

WORLD ENGLISH 1

THIRD EDITION

WORLD ENGLISH¹

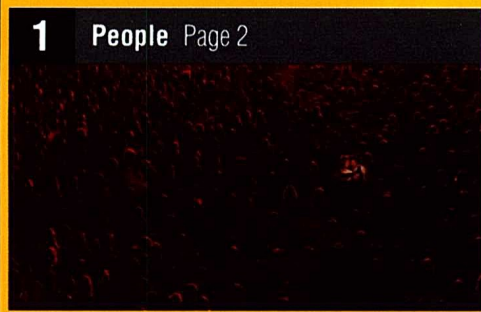
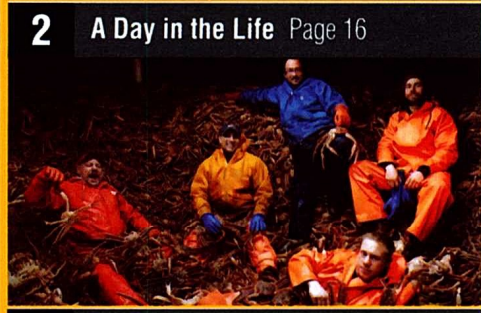
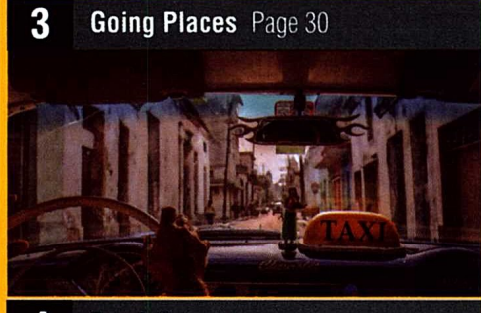

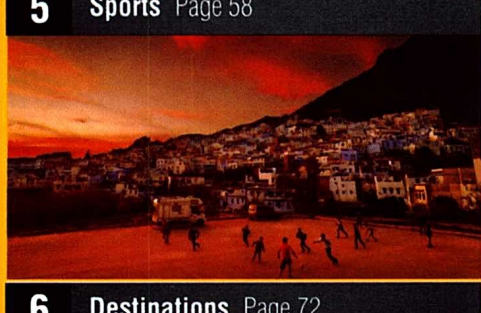

THIRD EDITION

Real People • Real Places • Real Language

John Hughes, Author

Martin Milner, Author



Unit	Unit Goals	Grammar	Vocabulary
<p>1 People Page 2</p> 	<ul style="list-style-type: none"> • Meet People • Ask for Personal Information • Describe People and Occupations • Compare People's Jobs • Write a Personal Description 	<p>Review of Simple Present <i>Be</i> <i>Wh-</i> Questions with <i>Be</i> <i>Be</i> + Adjective (+ Noun)</p>	<p>Occupations Countries Nationalities Descriptive Adjectives</p>
<p>2 A Day in the Life Page 16</p> 	<ul style="list-style-type: none"> • Talk about a Typical Day • Talk about Free Time • Describe a Special Day • Talk about Hobbies and Interests • Plan a Party 	<p>Review of Simple Present Prepositions of Time Adverbs of Frequency</p>	<p>Daily Activities Party Words Celebrations and Festivals</p>
<p>3 Going Places Page 30</p> 	<ul style="list-style-type: none"> • Talk about Your Possessions • Ask for and Give Travel Information • Ask for and Give Advice • Plan a Vacation • Describe a Place 	<p>Possession Possessive Adjectives and Pronouns <i>Belong to</i> Imperatives and <i>should</i> for Advice</p>	<p>Travel Preparation and Stages Travel Documents Describing Places</p>
<p>4 Food Page 44</p> 	<ul style="list-style-type: none"> • Describe a Recipe • Order a Meal • Talk about Diets • Plan a Farm or Garden • Follow and Give Instructions 	<p>Count and Non-count Nouns: <i>a / an, some, and any</i> <i>How much</i> and <i>How many</i> with quantifiers: <i>lots of / a lot of, a few, a little, not many, not much</i></p>	<p>Food Food Groups Diets</p>
<p>5 Sports Page 58</p> 	<ul style="list-style-type: none"> • Describe Activities Happening Now • Compare Everyday and Present-Time Activities • Talk about Your Favorite Sports • Compare Sports and Activities • Write and Complete a Questionnaire 	<p>Present Continuous Simple Present and Present Continuous Stative Verbs</p>	<p>Doing Sports Present-Time Activities Team and Individual Sports</p>
<p>6 Destinations Page 72</p> 	<ul style="list-style-type: none"> • Describe Past Vacations • Ask about a Trip • Talk about Your Weekend • Describe an Ancient Place • Find and Share Information Online 	<p>Simple Past of Regular and Irregular Verbs Simple Past of <i>be</i></p>	<p>Travel Activities Emphatic Adjectives</p>

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused Listening: An Interview, Personal Introductions</p>	<p>Asking For and Giving Personal Information Starting a Conversation Contractions of <i>be</i> Word Stress</p>	<p>The Best Job in the World</p>	<p>Writing Descriptions of People Using Conjunctions</p>	<p>Where I'm a Local In this video from National Geographic Learning, author Taiye Selasi talks about who she is, the places she comes from, and what it means to be a local somewhere.</p>
<p>Focused Listening: A Radio Show about an Astronaut's Daily Life</p>	<p>Talking about Daily Schedules and Free Time Showing Interest Verbs that end in -s</p>	<p>When Your Hobby is Also Your Job</p>	<p>Writing an Email to Make Plans Parts of an Email</p>	<p>Ruben's Elevator This film, from the National Geographic Short Film Showcase, gives a glimpse into the life of Ruben Pardo, the oldest manual elevator operator in Los Angeles, California.</p>
<p>General Listening: Conversations During Stages of Travel</p>	<p>Identifying Possession of Items Giving Personal Information for Travel Forms Asking for and Giving Advice Rising and Falling Intonation</p>	<p>Make Your Vacation More Interesting</p>	<p>Writing a Description of a Place Conjunctions: <i>because, so</i></p>	<p>The UK in 100 Seconds In this film, National Geographic Explorer Daniel Raven-Ellison gives a look at the landscapes that make up the UK, and offers suggestions for how the use of land can be improved.</p>
<p>General and Focused Listening: Ordering a Meal in a Restaurant</p>	<p>Role-play: Ordering a Meal Talking about Quantities Reduced Forms: <i>Do you have...</i> and <i>Would you like...</i></p>	<p>Urban Farming</p>	<p>Giving Instructions Sequencing Information</p>	<p>A Guerrilla Gardener in South Central LA In this TED Talk, Ron Finley talks about LA Green Grounds, an organization he founded to show people in his neighborhood how to live a healthy and sustainable life that gives back to the community.</p>
<p>General and Focused Listening: Phone Calls about Everyday Activities and Today's Activities</p>	<p>Talking about What People are Doing Now Discussing Favorite Sports Talking about Likes and Dislikes Reduced Form: <i>What are you ...?</i></p>	<p>eSports Go Global</p>	<p>Writing and Completing a Questionnaire Closed and Open Questions</p>	<p>Free Soloing with Alex Honnold In this video from National Geographic, climber and National Geographic Explorer Alex Honnold takes you up the massive Half Dome rock formation in Yosemite National Park in California ... without a rope!</p>
<p>General Listening: Conversations about Vacations and Weekend Trips</p>	<p>Describing and Comparing Vacations Asking about Your Weekend Discuss Where You Find Information Sounds of -ed Endings</p>	<p>The Cradle of the Inca Empire</p>	<p>Writing an Online Post Using Time References</p>	<p>Vietnam's Green Jewels This video from National Geographic gives information about the history and background of one of the world's most beautiful places: Vietnam's Ha Long Bay.</p>

Unit	Unit Goals	Grammar	Vocabulary
<p>7 Communication Page 86</p> 	<ul style="list-style-type: none"> • Talk about Personal Communication • Exchange Contact Information • Describe Characteristics and Qualities • Compare Types of Communication • Compare Formal and Informal Communication 	<p>Verbs with Direct and Indirect Objects Sensory Verbs</p>	<p>Personal Communication and Trends Electronics The Senses</p>
<p>8 Making Plans Page 100</p> 	<ul style="list-style-type: none"> • Talk about Plans • Plan a Project • Make Predictions • Solve a Problem • Describe Future Trends 	<p>Future: <i>Be going to</i> Future: <i>Will</i></p>	<p>Short- and Long-Term Life Plans Types of Energy</p>
<p>9 Types of Clothing Page 114</p> 	<ul style="list-style-type: none"> • Compare Clothes • Buy Clothes • Decide What to Wear • Discuss Fashion • Describe Clothes 	<p>Comparatives Superlatives</p>	<p>Articles of Clothing Clothing Shopping Descriptive Adjectives Clothing Materials</p>
<p>10 Lifestyles Page 128</p> 	<ul style="list-style-type: none"> • Give Advice on Healthy Habits • Compare Lifestyles • Ask about Happiness • Discuss the Importance of Sleep • Explain Healthy Activities 	<p>Modals (<i>could, should, must</i>); <i>have to</i> Questions with <i>How</i></p>	<p>Healthy and Unhealthy Habits and Lifestyles Compound Adjectives</p>
<p>11 Achievements Page 142</p> 	<ul style="list-style-type: none"> • Talk about Responsibilities • Interview for a Job • Talk about Personal Achievements • Plan for Success • Write a Resume 	<p>Present Perfect Present Perfect vs. Simple Past <i>Have you ever</i> Questions</p>	<p>Chores and Responsibilities Personal Achievements</p>
<p>12 Decisions Page 156</p> 	<ul style="list-style-type: none"> • Give Advice about Money • Choose What to Use • Make Decisions about Money • Plan How to Raise Money • Compare and Contrast Options 	<p>Real Conditionals: The Zero Conditional Real Conditionals: The First Conditional</p>	<p>Personal Finance Money Verbs Money Tips</p>

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused Listening: Exchanging Contact Information via a Voicemail, a Radio Call-In Show, and a Conversation</p>	<p>Asking for Contact Information Describing Sights, Sounds, and Other Sensations Giving Your Opinion Sentence Stress for Clarification</p>	<p>Do You Speak "Elephant"?</p>	<p>Writing Emails Asking for Information and Making Plans Formal and Informal Writing</p>	<p>A New View of the Moon In this video from National Geographic's Short Film Showcase, filmmaker Wylie Overstreet takes a telescope to the city streets and asks people to look up and see the moon in a new way.</p>
<p>General and Focused Listening: An Interview with National Geographic Explorer Molly Ferrill about Her Latest Project</p>	<p>Talking about Short- and Long-Term Plans Making Predictions and Giving Opinions about the Future Discussing a Personality Quiz Reduced form of <i>going to</i></p>	<p>Electricity from the Sun</p>	<p>Analyzing Graphs to Describe Trends Describing Trends</p>	<p>A Virtual Choir 2,000 Voices Strong In this TED Talk, composer Eric Whitacre talks about the virtual choir, a group of singers from around the world who come together online to make music and share their stories.</p>
<p>Focused Listening: A Conversation between a Shopper and Assistant in a Shoe Store</p>	<p>Talking about Clothes Role-Play Different Shopping Experiences Stressed and Weak Syllables</p>	<p>Pride through Fashion</p>	<p>Writing an Ad that Describes Clothes Describing Objects Adjective Order Punctuation</p>	<p>How Your T-Shirt Can Make a Difference In this video from National Geographic, the goods and resources that are used to make a T-shirt are shown, and a question is asked: How can your shopping and clothing care decisions make a difference?</p>
<p>General Listening: Personal Descriptions of Lifestyles and Habits</p>	<p>Discussing Healthy and Unhealthy Habits Asking and Telling about Lifestyles Approximation <i>Have to</i></p>	<p>The Need for Sleep</p>	<p>Writing a Paragraph about a Healthy Hobby or Activity Paragraph Structure</p>	<p>Living Past 100 In this video from National Geographic, the region of Bama, China, is profiled. It is one of the healthiest and most beautiful parts of the country.</p>
<p>Listening for General Understanding and Specific Details: Job Interviews for a Tour Guide Position</p>	<p>Interviewing for a Job Catching Up with a Friend Using Present Perfect and Simple Past in Conversations Reduced Forms of <i>have</i></p>	<p>Being the First in Less than Two Hours</p>	<p>Writing a Resume Checking for Mistakes in Writing</p>	<p>Wasfia's Journey In this video from National Geographic's Short Film Showcase, mountain climber, activist, and National Geographic Explorer Wasfia Nazreen talks about climbing the tallest mountain on each of the seven continents, and what her journey means to the people of her country.</p>
<p>Listening for Specific Details and Key Information: A Podcast about a Trip that Didn't Waste Plastic</p>	<p>Discuss How to Save Money Talking about Choices Conditional Intonation</p>	<p>Crowdfunding for a Better World</p>	<p>Write an Email about a Major Decision Compare and Contrast</p>	<p>How to Buy Happiness In this video from National Geographic Learning, social scientist Michael Norton talks about the ways that money can, and can't, affect our well-being and that of those around us.</p>

A Day in the Life

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Crab fishermen have a dangerous job, but still have fun. They work on boats and catch crabs.



Look at the photo and answer the questions.

- 1 Where are these men? Do they like their job?
- 2 When do you work? When do you have free time?



UNIT 2 GOALS

- A. Talk about a Typical Day
- B. Talk about Free Time
- C. Describe a Special Day
- D. Talk about Hobbies and Interests
- E. Plan a Party

Vocabulary

- brush your teeth
- catch the bus
- drink coffee
- eat breakfast
- get up
- go to bed
- go to class / a meeting
- have lunch
- leave school
- start work
- take a break
- take a shower

A Label the pictures. Use the phrases in the box.



1. _____



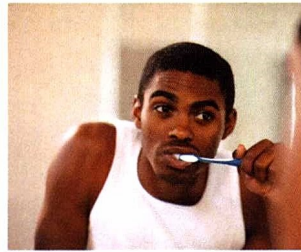
2. _____



3. _____



4. _____



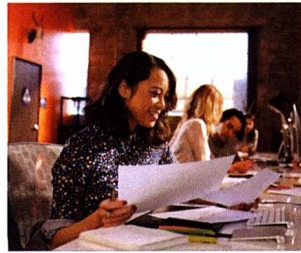
5. _____



6. _____



7. _____



8. _____



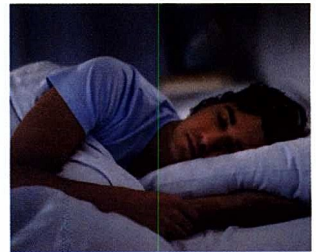
9. _____



10. _____



11. _____



12. _____

WORD FOCUS

We often use these verb + noun collocations when we talk about daily routines:

eat / have breakfast / lunch / dinner

drink / have coffee / tea

catch the bus / train / subway

start work / school

B Circle the activities in **A** that you do every day.


C In your notebook, write the activities from **A** in the order that you do them.

D Describe your order from **C** to a partner. Use *first, next, then, and finally*.

First I get up, and **then** I take a shower and brush my teeth.

Grammar

Simple Present		
Statements		
I / You / We / They	start don't start	work at nine o'clock.
He / She / It	starts doesn't start	
Questions		Short Answers
Do you start work at nine o'clock? Does she start work at nine o'clock? What time do you get up ? What time does she start work?		Yes, I do . / No, I don't . Yes, she does . / No, she doesn't . At seven o'clock. At nine o'clock.

E  8 Complete the questions and answers. Then listen and check.

Omar: So, Mia, what time (1) _____ you _____ work?

Mia: I start work at nine o'clock.

Omar: (2) _____ you finish work at five, then?

Mia: No, I (3) _____. I finish at six.

Omar: That's a long day! What time (4) _____ you eat dinner?

Mia: My family (5) _____ dinner at eight. Then we
(6) _____ to bed at ten.

F Practice the conversation in pairs. Switch roles and practice it again.

G Write information about your typical day in the **You** column (for example, 7 a.m.: get up). Include at least two activities for each time of day.

	You	Your Partner
In the Morning		
In the Afternoon		
In the Evening		

 **GOAL CHECK** Talk about a Typical Day

In pairs, ask questions and talk about your typical day. Write information about your partner in the table in **G**.

What time do you get up?

At 7 o'clock. Then I eat breakfast at 8.

Listening

A What do you do in your free time? Check (✓) the activities on the list.

- | | |
|--|--|
| <input type="checkbox"/> watch TV | <input type="checkbox"/> take photographs |
| <input type="checkbox"/> get exercise (e.g., go running) | <input type="checkbox"/> go to the movies |
| <input type="checkbox"/> read books | <input type="checkbox"/> play a musical instrument (e.g., piano, guitar) |
| <input type="checkbox"/> play games | <input type="checkbox"/> eat out |

B 9 Listen to a radio show about Drew Feustal. Drew is an astronaut on the International Space Station. Which activities in **A** does Drew do in his free time?

C 9 Listen again. Circle the correct answer.

- The astronauts always get up at _____.
 - six o'clock
 - seven o'clock
 - eight o'clock
- Drew starts work _____.
 - at nine o'clock
 - after he does exercise
 - after breakfast
- When does he take photographs?
 - at night
 - in the afternoon
 - on weekends
- When do they have free time on the weekends?
 - All day Saturday and Sunday
 - Saturday afternoon and Sunday
 - Saturday and Sunday mornings

WORD FOCUS

We often talk about our free time with **go**:

go to (a place or event): *go to the movies / park / football game*

go + -ing (an activity): *go running / shopping / swimming*

D 10 Listen and check (✓) the correct row.

PRONUNCIATION: Verbs that End in -s							
	starts	comes	catches	watches	gets	eats	goes
Ends with /s/							
Ends with /z/							
Ends with /ɪz/							



Drew Feustal works on the International Space Station.

E  10 Listen again. Repeat the words.

F Write sentences in your notebook about what you do in your free time. Use the activities in **A**. In pairs, read each other's sentences aloud and check each other's pronunciation.

Communication

G Use the words to write questions.

1. you / go to the movies / Saturdays Do you go to the movies on Saturdays?
2. you / get up / eight o'clock / weekends _____
3. you / watch TV / Sunday mornings _____
4. you / get exercise / evening _____
5. you / eat out / weekends _____

H Interview two classmates. Use the questions in **G** and your own ideas. Write *yes* or *no*.

	Classmate 1	Classmate 2
1. Name?		
2. go to the movies?		
3. get up?		
4. watch TV?		
5. get exercise?		
6. eat out?		
7. _____?		
8. _____?		

GOAL CHECK Talk about Free Time

Tell a partner about the interviews in **H**.

WORD FOCUS

Use **so do / does** to connect two affirmative sentences.

Use **neither do / does** to connect two negative sentences.

Use **but** when one sentence is affirmative and the other is negative.

Ana goes to the movies on Saturdays, and so does Sebastian.

Ana goes to the movies on Saturdays, but Lin doesn't.

Ahmet doesn't watch TV on Saturdays, but Sebastian does.

Ahmet doesn't go to the movies on Saturdays, and neither does Lin.

Language Expansion: Special Days



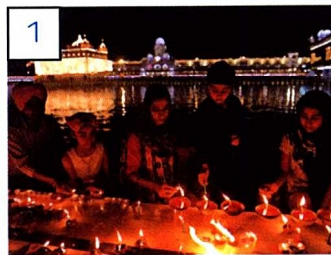
New Year



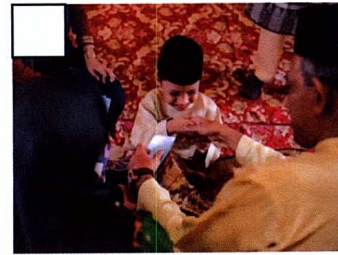
Independence Day



Carnival



Diwali



Eid

- A** Look at the photos. Where do you think they are in the world?
- B** Match the sentences to the photos. Write the numbers on the photos.
1. People **celebrate** this day in October or November by lighting lamps and candles.
 2. In Brazil, people often dress up in **costumes** for this **festival**. It's a big **party!**
 3. Chinese people **decorate** the streets and houses on this special day.
 4. In the United States, there are always **fireworks** at night on this day.
 5. Muslims often give **presents** on this day.
- C** Complete the sentences with the words in **blue** from **B**.
1. Diwali is called the festival of light.
 2. We watch the _____ in the sky on New Year's Eve.
 3. On Halloween, children dress up in _____.
 4. During Diwali, people in India _____ streets and houses in many colors.
 5. Mexicans _____ the Day of the Dead from October 31st to November 2nd.
 6. I get _____ on my birthday, and I often have a big _____ with my family and friends.
- D MY WORLD** In pairs, discuss the questions about your country.
1. When do you have special days?
What do you do?
 2. Do you watch fireworks?
If so, when?
 3. Do you wear costumes?
If so, when?
 4. Do you give presents?
If so, when?

Grammar


Adverbs of Frequency					
0%				100%	
never	not often	sometimes	often	usually	always
Adverb of Frequency + Verb			Be + Adverb of Frequency		
We often decorate our houses for Halloween. People never give presents on St. Patrick's Day.			There are always fireworks at night. Diwali is sometimes in October.		

E Unscramble the words to make sentences.

1. always / fireworks / we / have / on / New Year's Eve _____
2. Valentine's Day / never / I / send / on / cards _____
3. sometimes / we / neighbors / visit / on / New Year's Day _____
4. I / often / get / on / my / don't / presents / birthday _____
5. usually / it's / Independence Day / hot / on _____

F Take turns. Tell a partner which sentences in **E** are true for you.

Conversation

G  11 Listen to the conversation about a special day. How do Diego and Chuck show interest? Check (✓) the phrases and questions you hear.

- Diego:** What do you do on New Year's Eve?
Chuck: Well, we sometimes go downtown. There are always fireworks.
Diego: Really?
Chuck: Yes, it's really pretty. What about you?
Diego: No, we never have fireworks, but we often go to a friend's house.
Chuck: Cool. Do you give presents?
Diego: No, we don't. We do that on Christmas. On New Year's Eve, we just have a big party!

H Practice the conversation with a partner. Then switch roles and practice it again.

SPEAKING STRATEGY

- Showing Interest**
- Cool!
 - Do you celebrate / give / go...?
 - Really?
 - What do you do on...?
 - What / How about you?
 - Where do you go...?
 - Wow!

 **GOAL CHECK** Describe a Special Day

1. Prepare answers for these questions in your notebook.
 - What day is special to you?
 - What do you do?
 - Who do you spend it with?
 - What do you wear?
 - Do you have fireworks? Decorations? Presents?
2. In pairs, talk about your special day. Show interest and ask follow-up questions.

GOAL Talk about Hobbies and Interests www.papyruspub.com

Reading

A What percentage of your day is for...

- sleep? _____%
- work / school? _____%
- free time? _____%

B In pairs, compare your answers in **A**. Do you want more free time for your hobbies and interests? Why?

C Read the article about Leyla and Michael. Which sentence is correct?

- a. Their hobby is also their job.
- b. They like their hobbies, but not their jobs.
- c. They like both their hobbies and their jobs.

D Read the article again and answer the questions.

1. Why do most people want more free time?

2. What does Leyla write about?

3. How many people follow her blog?

4. What does Michael love doing?

5. Who does he run with?

6. Where does his company have running tours?

✓ GOAL CHECK

1. Think about your answers to these questions.
 - What are your hobbies and interests?
 - Why do you like them?
2. Work in groups and tell each other your answers.

I love...

My favorite hobby is...
I like it because...

3. **MY WORLD** Do you think your hobby can also be your job someday? How? Tell your group.



When Your Hobby Is Also Your Job

Every day, we eat, sleep, and work, but most people also want more free time for their hobbies and interests. Maybe they want to play more sports, learn a musical instrument, or even write a book, but they don't have the time. It's a problem for many, but the answer is simple when your hobby is also your job!

Leyla Kazim is a good example of how to have a **passion** and make money from it. Leyla loves travel, photography, and food, so she writes a blog. "I spend most of my time either eating, traveling, or creating **content** about the two," she says. Leyla's blog has more than 100,000 followers and, because the blog is so popular, she also works with food companies and restaurants.

Michael Gazaleh is another person with a hobby that's also his job. He loves running in his free time and he also loves showing people his home city of New York. So his company, City Running Tours, gives tours of cities to people who also like running. "Every day, we get to run with wonderful people from all over the world," he says. Michael's company now has running tours in 14 different cities in the US and Canada.

Leyla and Michael both love their job because it's also their hobby. So, do you have a hobby or a passion? How can you make it your job?

passion something you love doing

content information, such as writing, videos, and blog posts, found on a website

Leyla Kazim at a store in Bahrain

Communication

- A** Do you ever have parties at work or at school? Why?
- B** In small groups, imagine that your English class finishes this week. Plan a small class party. Discuss:
- the day.
 - the time.
 - the place.
 - food and drink.
 - a present for your teacher.
- C** Present your plans for the party to the rest of the class.

The party is on...

It's at...

We want to eat / drink...

The present is a...

Writing

- D** Read five emails about a party. Circle **T** for *true* or **F** for *false*.

1. It's Yuka's last day at work today. **T F**
2. Leticia leaves at five o'clock. **T F**
3. Yuka buys a card and a present. **T F**
4. There are flowers for Leticia. **T F**
5. The party is in a restaurant. **T F**

Hi Mike,
Do you know Leticia in reception? It's her last day at work today! We need a card and a present for her. Can you buy them?
Best, Yuka

Hi Yuka,
Yes, you're right. Let's celebrate! What time does she finish? I'll buy a card and a cake on my lunch break.
Mike

Hi Mike,
She always leaves at five o'clock. Thanks—I don't have a lunch break today!
Yuka

Hi Yuka,
I have the card and the cake. I also have flowers!
Mike

Hi everyone,
It's Leticia's last day at work today. Let's meet at five o'clock in the reception area for a small party. Mike has a card, flowers, and a cake! See you later.
Yuka

E Write these words and phrases from the emails in the table.

Best	Can you help?	Do you know...?	Hi
Let's meet at...	See you later.	Can you buy...?	What time...?

WRITING SKILL: Parts of an Email

Start an email	1. <u>Hi</u>
Ask for help	2. _____ 3. _____
Ask for information	4. _____ 5. _____
Arrange to meet	6. _____
End the email	7. _____ 8. _____

✓ GOAL CHECK Plan a Party

Email 1: Someone at work has a birthday today. Write an email to a friend at work.

1. Start the email.
2. Tell him or her about the birthday.
3. Ask for help. (You need a present and a cake.)
4. End the email.

Email 2: Exchange emails with a partner and write a reply.

1. You have the present and the cake.
2. Ask for information about the party. (What time? Where?)

Email 3: Exchange your emails again and write the last email.

1. Arrange to meet.



VIDEO JOURNAL

RUBEN'S ELEVATOR



A You are going to watch a video about Ruben Pardo. He is 75 years old, and he's the oldest elevator operator in Los Angeles. Where do you see elevators? What do you think an elevator operator does?

B Do you think it's an interesting job? Why?

C Watch the video. Number the actions from 1 to 8 in the order you see them.

- Ruben opens the doors of a tall building.
- He sweeps the floor.
- He says "hello" to a lady.
- Lots of different people enter the elevator.
- Ruben asks a man, "How's your day?"
- He has a cup of coffee.
- He stops at the second floor.
- He sits and waits in the elevator.

D Watch the video again. Circle **T** for *true* or **F** for *false*.

- 1. Ruben knows how to operate elevators from watching old movies. **T** **F**
- 2. His first day at work was August 14, 1966. **T** **F**
- 3. He's worked in the same building for forty years. **T** **F**
- 4. When he stops the elevator, he makes the elevator even with the floor. **T** **F**
- 5. He is the oldest of his brothers and sisters. **T** **F**
- 6. Ruben graduated from college. **T** **F**
- 7. On Sundays, he takes his family out. **T** **F**
- 8. He often feels bored. **T** **F**

E Work in small groups. These sentences describe what Ruben does. Which sentences describe a positive point about the job? (Write ✓) Which describe a negative point about the job? (Write X)

- 1. He meets lots of different people.
- 2. He goes up and down all day.
- 3. He cleans the elevator.
- 4. Sometimes people give him a tip.
- 5. He gets Sundays off.
- 6. Usually, it isn't a stressful job.
- 7. Sometimes the elevator stops working.
- 8. He needs special training.

F Think of a person with a job; for example, you, your teacher, a parent, or a friend. Plan a short video about a normal day at their job from the beginning of the day to the end. Make notes in the table below.

Time of day	What do they do?

G Work in pairs and describe your plan for the video.

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