9 A **2.6** Listen and write the names of the jobs.

- | | | |
|---------|---------|---------|
| A _____ | C _____ | E _____ |
| B _____ | D _____ | F _____ |

B Work in pairs. How many other jobs do you know in English?

page 153 **PHOTOBANK**

SPEAKING

10 Work in groups. One student: choose a person from the photo bank on page 153. The other students: ask ten questions to find the job.

B: Is it a woman?

A: Yes, it is.

C: Does she work with food?

VOCABULARY

THE TIME

1 A Match the times 1–6 to the photos A–F. Then complete the times.



- 1 four o'clock C
- 2 _____ past eight
- 3 ten fifteen OR quarter past _____
- 4 one thirty OR _____ past one
- 5 seven forty-five OR _____ to eight
- 6 five _____ six

B Work in pairs and take turns. Student A: point to a photo. Ask the time. Student B: say the time.

A: *What's the time?*
 B: *It's ...*

C **▶ 2.7** Listen and circle the correct times below.

1	10:30	12:30	2:30
2	3:15	3:45	4:15
3	6:40	7:20	7:40
4	4:25	4:35	5:25

D Work in pairs. Student A: look at page 161. Student B: look at page 166.

E Work in pairs and take turns. Ask and answer the questions below.

At the weekend, what time do you ...

- get up?
- have breakfast?
- have lunch?
- go to bed?

On Saturday I get up at eight, but on Sunday I ...



FUNCTION

ASKING FOR INFORMATION

2 A Work in pairs. Look at the photos and leaflets from San Francisco. Answer the questions.

- 1 What tours can people take?
- 2 Which tours have a) eating or drinking b) a famous bridge c) shopping?
- 3 Which tour do you like?

B **▶ 2.8** Listen and answer the questions.

- 1 Which tour do the tourists want?
- 2 Do they book the tour?
- 3 What's the problem?

3 A Put the questions about the bus tour in the correct order.

- 1 it / does / what / time / start?
- 2 leave / where / from? / does / it
- 3 when / the tour / finish? / does
- 4 much / cost? / it / how / does
- 5 take / do / credit cards? / you

B **▶ 2.9 SENTENCE STRESS** Listen and check. Then listen again and underline the stressed words in the questions above.

C Look at the pronunciation of *does it*. Listen again and repeat the questions.

does_it /dəzɪt/
 What time /dəzɪt/ start?

D **▶ 2.10** Listen and answer the questions in Exercise 3A.

▶ page 130 **LANGUAGEBANK**



San Francisco hop-on-hop-off bus tour

Start your tour of this beautiful city anywhere along our hop-on-hop-off bus route. Our buses stop at all of the important places! See the Golden Gate Bridge close-up, stop for lunch and shopping at Fisherman's Wharf, and visit the streets of Chinatown and our own Little Italy in North Beach.

GOLDEN GATE BOAT TOUR



The perfect way to start your visit to San Francisco. This one-hour boat ride goes around San Francisco Bay, next to Alcatraz and under the Golden Gate Bridge. Our boats have indoor and outdoor seating and a snack bar so you can enjoy refreshments while seeing this amazing city from the water.



CHINATOWN walking tour

Our guide takes you to all the popular places in Chinatown, including the food markets, a Buddhist temple and a herbal pharmacy, and you'll see some secret places too! The tour finishes with an eight-course dim sum lunch so you can taste the very best of Chinatown's cooking.

LEARN TO

SHOW YOU DON'T UNDERSTAND

- 4 A** 2.11 Read and listen to part of the conversation again. Underline three expressions the woman uses when she doesn't understand.
- A:** Hello. We're back.
C: Hello again! So, do you want the Golden Gate boat tour?
A: Er. Could you speak more slowly, please?
C: Of course. Would you like the Golden Gate boat tour?
A: Yes. Tomorrow.
C: Would you like the morning or afternoon tour?
A: Tomorrow morning. What time does it start?
C: At ten o'clock exactly.
A: Excuse me, ten o'clock ... ?
C: Yes, at ten.
A: And where does it leave from?
C: From Pier 43. Or the minibus to the boat leaves from the front gate at nine forty-five.
A: Sorry, could you repeat that?
C: The minibus to the boat leaves from the front gate.

B 2.12 **POLITE INTONATION** Listen again to the three expressions. Then repeat and practise the polite intonation.

C Work in groups. Ask each student for an address and telephone number. Use the expressions from Exercise 4A to check the information.

SPEAKING

- 5 A** Work in pairs. Student A: you work at the Tourist Information Centre. Look at page 163. Student B: You are a tourist in San Francisco. Ask Student A questions and complete the notes below.

Excuse me. Can you give me some information about the ... ? What time does it ... ?

	Start time	Finish time	Place	Price
Boat tour				
Bus tour				

- B** Change roles. Student B: now you work at the Tourist Information Centre. Look at the information below. Answer Student A's questions.

	Start time	Finish time	Place	Price
Walking tour	10a.m.	1p.m.	Leaves from Chinatown Gateway	\$30
Rock concert	8p.m.	11.30p.m.	The Fillmore	\$75

DVD PREVIEW

- 1 Look at the photos and find a hut, a boat, a palm tree and the sea.
- 2 Read the programme information and answer the questions.
 - 1 Who is Sass Willis and where does she go?
 - 2 Who does she stay with on the island?
 - 3 How does she live the lifestyle of the Kuna people?

 **Tribal Wives**

BBC

Sass Willis is a thirty-four-year-old woman from Oxford. She travels over 5,000 miles to the eastern coast of Panama to live with the Kuna Indians on the island of Niadup. On the island she stays at the home of fifty-five-year-old Ana Lida and her husband Diego. In her time on Niadup, Sass lives the lifestyle of the Kuna people: she lives in a hut, she sleeps in a hammock, she wears Kuna clothes and helps with jobs around the home. Another woman, Ana Lina, helps by painting her face in the traditional way.



DVD VIEW

- 3 **A** Watch the DVD. Why does Sass cry at the end? Tick all the true sentences.

1 She's sad/unhappy.	4 She's ill and wants a doctor.
2 She wants to go home.	5 She's happy.
3 She's thankful to Ana Lida.	6 She doesn't like the work.
- B** What do you remember? Number the activities in the correct order. Which activity is not in the programme? Watch again and check.

a) Sass makes coffee.	e) Sass has lunch.
b) Sass mends clothes.	f) Ana Lina paints Sass's nose.
c) Sass flies to Niadup.	g) Sass sweeps the ground.
d) Sass puts on a Kuna shirt.	h) Sass meets Ana Lida.
- C** Work in pairs. Match questions 1–4 with answers a)–d). Watch the first meeting of Sass and Ana Lida and check.
 - 1 'And who lives in this house?'
 - 2 'Is that, erm, the bed?'
 - 3 'Hi, my name is Sass. And your name is ... ?'
 - 4 'And do you ... do you live here, or do you live nearby?'

a) 'Ana Lina.'
b) 'I live here with my husband.'
c) 'I sleep in the hammock and my husband sleeps in the bed.'
d) 'Yes, I live in the hut opposite. The door is open.'
- D** Work alone. For *you*, what things are good and bad about the family's lifestyle? Put a tick (✓) for good and cross (X) for bad.
 - 1 They live on a small island.
 - 2 They don't live in a city.
 - 3 They are very friendly to visitors.
 - 4 They don't have a lot of money.
 - 5 They sleep in hammocks.
- E** Work in pairs and compare your answers. Say why you put a ✓ or X.

A: Do you think number one is good or bad?
B: For me, it's good.
A: Why?
B: Because an island is beautiful and quiet.

speakout a good guest

4 A Work in pairs and discuss.

- 1 Do you like having guests in your home?
- 2 What's good about having guests?
- 3 What don't you like?
- 4 What are three problems with bad guests?

B Work in pairs and complete the sentence: 'A good guest ...' with three different endings. Give examples. Choose from the topics below.

A good guest brings a small gift, for example chocolates.

bring a big/small gift
bring food/drink **give money**
 arrive early/late
 use the phone
 help with cooking
 speak in your/their language
 stay a short/long time

5 A 2.13 Listen to two people talk about being a good guest. Which topics above do they talk about?

B Listen again and tick the key phrases you hear.

KEYPHRASES

What do you think?
 What does a good guest do?
 For example, he ...
 Yes, I agree. That's bad.
 What do you mean?
 A good guest doesn't ...
 I think it's important to ...
 I don't agree.
 It depends.

C Work in groups and use the key phrases to help. Write five top tips for being a good guest in your country or in another country.

*A good guest in Poland ...
 ... brings flowers for the hostess and perhaps something to drink.
 ... arrives ...*

D Tell the rest of the class. Other students: listen and make notes. Then ask one or two questions about the ideas.

writeback an email

6 A Read the parts of the email below. What does the writer want?

INBOX

Dear Antonio, 1
 I'm in Barcelona
 Best wishes,
 How are you?
 Can I come and stay with
 Are you very busy?
 for ten days next month
 Do you know a good hotel in the city?
 you for the last weekend?
 Dom

B Number the phrases in the correct order.

C Write an email to another student using the phrases in Exercise 6A to help you. Give it to them.

D Answer the email that another student gives you.

V ACTIVITIES

1 A Complete the questions with a suitable verb.

- 1 Do you read magazines? Which ones?
- 2 Do you _____ sport on TV? Which sport?
- 3 Do you _____ a coffee every morning? Do you drink it black?
- 4 Do you _____ to music when you work or study? What kind?
- 5 Do you _____ exercise every week? What do you do?
- 6 Do you _____ a lot of junk food? What and when?
- 7 Do you _____ books in English? Which ones?
- 8 Do you _____ to restaurants a lot? Which ones?

B Work in pairs. Ask and answer the questions.

V DAILY ROUTINES

2 A On a piece of paper write:

- a place you like
- your job or study subject
- the time you get up
- two things you do in the evening

B Work in pairs. Exchange papers. Ask and answer questions.

A: Moonbucks. What's that?

B: A coffee bar.

A: Why do you like it?

B: Well, ...

C Take your partner's paper. Work with a new partner and exchange papers. Ask and answer questions about your first partner.

Why does he get up at six?

What does he study?

G PRESENT SIMPLE

3 A Complete the sentences about your partner. Use the positive or negative form of the verbs in brackets.

- 1 He/She doesn't like (like) shopping.
- 2 He/She _____ (play) computer games.
- 3 He/She _____ (go) out a lot in the evenings.
- 4 He/She _____ (do) his/her homework every night.
- 5 He/She _____ (study) a lot at the weekend.
- 6 He/She _____ (watch) breakfast television.
- 7 He/She _____ (go) to bed very late.
- 8 He/She _____ (cook) every night.

B Work in pairs and check your answers.

A: Do you like shopping?

B: No, I don't.

C Work with a new partner and ask questions about your first partner.

A: Does she like shopping?

B: Yes, she does.

A: You're wrong. She doesn't like shopping.

V JOBS

4 A What are the jobs? Find and circle twelve jobs.



B Work in pairs. Which jobs are right for these people? Write two jobs for each person.

1 *I like people.*

2 *I talk a lot.*

3 *I work well alone.*

4 *I love numbers.*

5 *I'm very active.*

6 *I like food.*

F ASKING FOR INFORMATION

5 A Look at the leaflet below. Write questions to ask for the information in the leaflet.

SICILY FULL-DAY TOUR

Start time: 9.45a.m.
Finish time: 4.30p.m.
Leaves from: Hotel lobby
Adult: €20
Payment: All major credit cards accepted.

B Work in pairs. Student A: you are a tourist. Ask questions about the Sicily tour. Student B: you work at the Tourist Information Centre. Answer your partner's questions.

A: What time does the tour start?

B: It starts at nine forty-five in the morning.