

**High Scorer's Choice**

# IELTS

## 5 Practice Tests

Academic Set  
Tests No. 16-20

# 4



With downloadable  
Listening and Speaking  
Recordings for all tests

**Simone Braverman**

**Robert Nicholson**

High Scorer's Choice Series

# **IELTS 5 Practice Tests**

## **Academic Set 4**

(Tests No. 16-20)

High Scorer's Choice Series, Book 7

**IELTS 5 Practice Tests, Academic Set 4 (Tests No. 16–20)**

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Accompanying audio recordings to be downloaded on the following webpage:

<https://www.ielts-blog.com/ielts-practice-tests-downloads/>

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[www.ielts-blog.com/acknowledgements/](http://www.ielts-blog.com/acknowledgements/)

*In memory of Peter, our wonderful narrator, whose voice accompanied thousands of IELTS test takers on their journey to success.*

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## Praise for High Scorer's Choice Practice Tests

*"I am a teacher from Australia. I had a Chinese friend who is studying for the exam and I used these [tests] to help him. I think the papers are very professional and useful. Many of the commercial practice papers are not culturally sensitive but this was not a problem with your tests."*

- Margaretta from Australia

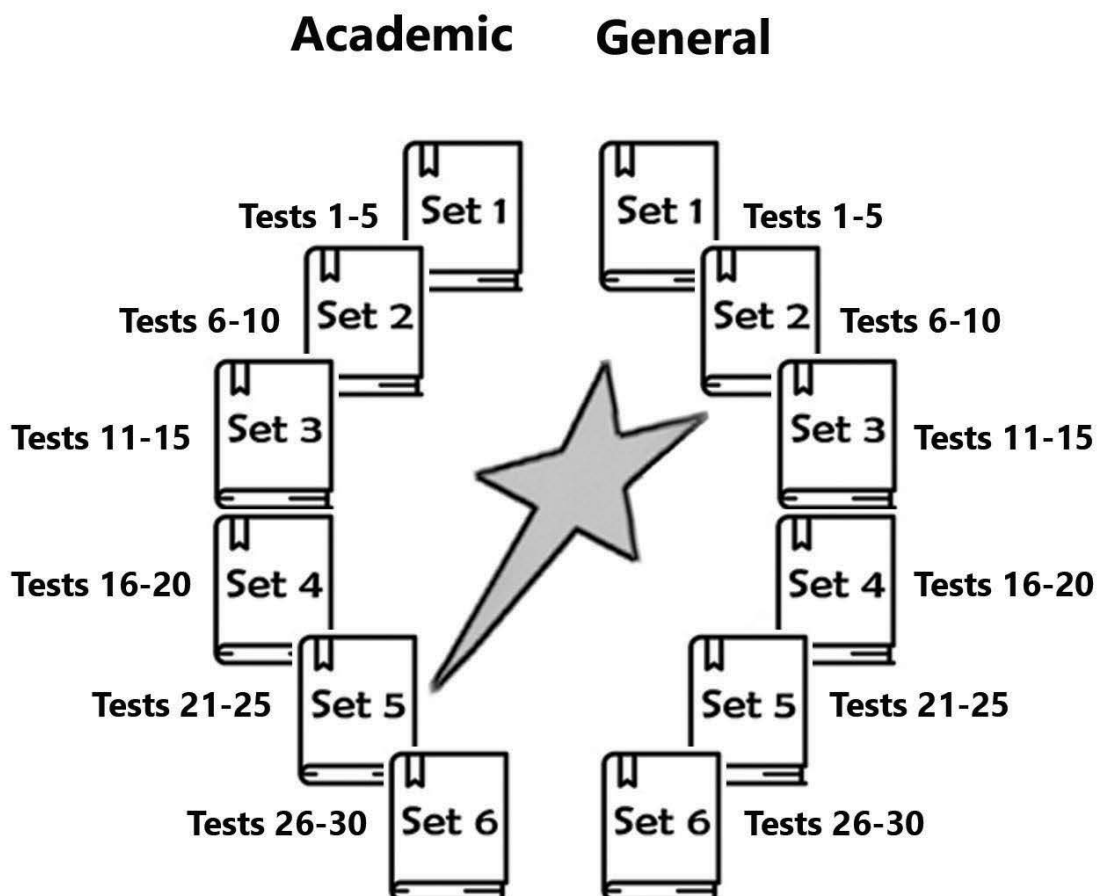
*"I found out that your practice papers are excellent. I took my IELTS on March 11th and got an Overall Band 8 with listening - 8, reading - 9, writing - 7 and speaking - 7. I spent one month on preparation."*

- Dr Yadana from London, UK

*"I must tell you that the sample tests I have purchased from you have been the key to my preparation for the IELTS. Being employed full time I do not have the time to attend classes. I downloaded the material and made myself practice a few hours every 2 or 3 days for 3 weeks and was successful on my first trial. I was able to get an average of 7.5 and I was aiming at 7."*

- Oswaldo from Venezuela

## High Scorer's Choice IELTS Books



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## Download Audio Content

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<https://www.ielts-blog.com/ielts-practice-tests-downloads/>

Follow instructions on the webpage to save all audio files on your computer. The files are in mp3 format and you will need an audio player to listen to them (any modern computer has that type of software preinstalled).

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## How to prepare for IELTS

There are two ways for you to use these practice tests for your exam preparation. You can either use them to work on your technique and strategy for each IELTS skill, or you can use them to simulate a real exam and make sure you will do well under time pressure.

### Option 1

#### Use practice tests to work on your IELTS skills (no time limits)

To prepare well for the IELTS exam you need to have a strategy for each sub-test (Listening, Reading, Writing and Speaking). This means knowing what actions to take, and in which order, when you receive a test paper. If you are working with the IELTS self-study book "**Target Band 7 – How to Maximize Your Score**", all the necessary tips are located in the book. You need to read and then apply these tips and techniques when you are practicing on some of these tests. Don't time yourself, concentrate on learning the techniques and making sure they work for you.

If you purchased the practice tests in digital format, you will need to print out some pages, for easier learning and to be able to work in the same way as in the real test (on paper). Print the Listening questions and the Reading passages and questions. You can read the Writing and Speaking questions from your computer or mobile device, to save paper and ink. If you have the paperback format, this doesn't apply to you. Use Table of Contents on the previous page to navigate this book.

If Listening is one of your weaker skills, use transcripts while listening to recordings, when you hear words or sentences that you don't understand. Stop the recording, rewind, locate in the transcript the sentence you had a problem with, read it, and then listen to the recording again.

If Reading is hard for you, after doing the Reading test use the Reading Answer Help section of these practice tests to understand why the answers in the Answer key are correct. It will show you the exact locations of the answers in the Reading passages.

To compare your own writing to high-scoring samples go to Example Writing Answers and read them. Note the way the information is selected and reported in Writing Task 1, and the way an essay is organised in Writing Task 2.

To practice in Speaking, either read to yourself the Speaking test questions or get a friend to help with that. Record your answers and then listen to the recording. Note where you make long pauses while searching for the right word, pay attention to your errors and your pronunciation. Compare your own performance to that of students in sample interviews, and read their Examiner's reports.

**Option 2**

**Use practice tests to simulate the real test (strict time limits)**

This option will require some prep work before you can start a simulated test. Print out or photocopy the blank Test Answer Sheets for Listening and Reading and prepare some ruled paper on which to write your Writing Task 1 and 2. Also, think of a way to record yourself in the Speaking sub-test. Get a watch, preferably with a timer. Allocate 3 hours of uninterrupted time.

1. Be in a quiet room, put the Listening questions in front of you and start playing the recording. Answer questions as you listen, and write your answers next to the questions in the book.
2. When the recording has finished playing, allocate 10 minutes to transfer all your Listening answers to the Listening Answer Sheet. While you are transferring the answers check for spelling or grammatical errors and if you missed an answer, write your best guess.
3. Put the Reading passages and questions in front of you and set the timer to 60 minutes. Begin reading passages and answering questions. You can write the answers next to the questions or straight on the Answer Sheet. Remember that you don't get extra time to copy answers to the Answer Sheet, and that when 60 minutes are up all your answers must be written on the Answer Sheet.
4. Put the Writing questions in front of you and set the timer to 60 minutes. Make sure you don't use more than 20 minutes for Task 1, including proofreading time, and that you don't use more than 40 minutes for Task 2, with proofreading included.
5. Put the Speaking questions in front of you and begin the interview (remember to record your answers). In Part 2 take the whole 1 minute to prepare your speech and make notes, and then try to speak for 2 minutes (set the timer before you start talking).
6. When you have finished the whole test, take some time to rest, as you may be tired and it may be hard for you to concentrate. Then check your answers in the Listening and Reading against the correct ones in the Answer key, compare your writing tasks to the Example Writing tasks and your recorded speaking to the example interview. Analyse and learn from any mistakes you may find, and especially notice any problems with time management you may have encountered.

Remember, it is OK to make mistakes while practicing as long as you are learning from them and improving with every test you take.

Good luck with your exam preparation!

## PRACTICE TEST 16

### LISTENING



Download audio recordings for the test here:

<https://www.ielts-blog.com/ielts-practice-tests-downloads/>

### SECTION 1      *Questions 1 – 10*

#### *Questions 1 – 5*

*Complete Kate's hotel booking form below.*

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** from the listening for each answer.

<b>The Seaside Hotel Booking Form</b>	
Guest's Name:	George (1) _____
Postcode:	GU3 8WE
Address:	(2) _____ Brook Lane Guildford
Telephone:	Mobile: 07047 396 (3) _____
Dates of Stay:	14th May - (4) _____ May
Bill Paid By:	(5) _____



**Questions 6 – 10**

Answer the questions below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** from the listening for each answer.

- 6 On which floor is the hotel's main dining room located?
- 7 What must swimmers wear in addition to a swimming suit in the pool?
- 8 Where will Mr. Hanson watch the football match?
- 9 Who will give Mr. Hanson a free city map?
- 10 At what time is Mr. Hanson's alarm call?

**SECTION 2****Questions 11 - 20****Questions 11 – 15**

Choose the correct letter **A, B, or C**.

Write the correct letter in boxes **11 - 15** on your answer sheet.

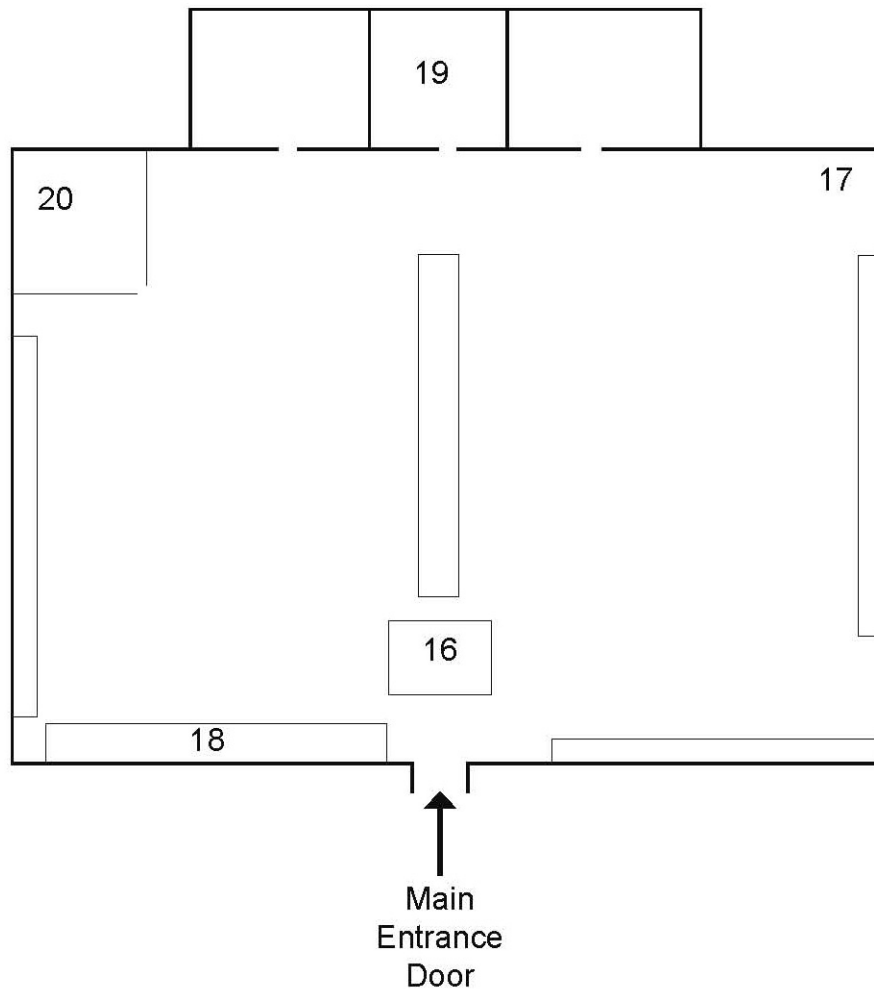
- 11** The Talbot Road library was initially closed because
- A** the library had become dangerous.
  - B** the facilities were out of date.
  - C** not enough people were using it.
- 12** The roof was renovated because
- A** the wood was rotten.
  - B** some tiles were cracked.
  - C** the roof was letting in water.
- 13** Most of the funds needed for the library renovation were met by
- A** the local council.
  - B** a reading charity.
  - C** local donations.
- 14** On Sundays
- A** the library is open during the morning.
  - B** the library is closed all day.
  - C** the library is open during the afternoon.
- 15** If someone orders a title from the inter-library loan service,
- A** the book is guaranteed to be available five days later.
  - B** a small fee is charged.
  - C** they will be contacted when it arrives.

**Questions 16 – 20**

Label the plan below of the Talbot Road library.

Choose **FIVE** answers from the box and write the correct letter (**A - J**) in the answer box (**questions 16 - 20**).

<b>Locations</b>			
<b>A</b>	List of Opening Times	<b>F</b>	Reception
<b>B</b>	Public Computers	<b>G</b>	Children's Reading Room
<b>C</b>	Books for the Youngest Children	<b>H</b>	Public Study Desks
<b>D</b>	Student Study Zone	<b>I</b>	Children's DVD's
<b>E</b>	Other Periodicals	<b>J</b>	Public Bathrooms



**SECTION 3      Questions 21 – 30****Questions 21 – 25**

Complete the table below.

Write **NO MORE THAN TWO WORDS** from the listening for each answer.

Photograph Type	Inventor	Notes on the Process
The Daguerrotype	Louis Daguerre	<ul style="list-style-type: none"> <li>Expose silver-copper plate to light.</li> <li>Infuse the plate with mercury vapour.</li> <li>Remove the light <b>(21)</b> _____ with various chemicals.</li> </ul>
The Hillotype	Levi Hill	<ul style="list-style-type: none"> <li>A completely different process to the daguerreotype.</li> <li>Hill based the <b>(22)</b> _____ of his invention on something Louis Daguerre did.</li> <li>Claimed to produce a colour picture.</li> <li>Hill and his invention were criticised – especially by <b>(23)</b> _____.</li> <li>The hillotype process was secret at first and when publicised, people found it too complex.</li> <li>Hill died soon after publication of his process, probably due to contact with the dangerous <b>(24)</b> _____ that he used in his experiments.</li> <li>Later research shows some fake <b>(25)</b> _____ added and some genuine reproduction.</li> </ul>

**Questions 26 – 30**

Complete Jane's notes below.

Write **NO MORE THAN TWO WORDS** from the listening for each answer.

**Notes on my Presentation**

Dr. Hart said I spoke clearly and engaged my **(26)** \_\_\_\_\_.

Dr. Hart pointed out that I should not read too much from the slides on my presentation.

Dr. Hart advised me to use only general points on my slides, so that I don't end up just reading them - this will help my eye contact with the people listening.

Dr. Hart praised my **(27)** \_\_\_\_\_, and that I presented lots of quotations and crucial **(28)** \_\_\_\_\_.

Dr. Hart offered two possibilities regarding how I should cite my **(29)** \_\_\_\_\_.

Dr. Hart informed me that all the presentation grades would be found on the **(30)** \_\_\_\_\_ of our department on the 14th of November.

**SECTION 4      Questions 31 – 40****Questions 31 - 34**

Complete the summary related to the use of GPS in agriculture.

Write **NO MORE THAN THREE WORDS** from the listening for each answer.

**GPS in Agriculture**

GPS and GIS have allowed better precision agriculture. GPS and GIS together allow the combination of (31) \_\_\_\_\_ with accurate position information, leading to large-scale information management and analysis. GPS is used in precision farming in a variety of applications, as well as permitting farm work in various situations, where (32) \_\_\_\_\_ is poor, such as darkness. The difficulties that farmers used to have with profitable land management can now be overcome with more exact chemical dispersion, leading to fewer costs, better (33) \_\_\_\_\_ and a more sustainable environment. Precision agriculture allows agriculturists to be more specific in their land treatment. Its growing popularity relies on precise, cost effective and (34) \_\_\_\_\_ tools, such as computers, sensors and various time and position systems.

**Questions 35 – 38**

Complete the sentences below.

Write **NO MORE THAN ONE WORD** from the listening for each answer.

- 35 There is a widespread assumption that only farms with large cash \_\_\_\_\_ potential and previous knowledge with information technology can implement precision agriculture strategies.
- 36 GPS can allow farmers to optimise their soil treatments to deal with potential problems, which can safeguard the \_\_\_\_\_ of the natural world in the future.
- 37 Various information on the sizes of fields, farms and road infrastructure permits the creation of \_\_\_\_\_ of the agricultural land.
- 38 The ongoing \_\_\_\_\_ of GPS will allow further improvements in what GPS can provide.

**Questions 39 and 40**

Complete the diagram below related to the variance GPS process.

Write **NO MORE THAN THREE WORDS** from the listening for each answer.

**The Variance GPS Process**

